

Trends in global higher education

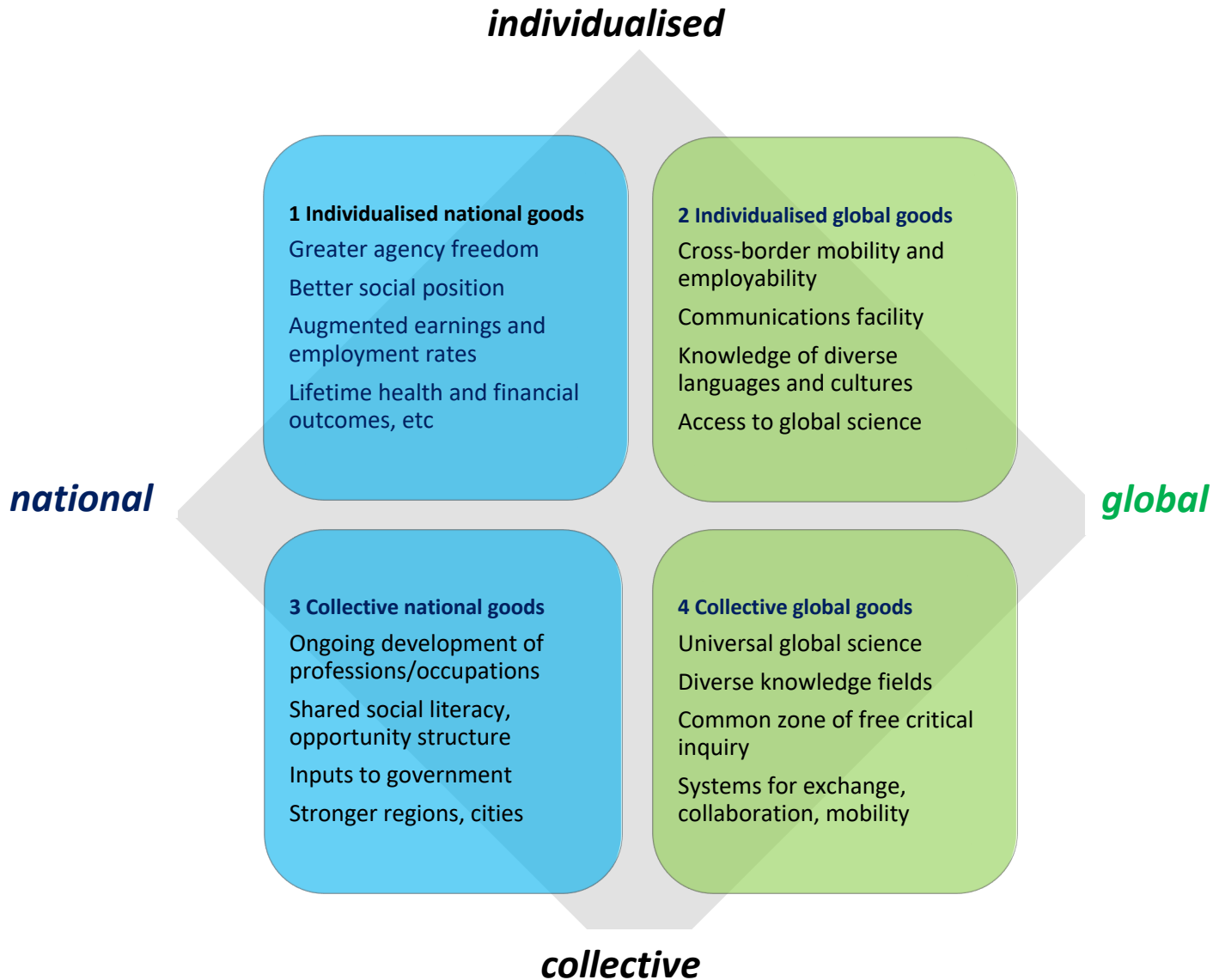
Simon Marginson

ESRC/OFSRE Centre for Global Higher Education
University of Oxford, 18 October 2018

Higher education is . . .

- 220.7 million 'tertiary' students worldwide, 51% women
- 176.7 million (80%) in degree programmes
- 23.8 million at Masters level and 3.0 million PhDs
- about 40,000 tertiary institutions in the world of which almost 30,000 are in India, mostly small private colleges
- in some countries only degree granting institutions are 'higher education', in others all tertiary institutions are 'higher'
- about 2500 recognisably research intensive universities, 6% of the total, of which 938 (less than 3% of total) each produced more than 1000 published science papers 2013-2016 inclusive

HE: Individual and collective contributions



How do we think about “global” tendencies?

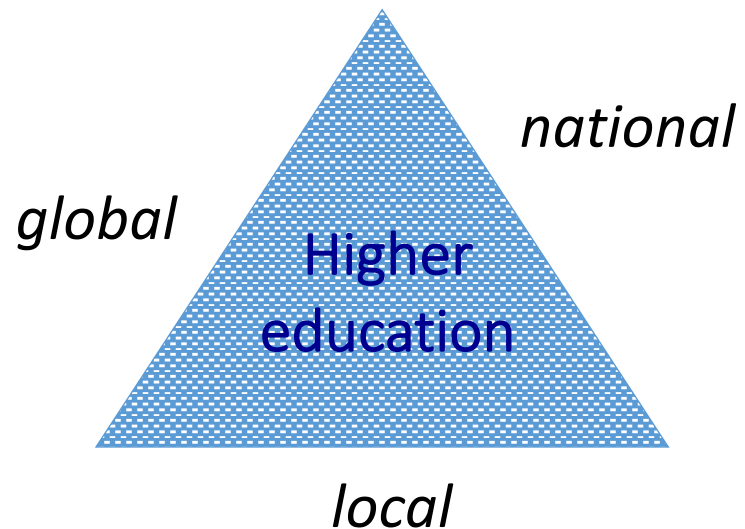
- The global is not a universal container with everything in it (“world”). The global refers to systems, relations and phenomena at planetary or large region level
- “International” is between nations, inter-national
- International and global relations are often marginalised. “Methodological nationalism”, the assumption the nation is the spatial horizon of meaning (Shahjahan and Kezar, 2013)
- On the other hand, some global analysis unduly prioritises cross-border connections and flows
- Arguably, the “glonacal” perspective captures more than either

Shahjahan, R. and Kezar, A. (2013). Beyond the ‘national container’: Addressing methodological nationalism in higher education research. *Educational Researcher*, 42 (1), pp. 20-29

Marginson, S. and Rhoades, G. (2002). Beyond national states, markets, and systems of higher education: A glonacal agency heuristic. *Higher Education*, 43 (3), 281-309

*Glona*cal positionality in higher education (global, national, local at the same time)

- Higher education is formed, regulated and practiced in *national* (and also in Europe pan-national regional) systems
- *Local* activities are important to all institutions
- *Global* activities are increasingly obvious, especially but not only in research universities
- (On a good day) institutional strategy synchronises local, national and global
- Creates demanding KPIs for institutional leaders and staff
- Institutions vary in their emphasis, in their mix between local, national and global

