

# **Professor Simon Marginson: Short Curriculum Vitae**

## **Contact details**

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## **Education**

1974 BA (hons) History and Politics, University of Melbourne  
1996 PhD (Education), 'Markets in Education', University of Melbourne. University of Melbourne and Australian Association for Research in Education doctoral awards

## **Employment**

1993-1998: Senior Lecturer, Reader/Associate Professor, Centre for the Study of Higher Education (CSHE), University of Melbourne, Australia  
1998-2006: Reader then (2000-2006) Professor of Education, Monash University, Australia  
2006-2013: Professor of Higher Education, CSHE, University of Melbourne, Australia  
2009: Visiting Professor, Hiroshima University, Japan  
**2013-: Professor of International Higher Education, UCL Institute of Education (UCL IOE), University College London**  
2013-: Professorial Associate, CSHE, University of Melbourne  
**2015-: Director, ESRC/HEFCE Centre for Global Higher Education**

## **Responsibilities include**

*Editorial:* Joint Editor-in-Chief, *Higher Education*; Commissioning Editor *Thesis Eleven*, member 16 journal boards including *British Journal of Sociology of Education*, *Journal of Studies in International Education*, *Higher Education Policy*. Joint Editor 'Global Studies in Higher Education' (Palgrave book series)  
*Journalism:* *Times Higher Education*, *The Guardian*, *The Conversation*, sundry blogs. (published about 250 newspaper articles on higher education and related subjects since 1992)  
*Advisory:* Current advisory board functions include Shanghai Jiao Tong University, Peking University, Universidad Nacional Autonoma de Mexico  
*Policy:* Prepared three policy papers for OECD and reports for government in Ireland, Netherlands, Japan, Vietnam. Hong Kong SAR, Malaysia, New Zealand, Australia

## **Principal and recent publications (selected)**

Simon Marginson is one of the world's leading scholars in higher education studies and international and comparative education. Google Scholar h-index 52, SSCI h-index 16; 25 books, more than 350 articles and chapters. Four books translated into Chinese by Zhejiang UP, two papers in *Peking Education Review*, other works in French, Spanish and Polish.

## **Monographs**

Marginson, S. (1997). *Markets in Education*. Sydney: Allen and Unwin.  
Marginson, S. and Considine, M. (2000). *The Enterprise University: Power, governance and reinvention in Australia*. Cambridge: Cambridge UP  
Marginson, S., Nyland, C., Sawir, E. and Forbes-Mewett, H. (2010). *International Student Security*. Cambridge: Cambridge UP  
Marginson, S., Murphy, P. and Peters, M. (2010). *Global Creation: Space, mobility and synchrony in the age of the knowledge economy*. New York: Peter Lang  
Marginson, S., Kaur, S. and Sawir, E. (eds.) (2011). *Higher Education in the Asia-Pacific: Strategic responses to globalization*. Dordrecht: Springer.

- King, R., Marginson, S. & Naidoo, R. (eds.) (2011). *Handbook of Higher Education and Globalization*. Cheltenham: Edward Elgar
- Freeman, B., Marginson, S. and Tytler, R. (eds.). (2015). *The Age of STEM: Educational policy and practice across the world in science, technology, engineering and mathematics*. Oxford: Routledge
- Marginson, S. (2016, September). *The Dream is Over: The crisis of Clark Kerr's California Idea of higher education*. Berkeley: University of California Press
- Marginson, S. (2016, December). *Higher Education and the Common Good*. Melbourne: Melbourne University Publishing.

### **Journal Papers**

- Marginson, S. and Rhoades, G. (2002). Beyond national states, markets, and systems of higher education: a glonacal agency heuristic. *Higher Education*, 43 (3), 281-309
- Marginson, S. (2006). Dynamics of national and global competition in higher education, *Higher Education*, 52, 1-39
- Marginson, S. (2008). Global field and global imagining: Bourdieu and relations of power in worldwide higher education, *British J. of Sociology of Education*, 29 (3), 303-316
- Marginson, S. (2011). Higher Education in East Asia and Singapore: Rise of the Confucian Model, *Higher Education*, 61 (5), 587-611
- Marginson, S. (2013). The impossibility of capitalist markets in higher education. *Journal of Education Policy*, 28 (3), 353-370
- Marginson, S. (2014). Student self-formation in international education. *Journal of Studies in International Education*, 18 (1), 6-22
- Marginson, S. (2014). University rankings and social science. *European J. Education*, 49 (1), 45-59
- Marginson, S. (2016). High participation systems of higher education. *The Journal of Higher Education*, 87 (2), 243-270
- Marginson, S. (2016). Private/public in higher education: A synthesis of economic and political approaches. *Studies in Higher Education*. DOI 10.1080/03075079.2016.1168797
- Marginson, S. (2016). The worldwide trend to high participation higher education: Dynamics of social stratification in inclusive systems. *Higher Education*, 72 (4), pp. 413-435

### **Scholarship and Awards (selected)**

- 2001: American Educational Research Association's Division J publication award for *The Enterprise University*, with Mark Considine
- 2002: US Comparative and International Education Society's Bereday Award for the best article in *Comparative Education Review*, on theory and method in comparative education in a more global era, with Marcela Mollis
- 2013: US Comparative and International Education Society award for best article on comparative higher education: 'Higher Education in East Asia and Singapore'
- 2014: Clark Kerr lecturer on Higher Education at University of California, Berkeley
- 2014: US Association for Studies in Higher Education Distinguished Research Award

### **Research awards (selected grants led by Marginson)**

- 1995-2013: Australian Research Council, nine Discovery Grants for social science research on higher education (\$1.64 million AU)
- 2003-2007: Australian Research Council, Australian Professorial Fellowship (\$351,211 AU)
- 2012-2013: Office of Chief Scientist, Prime Minister's Department, Australia, preparation of a report on 'STEM—country comparisons', with studies of 24 national systems and preparation of 36 recommendations, 35 adopted by Chief Scientist (\$650,000 AU)
- 2015-2020: ESRC/HEFCE Centre for Global Higher Education, including 15 initial projects, four UK and eight international partner universities (£4.9 million in initial funding from ESRC, £6.1 million in resources from all partners)