

CGHE Annual Conference 2021, 11-12 May

Project-related publications

Graduate Experiences of Employability and Knowledge (GEEK)

Transforming university teaching, CGHE Working Paper:

<https://www.researchcghe.org/publications/working-paper/transforming-university-teaching/>

Rethinking student involvement in assessment, CGHE Working Paper:

<https://www.researchcghe.org/publications/working-paper/rethinking-student-involvement-in-assessment/>

The role of research in higher education and research assessment

Oancea, A., Derrick, G., Xu, X. and Nuseibeh, N. (2022) Handbook of Meta-Research. Edward Elgar Publishing.

Xu, X., Oancea, A. & Rose, H. The Impacts of Incentives for International Publications on Research Cultures in Chinese Humanities and Social Sciences. *Minerva* (2021). <https://doi.org/10.1007/s11024-021-09441-w>

Student loan debt and graduate decision-making

De Gayardon, A., Callender, C., & Desjardins, S. (2021). Does Student Loan Debt Structure Young People's Housing Tenure? Evidence from England. *Journal of Social Policy*, 1-21. <https://doi.org/10.1017/S004727942000077X>

De Gayardon, A., Callender, C., and Green, F. (2019) The determinants of student loan take-up in England, *Higher Education*, 78:965–983 <https://doi.org/10.1007/s10734-019-00381-9>

Callender, C., Deane, K. C., de Gayardon, A., & DesJardins, S. (2020) Student loan debt: Longer term implications for US and UK graduates in Callender, C., Locke, W., & Marginson, S. (eds).. *Changing World, Changing Higher Education*. London: Bloomsbury Publishing.p101-116 DOI10.5040/9781350108448.0015

De Gayardon, A., Callender, C., Deane, K. C., and DesJardins, S. (2018) *Graduate indebtedness: its perceived effects on behaviour and life choices – a literature review*, Centre for Global Higher Education, Working Paper 38 . London: UCL, Institute of Education

Carpentier, V. (2021) Three Stories of Institutional Differentiation: Resource, Mission and Social Inequalities in Higher Education. *Policy Reviews in Higher Education*. <https://www.tandfonline.com/doi/abs/10.1080/23322969.2021.1896376>

Local and global public good of higher education: 10 nation study

Moving beyond centre-periphery science: Towards an ecology of knowledge, CGHE Working Paper: <https://www.researchcghe.org/publications/working-paper/moving-beyond-centre-periphery-science-towards-an-ecology-of-knowledge/>

Heterogeneous systems and common objects: The relation between global and national science, CGHE Working Paper
<https://www.researchcghe.org/publications/special-report/heterogeneous-systems-and-common-objects-the-relation-between-global-and-national-science/>

Marginson, Simon (2020). Public and common goods: Key concepts in mapping the contributions of higher education. Chapter 17 of C. Callender, W. Locke and S. Marginson, *Changing Higher Education for a Changing World*, pp. 249-264. London: Bloomsbury.

Marginson, Simon and Yang, Lili (2021). Individual and collective outcomes of higher education: A comparison of Anglo-American and Chinese approaches. Paper prepared for *Globalisation, Societies and Education*, publication TBA.

Carpentier, V. and A. Courtois (2020) Public Good in French Universities: Principles and practices of the "Republican" Model of Higher education. *Compare*. <https://www.tandfonline.com/doi/full/10.1080/03057925.2020.1722943>

The impact of locality and region on university governance

Shattock, M. and Horvath, A., (2021) *The Governance of British Higher Education: The Impact of Governmental, Financial and Market Pressures*, [Paperback, revised] London: Bloomsbury. <https://www.bloomsbury.com/uk/the-governance-of-british-higher-education-9781350205932/>

Shattock, M. & Horvath, A., (2020) The decentralisation of the governance of UK higher education: the effects of devolution to Scotland, Wales and Northern Ireland, and on England, *Policy Reviews in Higher Education*, 4:2, 164-178

<https://www.tandfonline.com/doi/abs/10.1080/23322969.2020.1751688>

Shattock, M. and Horvath, A. (2019) *The Governance of British Higher Education: The Impact of Governmental, Financial and Market Pressures*, [Hardcover] London: Bloomsbury.

Shattock, M. (2019) *University governance and academic work: the 'business model' and its impact on innovation and creativity*, CGHE Working Paper 48

Horvath, A. and Courtois, A. (2018) "United Kingdom: 'The Impact of Brexit on UK Higher Education and Collaboration With Europe'", in Courtois, A. (ed.) *Higher education and Brexit: current European perspectives*, CGHE Special Report

Shattock, M. (2017) University governance in flux. The impact of external and internal pressures on the distribution of authority within British universities: A synoptic view. *Higher Education Quarterly*; 71: 384– 395.

<https://onlinelibrary.wiley.com/doi/abs/10.1111/hequ.12132>

Shattock, M. (2017) *University governance in flux. The impact of external and internal pressures on the distribution of authority within British universities: a synoptic view*, CGHE Working Paper 13 <https://www.researchcghe.org/publications/working-paper/university-governance-in-flux-the-impact-of-external-and-internal-pressures-on-the-distribution-of-authority-within-british-universities-a-synoptic-view/>

Horvath, A. (2017) 'Governance' – in crisis? A cross-disciplinary critical review of three decades of 'governance' scholarship, CGHE Working Paper 20

Mapping supranational higher education space

Chankseliani, M., & McCowan, T. (2021). Special Issue: Higher Education and the Sustainable Development Goals. *Higher Education*, 81(1) <https://link.springer.com/journal/10734/volumes-and-issues/81-1>