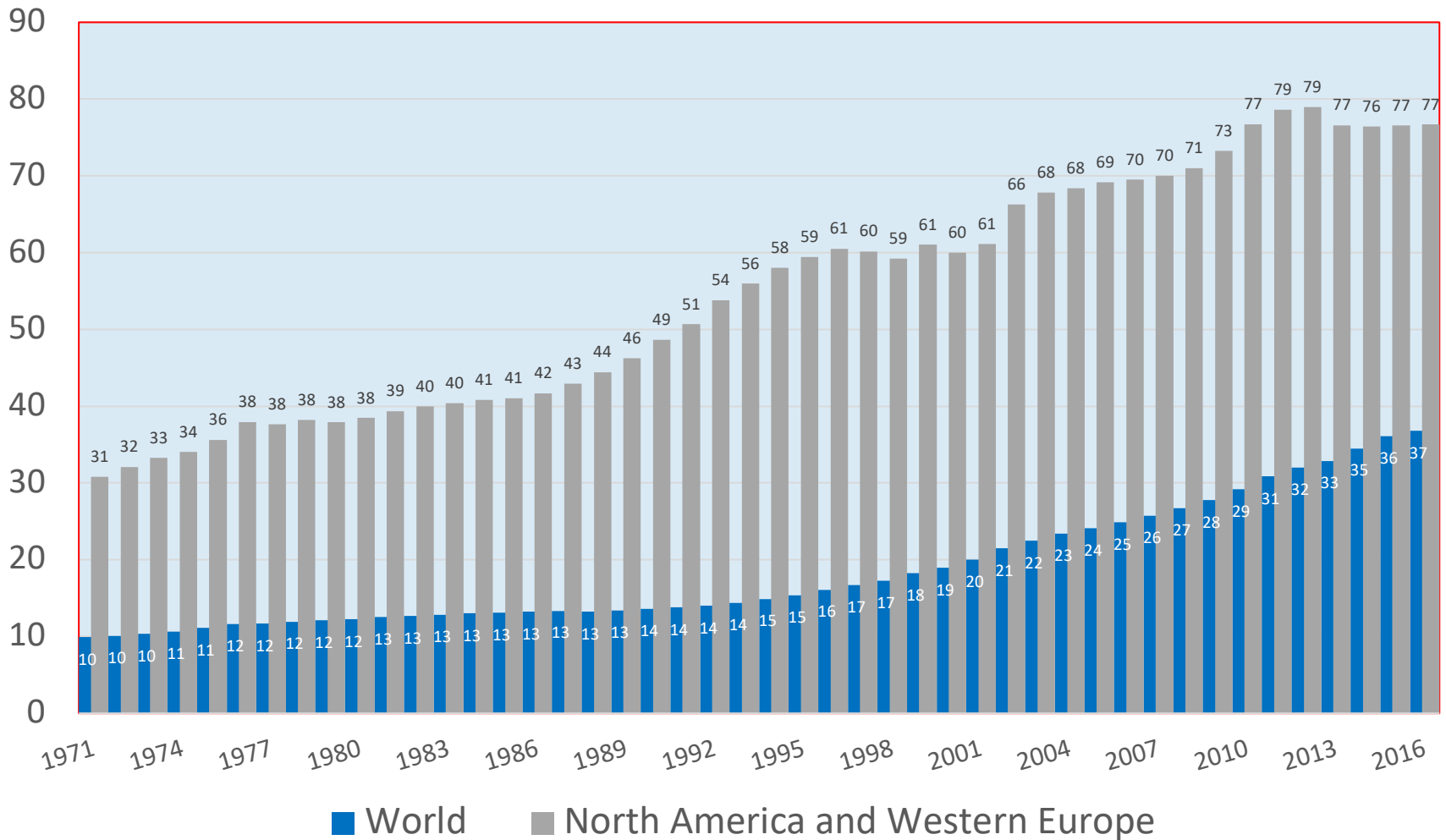


Factors shaping higher education 1: Global tendencies

- Worldwide growth of higher education and emergence of 'high participation society'

Gross Enrolment Ratio tertiary education (%)

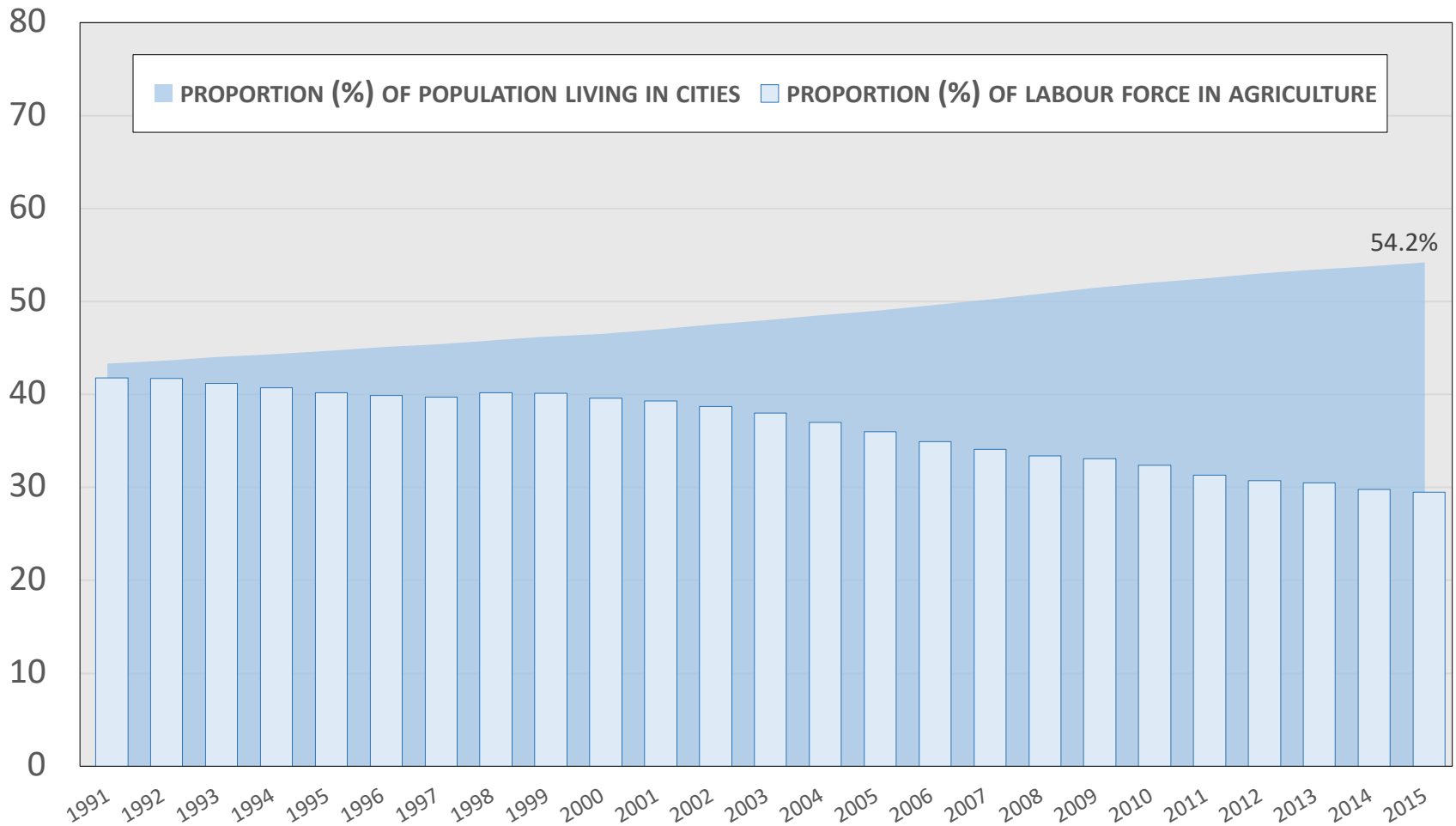
World, North America/Western Europe: 1971-2016



