

Negotiated Order: Equity, accountability and quality reforms in Indonesian HE

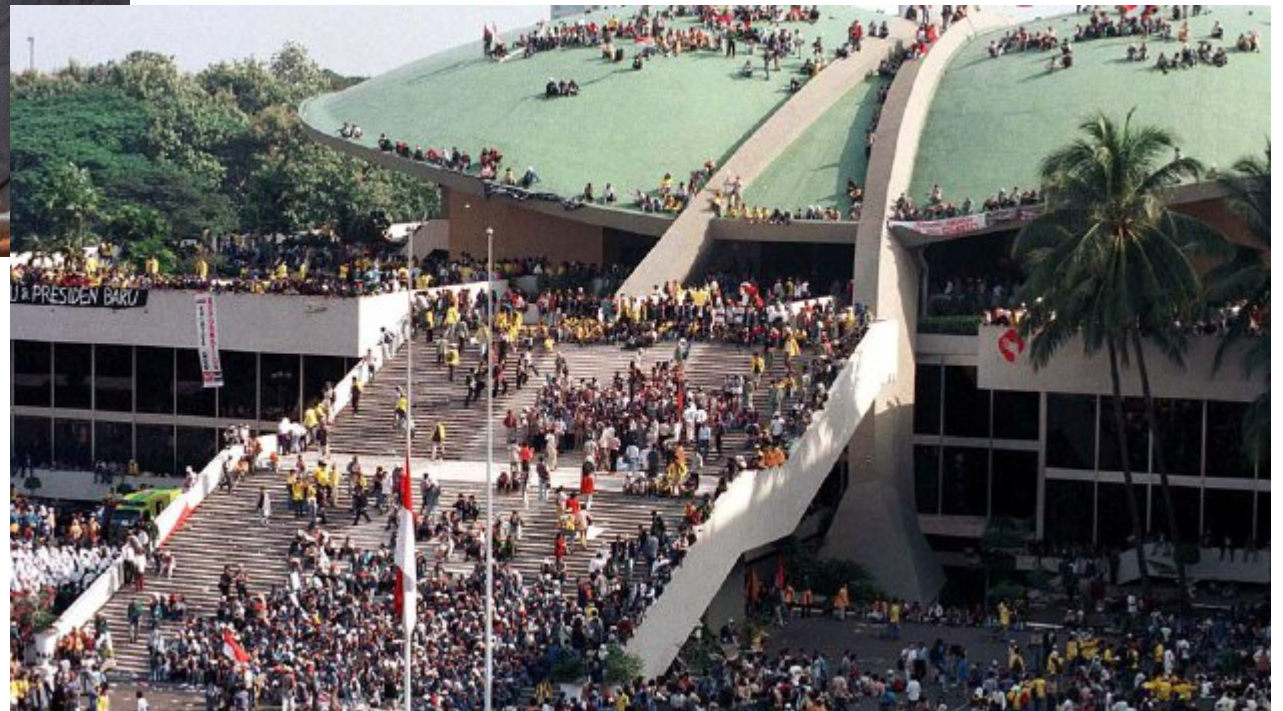
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Source: Getty Images

Background:

Indonesia's economic and political moment



Source: Kompas

254.5 million \$3600

8.8 trillion USD 11.3%

5-6% growth

1/3 < 15 yrs

5.9 million

2/3 non-public HEIs

Indonesia's economic profile

! Concerns re quality of HE sector

Post-1997 HE reforms & national development

Selected Indonesian education reforms 1999 – present

Reform			English translation	Policy strategy
PP	58	2013	Government Regulation on Forms and Mechanisms of Funding for Educational Corporate Body Universities	
PerMenDikBud	55	2013	Ministerial Regulation on Tuition Fees and Expenses at State Universities under the Ministry of Culture and Education	
UU	12	2012	Higher Education Law	
PP	17	2010	Government Regulation on Management and Governance of Education	
Revocation of Law 9/2009			Constitutional Court Decision Number 11-14-21-126-136/PUU-VII/2009	
UU	9	2009	Educational Corporate Body Law	<i>marketisation</i>
PerMenDikBud	28	2006	Ministerial Regulation on Procedures for the Implementation of 'State-owned corporate body' universities in the Transition Period	<i>marketisation</i>
UU	14	2005	Teachers and Lecturers Law	
UU	20	2003	National Education System Law	<i>marketisation</i>
PP	61	1999	Government Regulation on the Implementation of State Universities as Corporate Bodies	<i>marketisation</i>
PP = peraturan pemerintah UU = undang-undang PerMenDikBud = peraturan menteri pendidikan dan kebudayaan				

