

## **Rethinking Knowledge(s): Epistemic Diversity in Higher Education and Research**

### **Chairs and Discussants:**

- Alis Oancea (Department of Education, University of Oxford)
- Xin Xu (Department of Education, University of Oxford)

### **Panellists:**

- Lingxuan Chen (Department of Education, University of Oxford)
- Zak Devey (Department of Education, University of Oxford)
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### **Abstract:**

In an increasingly interconnected and pluralised world, higher education and research must move beyond singular, dominant, and hegemonic understanding of knowledge, embracing a broader spectrum of ways of knowing and practices. Panellists will reflect on what plural and inclusive approaches to knowledge entail, drawing on their research on Indigenous and endogenous knowledges, diverse knowledge systems, and the opportunities and challenges of epistemic pluralism. The session will invite critical dialogues on how embracing diverse epistemologies can challenge and transform educational and academic practices, to foster a more inclusive, diverse and equitable world.