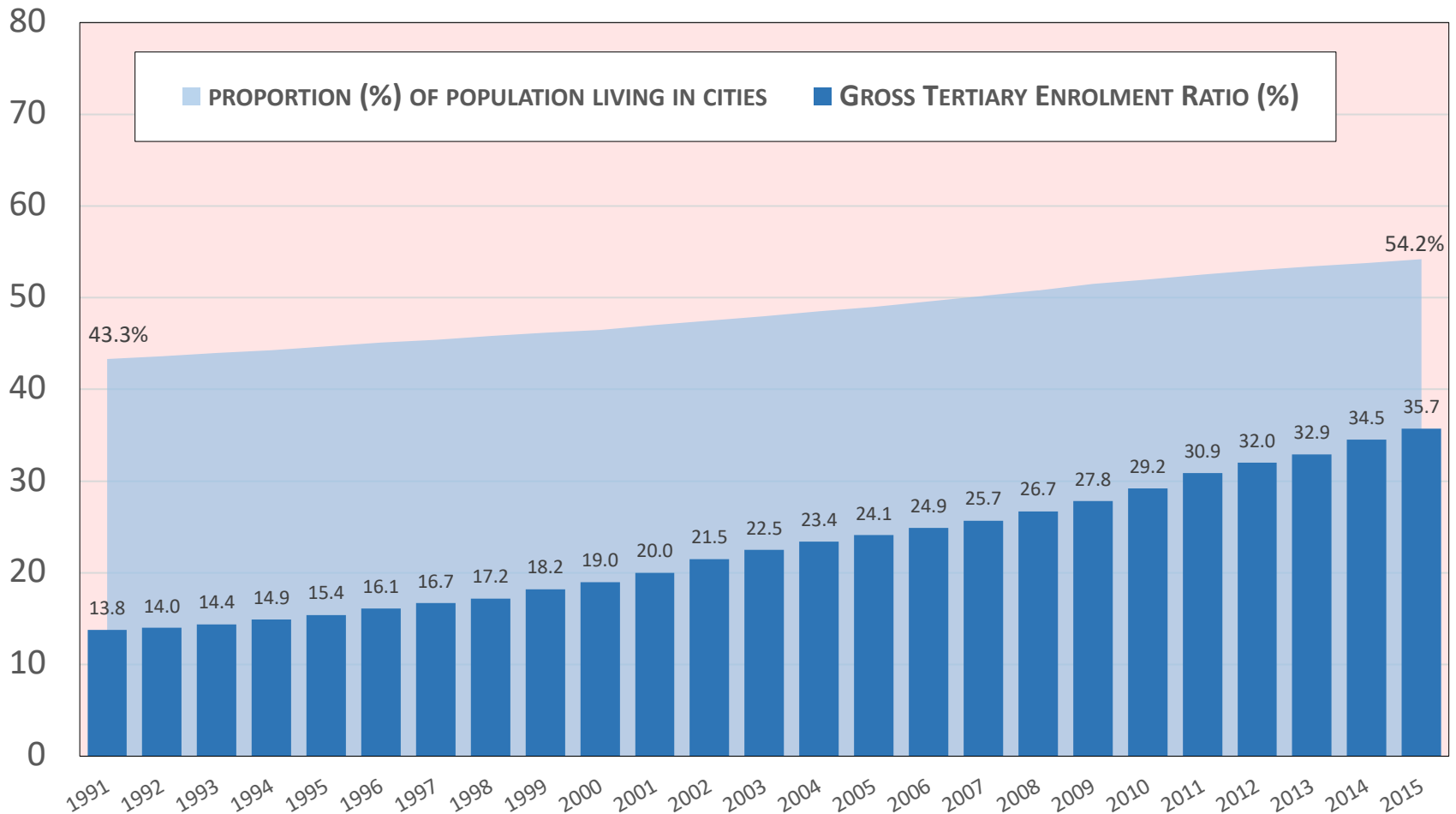
World regional Gross Tertiary Enrolment Ratios (%): 1970, 1990, 2010 and 2014

	1970 (%)	1990 (%)	2010 (%)	2014 (%)
World	10.0	13.6	29.3	34.5
North America/ W. Europe	30.6	48.6	76.9	76.4
Central and Eastern Europe	30.2	33.9	67.9	74.4
Latin America and Caribbean	6.9	16.9	40.9	44.7
East Asia and Pacific	2.9	7.3	27.3	39.1
Arab States	6.0	11.4	25.5	28.9
Central Asia	n.a.	25.3	26.7	25.7
South and West Asia	4.2	5.7	17.4	22.8
Sub-Saharan Africa	0.9	3.0	7.7	8.2

World urban population (%) and proportion of labour force in agriculture (%) : 1991-2015



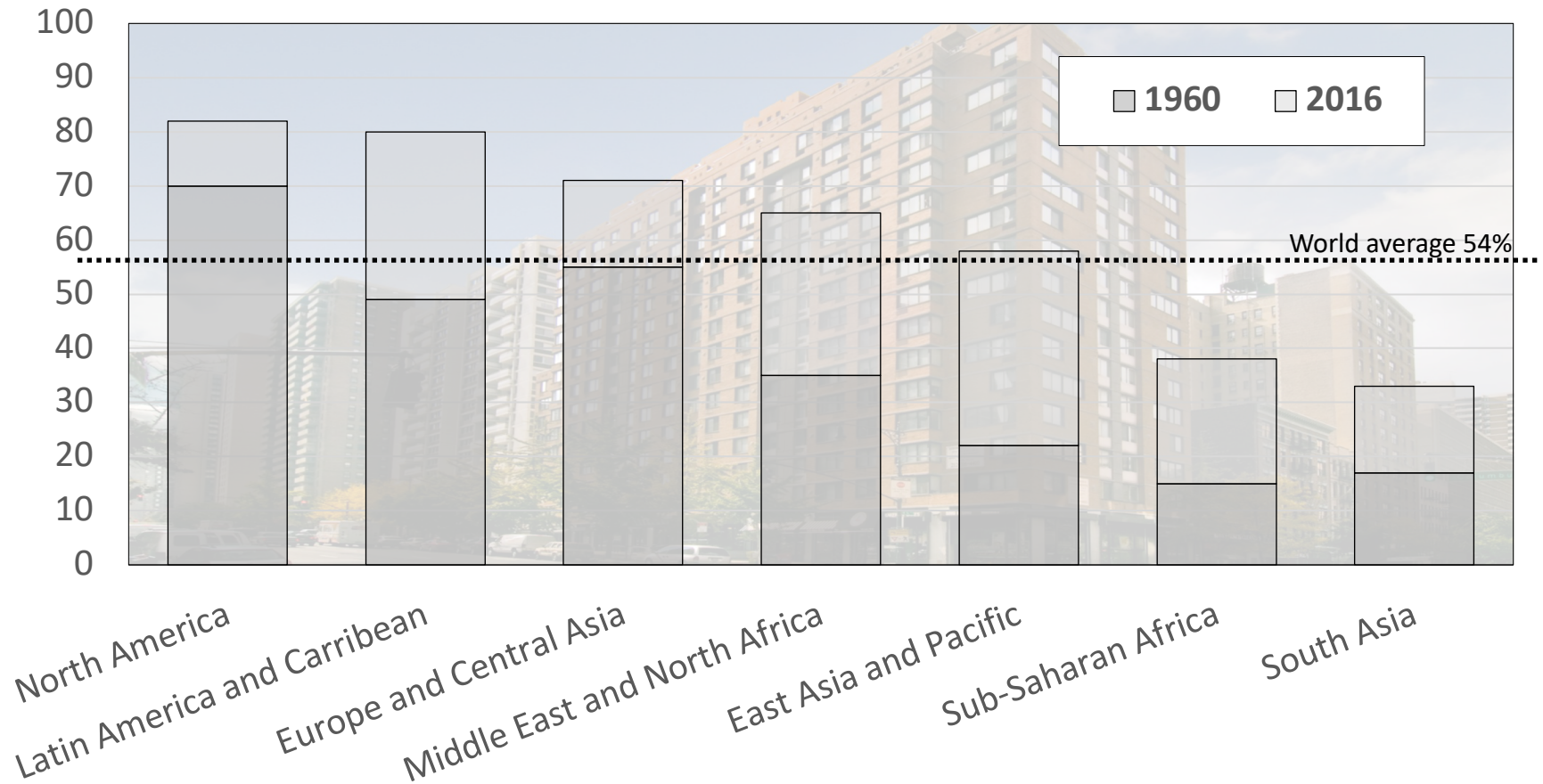
World urban population (%) and Gross Tertiary Enrolment Ratio (%): 1991-2015



Factors shaping higher education 1: Global tendencies

- Worldwide growth of higher education and emergence of 'high participation society'
- Urbanisation, global cities and higher education