Selected Indonesian education reforms 1999 – present

Legislation		English translation	Policy strategy	
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Responses to marketisation

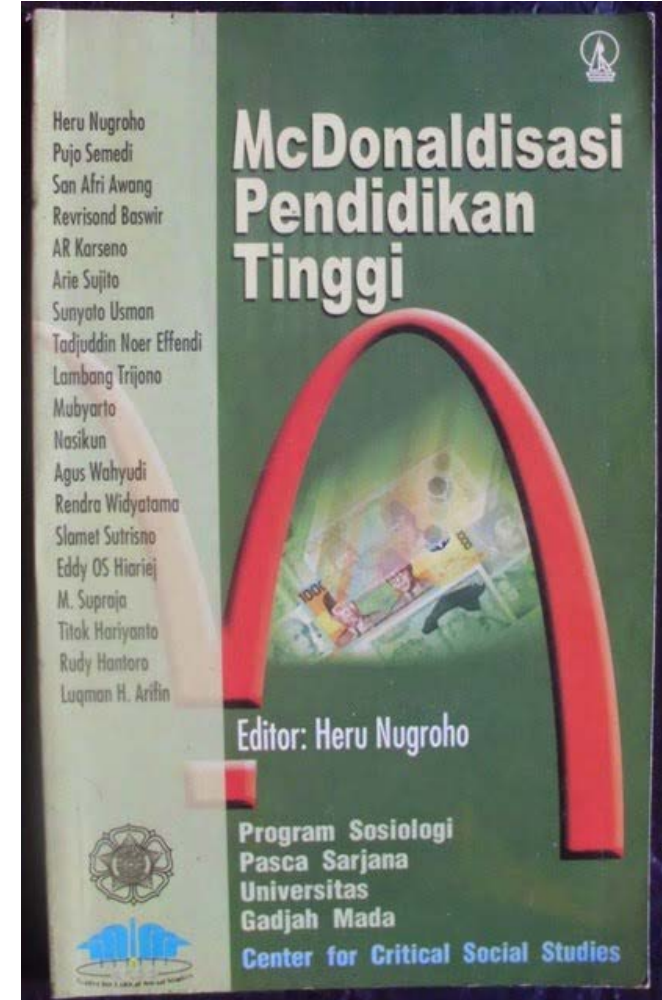
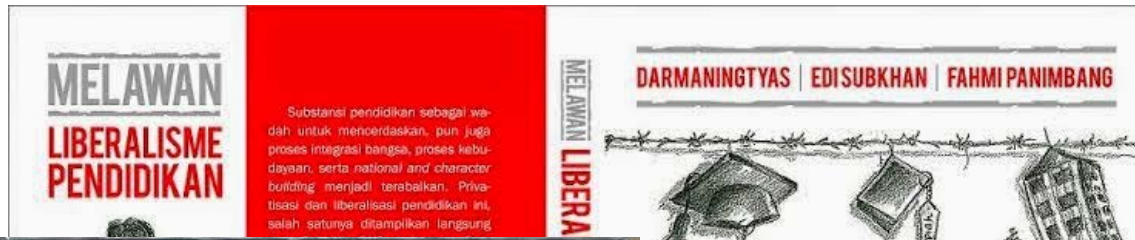
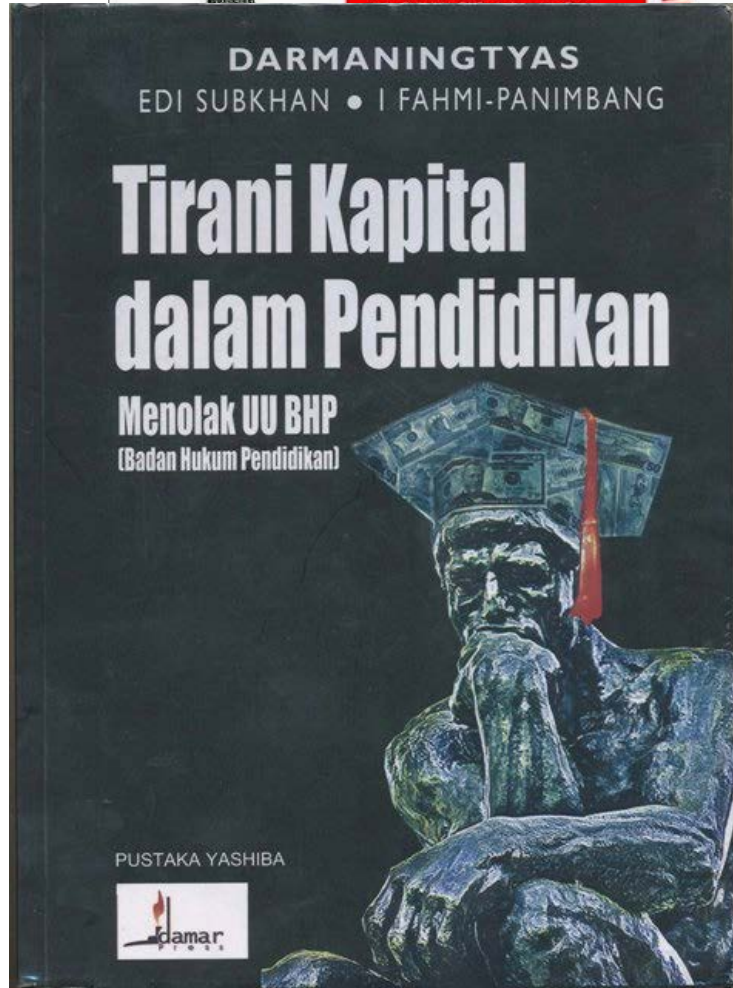


