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GLOBAL REGIONALISMS AND HIGHER EDUCATION

Projects, Processes, Politics

Edited by **Susan L. Robertson**, University of Bristol, UK,
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'Between the ever-open possibilities of the global space, and the nation-state with its still seemingly irreducible hold on territory and imagination, lies the region. In higher education there are many kinds of region. This is by far the best book on regional developments, and one of the first two or three books we must now turn to in order to understand global higher education – it provides an invaluable geo-spatial lens that complements analyses based on political economy and culture.'

– Simon Marginson, ESRC/HEFCE Centre for Global Higher Education and University College London, UK

'This is an outstanding book that brings sharp analytical focus to the regionalization of higher education rather than subsuming it under the broader rubric of transnational education. It brings a critical perspective to regional higher education that understands it as political and cultural projects – albeit contested – that produce new cartographies of higher education governance. It asks: who drives these projects, what interest do they serve and who are the governed and the governors in these systems of governance? This is essential reading for anyone interested in the future of higher education.'

– Kanishka Jayasuriya, Murdoch University, Australia

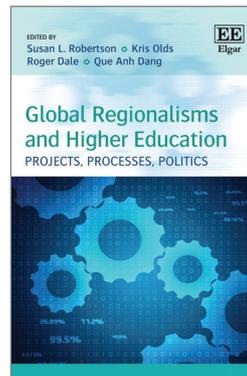
This original book provides a unique analysis of the different regional and inter-regional projects, their processes and the politics of Europeanization, globalization and education. Collectively, the contributors engage with a range of theories on regionalizing in order to explore new ways of thinking about regionalisms and inter-regionalisms with a focus on the higher education sector. It makes the compelling case that globally, higher education is being transformed by regionalizing and inter-regionalizing projects aimed at resolving ongoing economic, political and cultural challenges within and beyond national territorial states.

The chapters range over a wide geography of regional projects and their unique politics – from Europe to Latin America, Africa, Asia, Europe, the Gulf, and the Barents region. Collectively they reveal the diverse, uneven, and variegated nature of global regionalisms in higher education.

Comprehensive and theoretically informed, this unique book will appeal to academics and postgraduate students, in addition to policy-makers and administrators involved in higher education.

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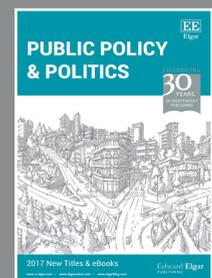
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