Proportion of people living in cities (%), by world region: 2016





OXFORD

HIGH PARTICIPATION SYSTEMS OF HIGHER EDUCATION

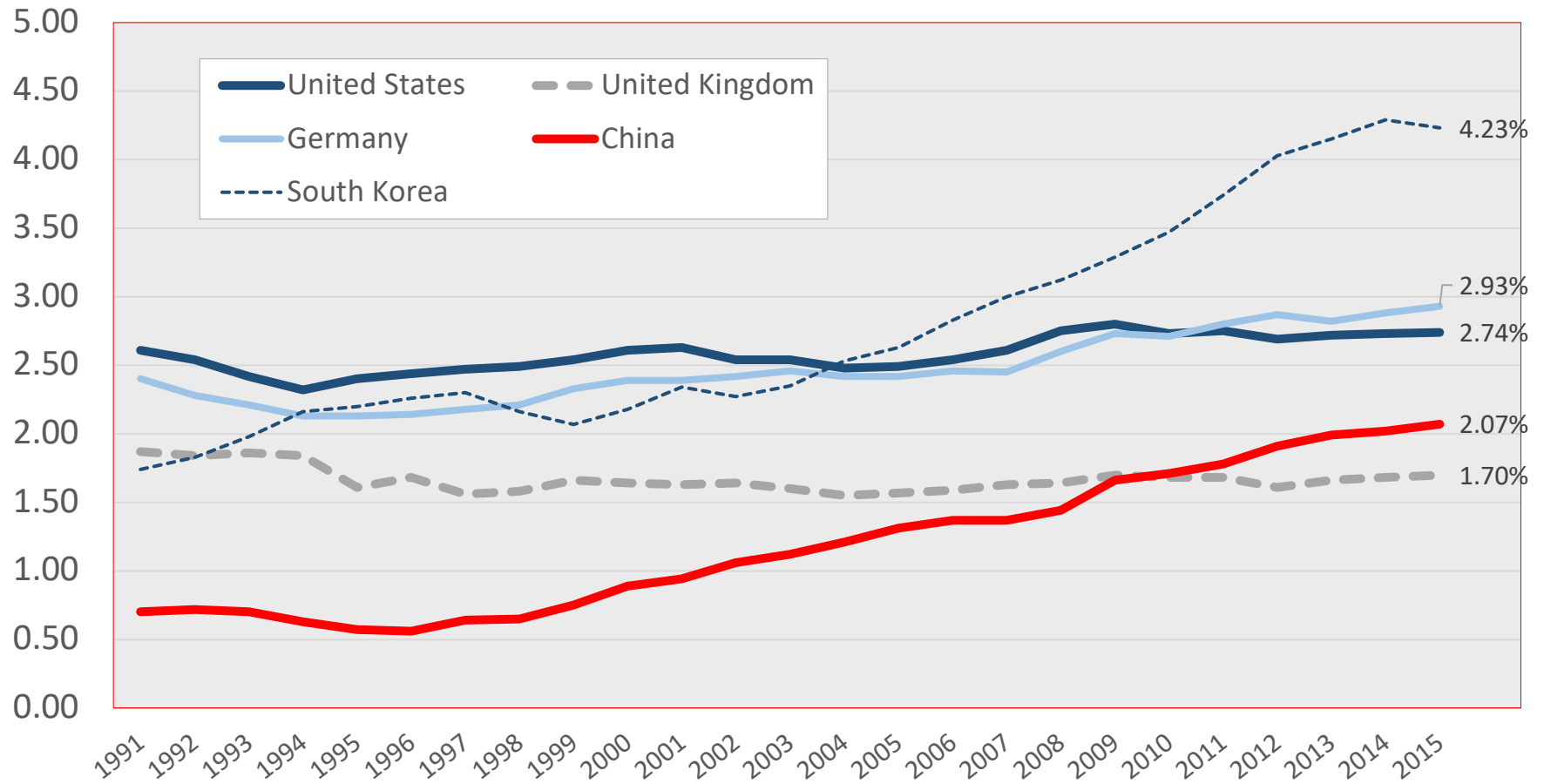
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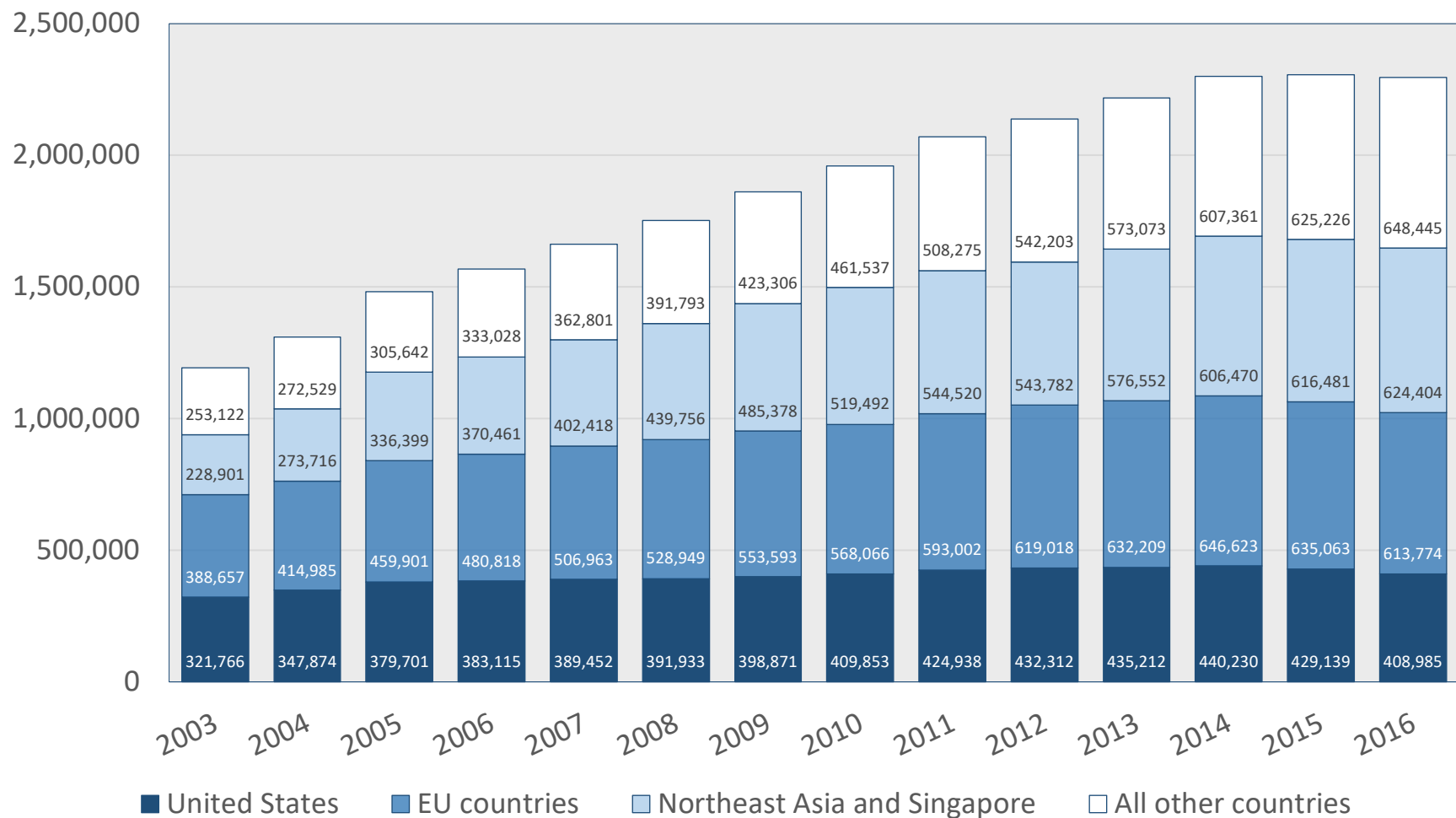
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- Growth and spread of science and research

R&D as a proportion (%) of GDP, USA, UK, Germany, China, South Korea: 1991-2015



Number of science papers, USA, Europe, East Asia and Singapore, rest of world: 2003-2014