Source: Detikhot



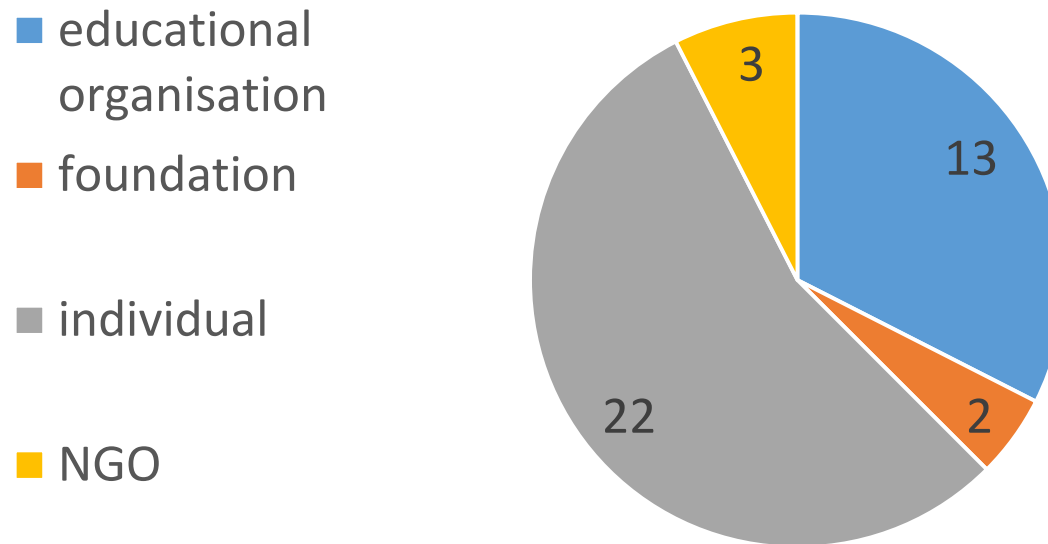
Source: Federasi Guru





Judicial Review of Educational Corporate Body Law (UU BHP 9/2009)

Petitioners by type (n = 40)



Aim and purpose of the study

- to explain and theorize equity, quality and accountability reforms in contemporary Indonesian HE

Public policy: **political context + power** matter

Sociology of education: **values** matter

- to inform HE policymaking in Indonesia
- to contribute to the broader discussion on equity, accountability and quality in massified, LMI contexts

Beliefs and practices

How and why policy actors shape policy outcomes

Research Questions

	Main RQ	Object of study	Method	Theoretical framework
# 1	Why has the Gov defined equity, accountability and quality as improvement objectives?	<ul style="list-style-type: none"> • 10 reforms/ regulations • elite policy actors 	<ul style="list-style-type: none"> • Qualitative content analysis • interviews 	Kingdon (1984, 2011) agenda setting, multiple streams; Sabatier (1999) advocacy coalitions
# 2	How have universities shaped policy outcomes through their beliefs and practices?	<p>Universities</p> <ul style="list-style-type: none"> • Senior management • Admissions staff • Deans/HoDs • academics 	<ul style="list-style-type: none"> • Qualitative multiple case study • Multi-method: <i>interviews, observations, documents</i> 	Barrett & Fudge (1981), Barrett (2004) policy implementation = 'negotiated order' between policy actors

Terima kasih !

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