

CGHE project 2 (digital) session: Democratising collaborative professional development on UN SDGs: From MOOC to CoMOOC



23 May 2023

00:33:21 Ka Ho Mok_LU: please send in your questions and questions now

00:46:27 Ka Ho Mok_LU: comments and questions are welcome

00:55:56 Monty King: Thanks very much Eileen and Diana fascinating research! It seems to me that there can be a tension between the two non-negotiable principles of CoMOOC design. Some prevailing approaches to teaching and learning might be quite old fashioned; chalk and talk, didactic, and generally teacher-centred. My question is- how do you maintain a co-design ethos while also making sure that the code signed activities are social, and actively engaging, not just a series of passive videos, slides, articles etc.?

00:57:19 Marta Kozłowska: A great initiative and approach (I can comment as a participant as well) indeed. Just one aspect seems a bit problematic for me here in connection with democratising science: how about those teachers in resource poor countries (co-creators of the knowledge shared) who then need to pay to gain a formal recognition (a certificate) of their professional input? Just a thought here, keeping in mind where the majority of professionals on MOOCs & Co-MOOCs come from.

00:57:56 Alis Oancea: Thank you very much Diana and Eileen for talking about this important work. I'd be interested in hearing more about your thoughts on the balance between research knowledge and broader professional experience in designing meaningful knowledge exchange and professional development.

01:00:34 Eliel: Alis' comment reminds me of a term that a research participant of mine once used that really struck me which is 'professional curiosity' - a nice term with which to think about linking research knowledge and professional experience.

01:01:16 Preeti Shroff-Mehta: Mobile technology and phones are very useful for grassroots education and health delivery...

01:03:39 Nadiya Ivanenko: The question to Preeti: Do you develop any courses on Education Sustainability/Higher Education Sustainability through values of global citizenship in your university? Can you share any ideas?

01:04:12 Vedika Kedia (Organiser): Thanks Diana and Eileen for sharing your work. In initiating a democratic space for dialogue with participants, how do you engage with the differences in positionality of the researchers and researched?

01:06:54 CGHE Webinars: Thank you for joining this session. Our next session, 'Keynote 3: Beyond "Business as Usual" in University Climate Action', will begin at 4:00pm (UK). Join here:

<https://zoom.us/j/91021345583?pwd=WEZpM09uaU4wajN5cnpjRU5YTEFIZz09>

01:08:37 Diana Laurillard: @Eliel - yes, a nice concept - that's what enables participants to reach that value of 'reframing' that Eileen reported on.

01:09:06 Marta Kozłowska: Thank you very much - great answers too!

01:09:19 Alis Oancea: Thank you Diana and Eileen!

01:09:25 Katie: Thanks very much for this - very informative

01:09:27 Anan Chen: Thank you! Very insightful discussion.

01:09:31 Dr Charito Pizarro: Thank you, everyone.