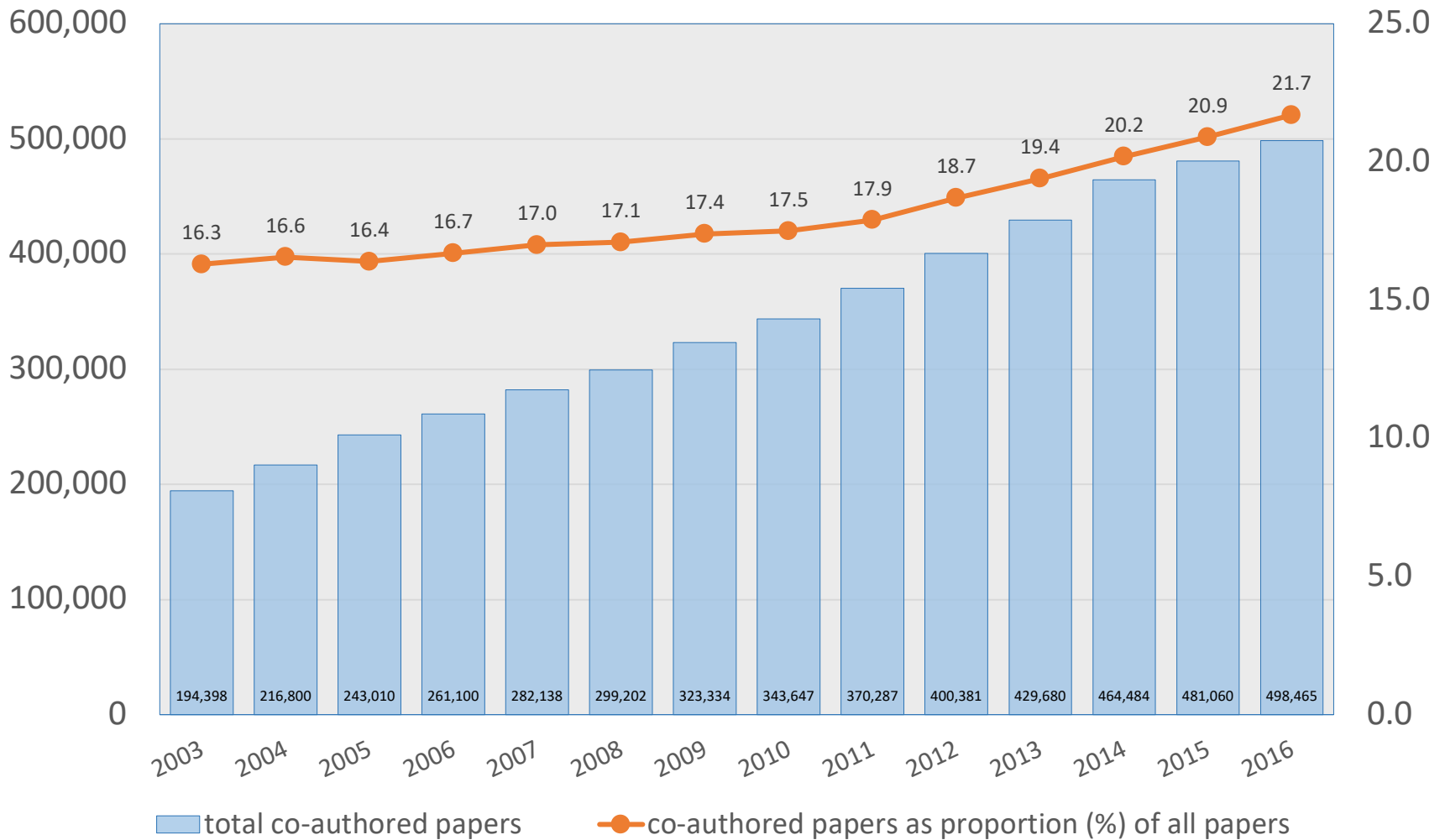
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- Growth and spread of science and research
- Blending of pure and applied research functions

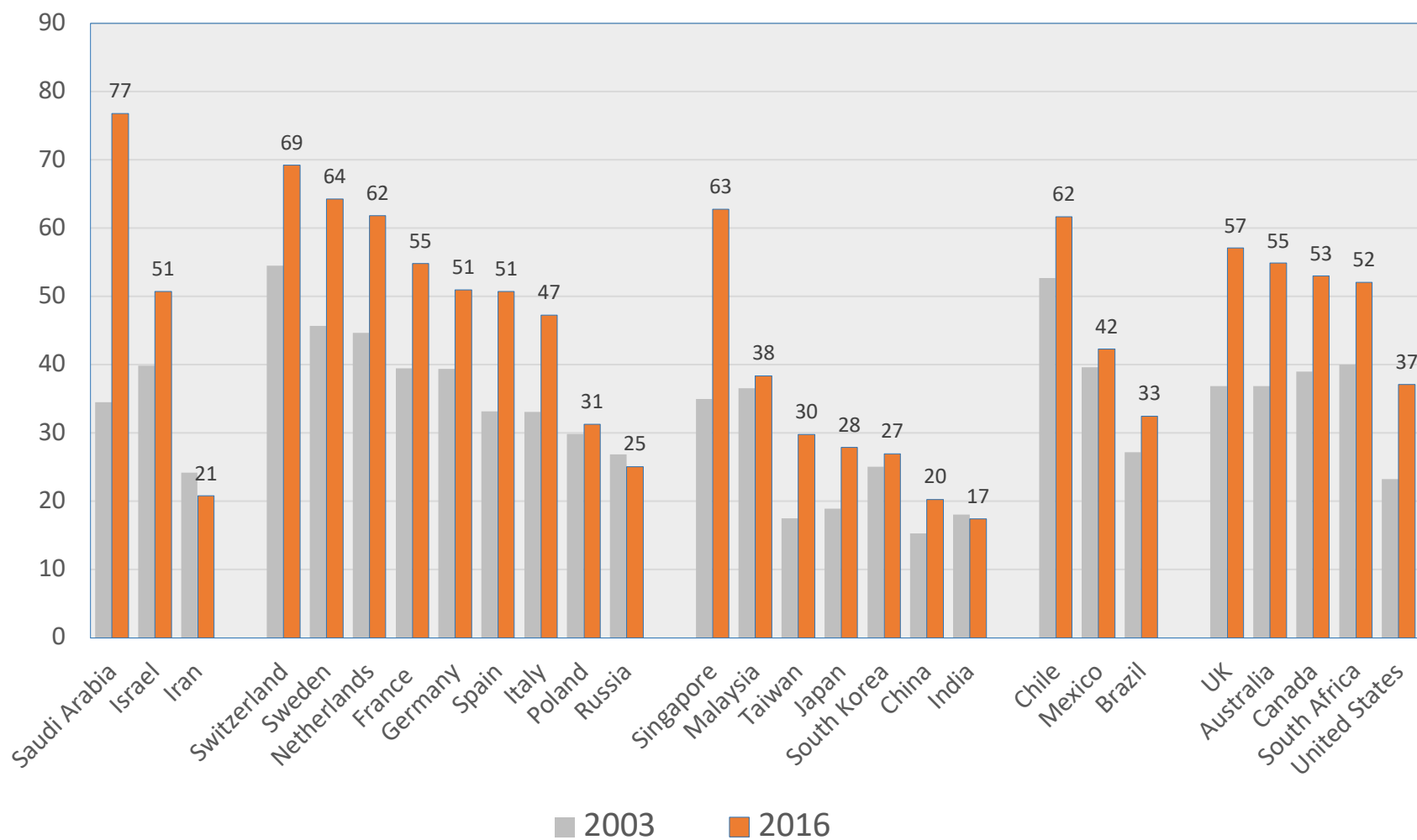
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- **Global research collaboration**

Growth in internationally co-authored papers, all countries: 2003-2016



Percentage of all papers internationally co-authored, selected countries: 2003 and 2016



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- **Rankings and the World Class University Movement**

WCUs: World's largest science universities

University and country	Number of papers 2013-16	Papers in top 10% by cite rate	Papers in top 1% by cite rate
Harvard U UNITED STATES	33,045	7305	1096
U Toronto CANADA	22,151	3088	326
Zhejiang U CHINA	20,876	2005	162
Shanghai Jiao Tong U CHINA	20,406	1773	129
U Michigan UNITED STATES	13,348	2806	308
Tsinghua U CHINA	16,929	2120	201
Johns Hopkins U UNITED STATES	16,831	2698	337
U Sao Paulo BRAZIL	16,120	955	75
Seoul National U SOUTH KOREA	15,468	1217	90
Stanford U UNITED STATES	15,364	3441	533
Peking U CHINA	15,182	1543	148
U Tokyo JAPAN	14,893	1401	133
U Oxford UNITED KINGDOM	14,505	2732	354
U Washington UNITED STATES	14,446	2429	313
U College London UNITED KINGDOM	14,203	2532	325

WCUs: Those with most high citation papers

University and country		Papers in top 1% by cite rate	Papers in top 10% by cite rate	% of all papers in top 10%
Harvard U	UNITED STATES	1096	7305	22.1%
Stanford U	UNITED STATES	533	3441	22.4%
MIT	UNITED STATES	429	2616	25.1%
UC Berkeley	UNITED STATES	355	2557	21.6%
U Oxford	UNITED KINGDOM	354	2732	18.8%
Johns Hopkins U	UNITED STATES	337	2698	16.0%
U Cambridge	UNITED KINGDOM	334	2407	18.4%
U Toronto	CANADA	326	3088	13.9%
U College London	UNITED KINGDOM	325	2532	17.8%
U Washington	UNITED STATES	313	2429	16.8%
U Michigan	UNITED STATES	308	2806	15.3%
UC Los Angeles	UNITED STATES	302	2366	17.2%
Yale U	UNITED STATES	290	2129	18.9%
U Pennsylvania	UNITED STATES	288	2335	17.6%
U Columbia	UNITED STATES	273	2192	17.9%

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- The geo-political shift towards East Asia

Trends in global income inequality

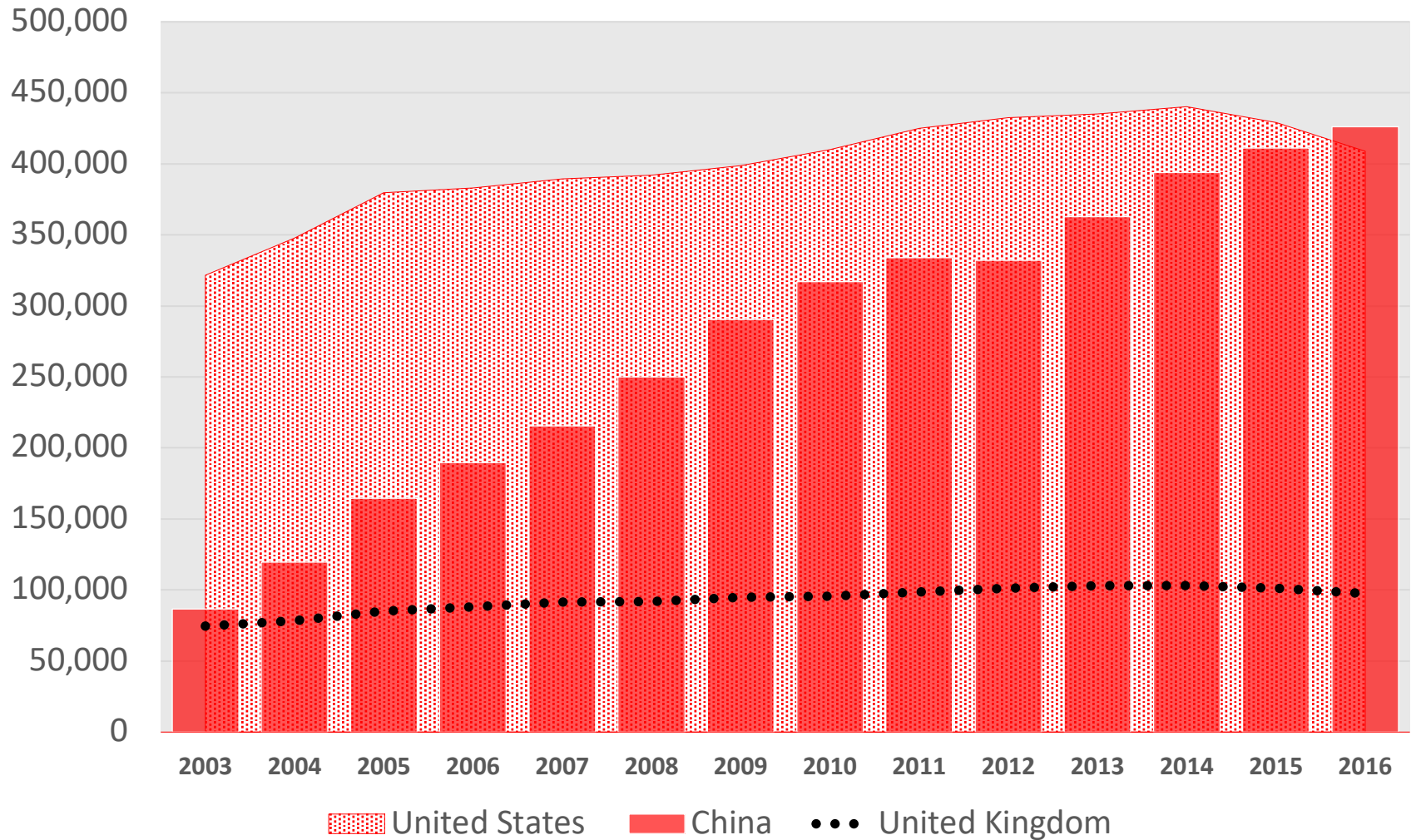
Theil index: 1990-2010

(a fall in the Theil index indicates that inequality is reducing)

	1990	1995	2000	2005	2010
Global inequality	0.949	0.918	0.903	0.827	0.723
Inequality between countries	0.734	0.696	0.681	0.600	0.479
Inequality within countries	0.215	0.222	0.222	0.227	0.244

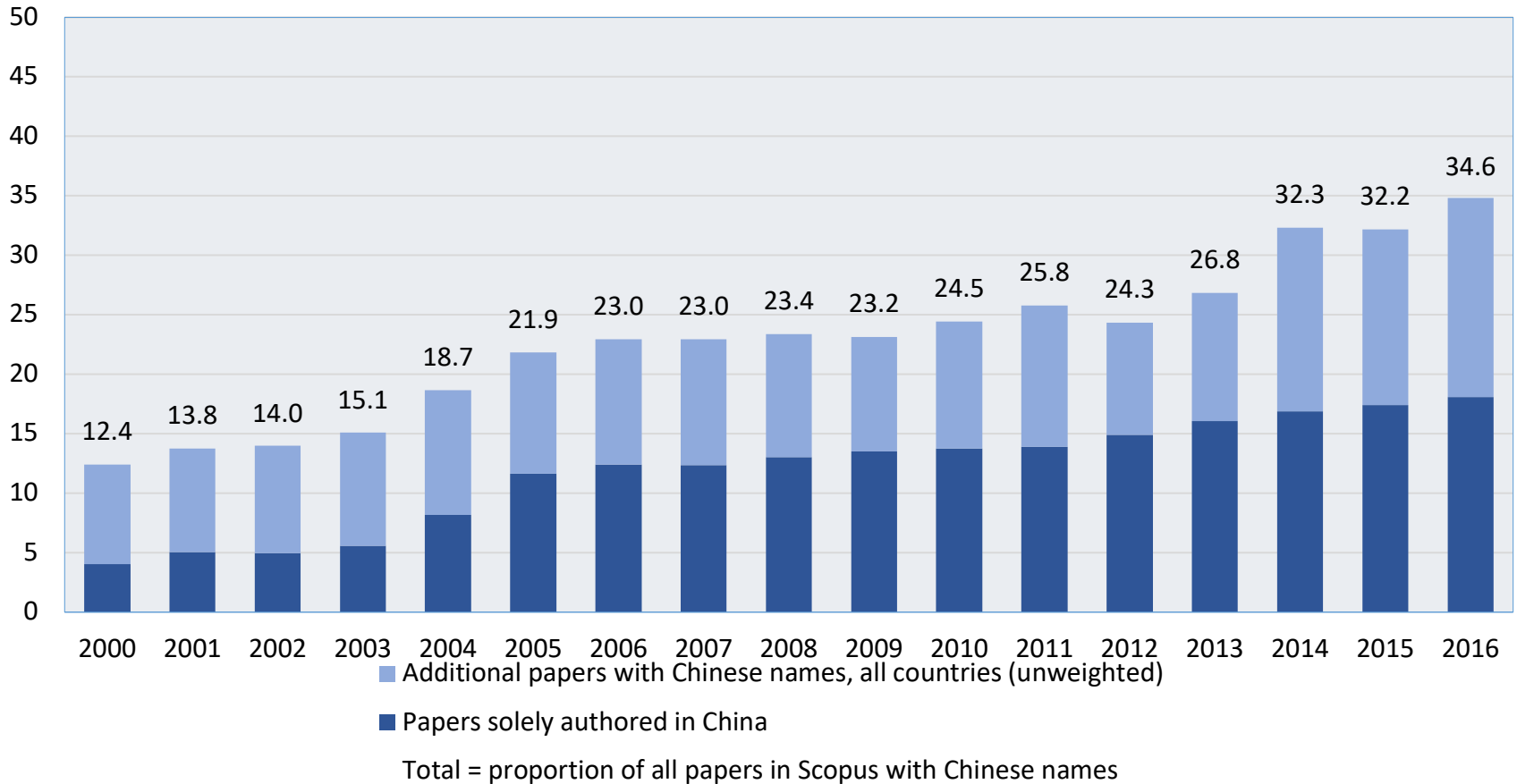
F. Bourguignon, *The Globalisation of Inequality*, Oxford University Press, Oxford, 2015, p. 42

US National Science Board data, number of research papers, USA, China, UK: 2003-2016



Growth of China-associated science papers

Proportion (%) of total worldwide papers in Scopus: 2000-2016



World's top 10 universities in all Physical Sciences STEM, high citation papers, 2013-16

University	System	Top 10% papers in Physical Sciences, Engineering, Maths , Computing	University	System	Top 1% papers in Physical Sciences, Engineering, Maths, Computing
Tsinghua U	CHINA	1702	Massachusetts IT	USA	214
Massachusetts IT	USA	1462	Stanford U	USA	197
UC Berkeley	USA	1309	UC Berkeley	USA	174
Zhejiang U	CHINA	1232	Harvard U	USA	160
Nanyang TU	SINGAPORE	1224	Tsinghua U	CHINA	159
Stanford U	USA	1159	Nanyang TU	SINGAPORE	148
NU Singapore	SINGAPORE	1001	U Cambridge	UK	130
Harvard U	USA	988	NU Singapore	SINGAPORE	108
Shanghai JT U	CHINA	966	Caltech	USA	106
U Cambridge	UK	962	EPF Lausanne	SWITZERLAND	106

World's leading universities in high citation (top 10%) papers in Physical Sciences STEM, 2013-16

University	System	Top 10% papers in Physical Sciences & Engineering	University	System	Top 10% papers in Mathematics & Computing
Tsinghua U	CHINA	1269	Tsinghua U	CHINA	432
Massachusetts IT	USA	1201	Zhejiang U	CHINA	296
UC Berkeley	USA	1126	Harbin IT	CHINA	281
Nanyang TU	SINGAPORE	949	Nanyang TU	SINGAPORE	275
Stanford U	USA	937	Xidian U	CHINA	273
Zhejiang U	CHINA	936	Huazhong UST	CHINA	267
Harvard U	USA	878	Massachusetts IT	USA	261
U Cambridge	UK	827	U Electronic S&T	CHINA	244
U S & T	CHINA	801	Shanghai Jiao T U	CHINA	233
NU Singapore	SINGAPORE	771	NU Singapore	SINGAPORE	230
Shanghai JT U	CHINA	733	South East U	CHINA	226
ETH Zurich	SWITZERLAND	687	Stanford U	USA	222
U Tokyo	JAPAN	682	Beihang U	CHINA	219
Peking U	CHINA	675	City U Hong Kong	HONG K SAR	199
Xi'an Jiatong U	CHINA	665	U Texas, Austin	USA	187
Imperial C Lon	UK	663	ETH Zurich	SWITZERLAND	187

World's leading universities in high citation (top 1%) papers in Physical Sciences STEM, 2013-16

University	System	Top 1% papers in Physical Sciences & Engineering	University	System	Top 1% papers in Mathematics & Computing
Massachusetts IT	USA	179	Tsinghua U	CHINA	42
Stanford U	USA	159	Stanford U	USA	38
UC Berkeley	USA	144	Harbin IT	CHINA	38
Harvard U	USA	139	Massachusetts IT	USA	35
Tsinghua U	CHINA	117	Nanyang TU	SINGAPORE	32
Nanyang TU	SINGAPORE	116	UC Berkeley	USA	30
U Cambridge	UK	109	U Electronic S&T	CHINA	29
Caltech	USA	96	NU Singapore	SINGAPORE	29
EPF Lausanne	SWITZERLAND	91	City U Hong Kong	HONG K SAR	28
U S & T	CHINA	88	Huazhong UST	CHINA	28
U Michigan	USA	84	U Texas, Austin	USA	28
ETH Zurich	SWITZERLAND	79	South East U	CHINA	27
NU Singapore	SINGAPORE	79	Zhejiang U	CHINA	24
Imperial C Lon	UK	78	Princeton U	USA	24
Zhejiang U	CHINA	77	UC Los Angeles	USA	24
Northwestern U	USA	76	Shanghai JTU	CHINA	21

World's leading universities in high citation (top 10%) papers in Biomedical, Life/Earth Sciences, 2013-16

University	System	Top 10% papers in Biomedical and Health Sciences
Harvard U	USA	5171
Johns Hopkins U	USA	2081
U Toronto	CANADA	1962
UC San Francisco	USA	1706
Stanford U	USA	1555
U College London	UK	1532
U Pennsylvania	USA	1507
U Michigan	USA	1498
U Washington Se.	USA	1333
U Oxford	UK	1256
Yale U	USA	1222
Columbia U	USA	1219
U Pittsburg	USA	1217
U Texas HSC Hou.	USA	1210
UC Los Angeles	USA	1200
UC San Diego	USA	1153

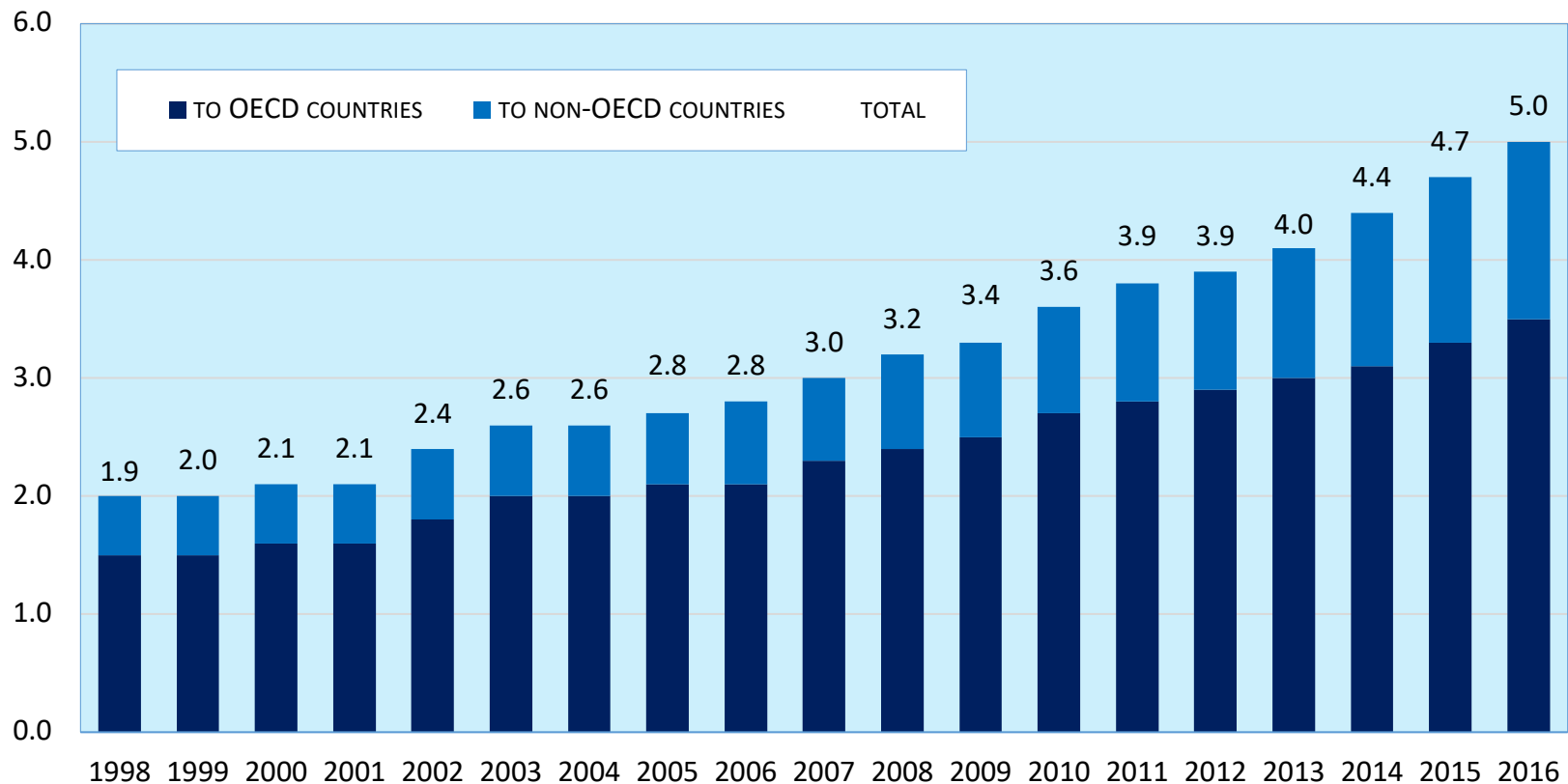
University	System	Top 10% papers in Life and Earth Sciences
Wageningen U	NETHERLANDS	483
Harvard U	USA	474
UC Davis	USA	453
UC Berkeley	USA	428
U Washington Se.	USA	408
ETH Zurich	SWITZERLAND	407
Cornell U	USA	403
U Wisconsin-Madd.	USA	380
U Queensland	AUSTRALIA	360
U Oxford	UK	357
U British Columbia	CANADA	351
Stanford U	USA	347
U Florida	USA	333
Ghent U	BELGIUM	323
U Minnesota - TC	USA	303
Zhejiang U	CHINA	301

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- Continuing growth of international student mobility

International or foreign student enrolment in tertiary education, 1998-2016 (millions)

OECD data 2018



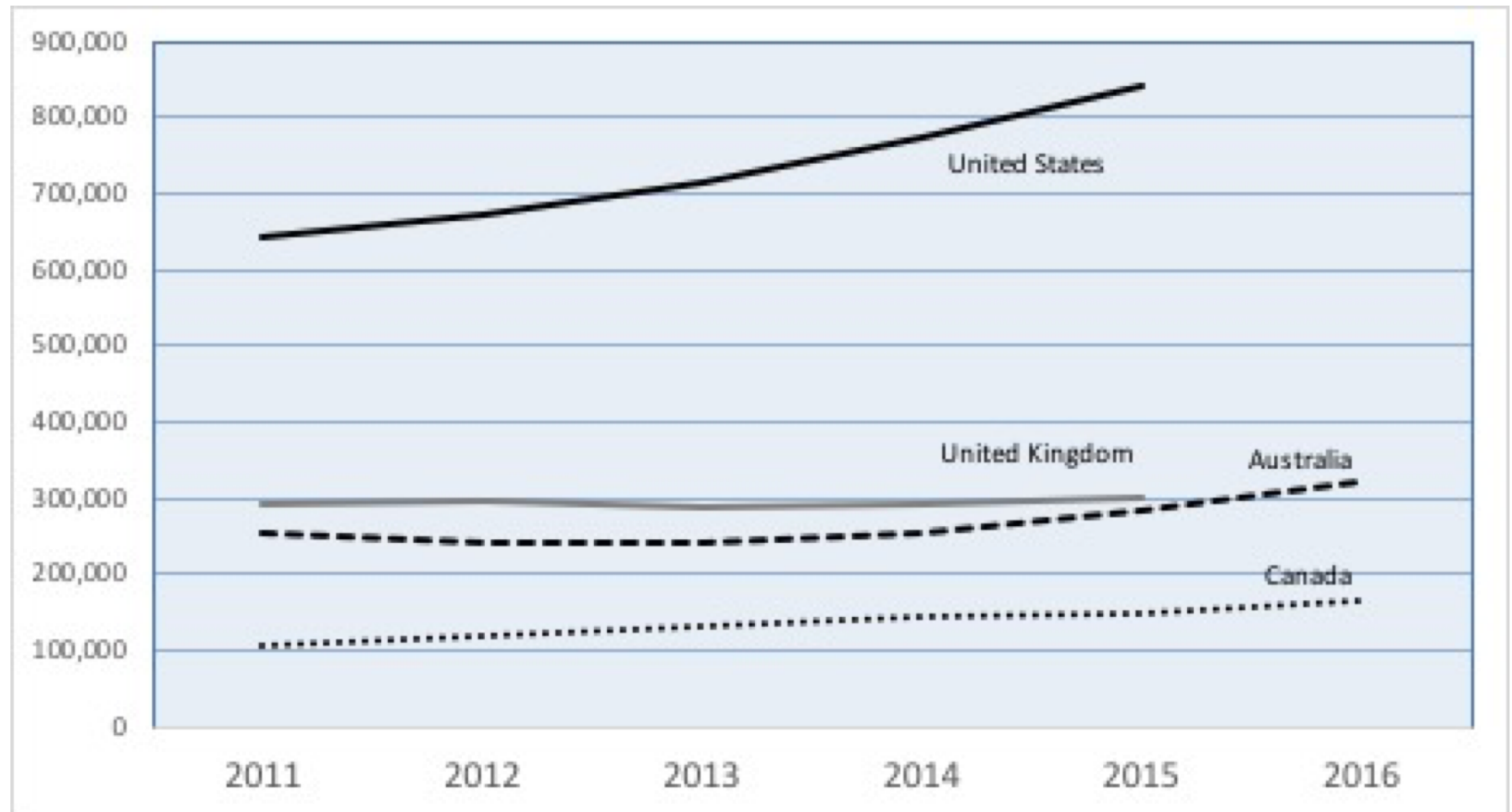
Internationally mobile/ foreign[*] doctoral students as % of all doctoral students, 2015

Numbers in brackets = number of top 500 universities, ARWU 2018

Luxembourg (0)	87.0%	Austria (6)	27.0%	Slovak Rep.* (0)	9.1%
Switzerland (8)	54.3%	OECD average	25.7%	Latvia (0)	8.8%
New Zealand (4)	46.2%	Ireland (4)	25.4%	South Korea* (10)	8.7%
UK (39)	42.9%	Canada (18)	24.4%	Slovenia (1)	8.5%
Belgium (7)	42.3%	Brazil* (6)	22.4%	Chile (2)	8.4%
France (19)	40.1%	Portugal (4)	21.2%	Hungary (0)	7.2%
USA (139)	37.8%	Norway (3)	20.5%	Turkey* (1)	6.5%
Netherlands (11)	36.2%	Finland (4)	19.9%	Israel* (6)	5.5%
Sweden (11)	34.0%	Japan (16)	18.2%	Russian Fed.* (4)	4.5%
Australia (23)	33.8%	Czech Rep.* (1)	14.8%	Mexico (1)	2.6%
Denmark (5)	32.1%	Estonia (1)	10.7%	Poland (2)	1.9%
Iceland (0)	31.6%	Germany (36)	9.1%		

International students entering large English-speaking countries from outside Europe

Incoming international students USA, UK, Australia, Canada: 2011-2016
UNESCO data



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Factors shaping higher education 2: National and institutional forms

SYSTEMS

- Marketisation and corporate devolution

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- **The growth imperative**

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