

CGHE webinars: COVID-19 and Higher Education



Zoom panel discussions on the impact of the pandemic on global higher education

Free to join, all welcome

CENTRE FOR GLOBAL HIGHER EDUCATION

HE in the Plague Year: The transformative effects of the COVID-19 pandemic

Thursday, 21 May 2020, 14:00-15:00 (GMT)

Nick Hillman, HEPI; Ka Ho Mok, Lingnan University; Susan Robertson, University of Cambridge; CHAIR: Simon Marginson, CGHE Director & University of Oxford

Does COVID-19 Mean the End of International Education as We Know It?

Thursday, 28 May 2020, 14:00-15:00 (GMT)

Brendan Cantwell, Michigan State University; Vivienne Stern, UUKi; Ly Tran, Deakin University; CHAIR: Simon Marginson, CGHE Director & University of Oxford

Global research in the COVID-19 pandemic

Thursday, 18 June 2020, 14:00-15:00 (GMT)

Giovanni Colavizza, University of Amsterdam; Gemma Derrick, Lancaster University; Xin Xu, University of Oxford; CHAIR: Alis Oancea, University of Oxford

HEAD TO WWW.RESEARCHCGHE.ORG/EVENTS TO REGISTER

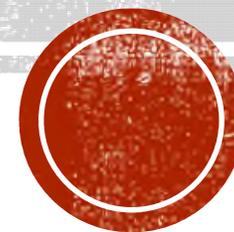


IMPACT OF COVID-19 *ON* OVERSEAS STUDIES



Professor Ka Ho Mok

Vice President



COVID-19 AND INTERNATIONAL LEARNING

- The world is facing the global health crisis
- COVID-19 and the end of “Internationalization of HE”?
- Border control and student immobility
- Declining trend of international students
- Impact on higher education financing
- Impact on economic growth and job losses
- Impact on student learning, research collaboration and people diplomacy
- **How serious is the IMPACT?**



BRITISH COUNCIL 09 APRIL 2020

HE INSTITUTIONS FACE 'BATTLE' FOR CHINESE STUDENTS AS 39% OF APPLICANTS UNSURE ABOUT CANCELLING STUDY PLANS

- A new survey of nearly 11,000 Chinese students considering higher education in the UK reveals 39% are undecided about cancelling their study plans
- Survey was conducted between 27 March and 3 April, 2020
- Chinese students: Non-returns and undecided to return for studies in the UK is high
- China is the largest source of international students in the UK, with 115,014 study visas issued to the Chinese students in 2019, 45% of such international visas
- Of the 8481 respondents who have applied to study this year, 22% say they are likely or very likely to cancel their study plans and 39% are undecided
- However, 27% say they are not at all likely to cancel, or unlikely to cancel



MAJOR CONCERNS FOR STUDENTS

- 79% say they were very concerned about health and well-being
- 87 % are very concerned about personal safety
- 86 % are concerned about finances
- 70% are concerned about application difficulties



Coronavirus: Hate crimes against Chinese people soar in UK during COVID-19 crisis

David Mercer, news reporter

[Sky News](#) 5 May 2020



[View photos](#)

Jonathan Mok, a student from Singapore, said he was attacked by people who said: 'I don't want your coronavirus'





BACKGROUND OF THE SURVEY

Objective: Understanding Hong Kong and Mainland China students' intentions to study overseas after the COVID-19 crisis

Method: Online Survey

Target: Both local and non-local students in Hong Kong, and students in the mainland who are studying in Higher Education

Date Collected: May 2020

Total Valid Responses: 2739

TWO KEY QUESTIONS

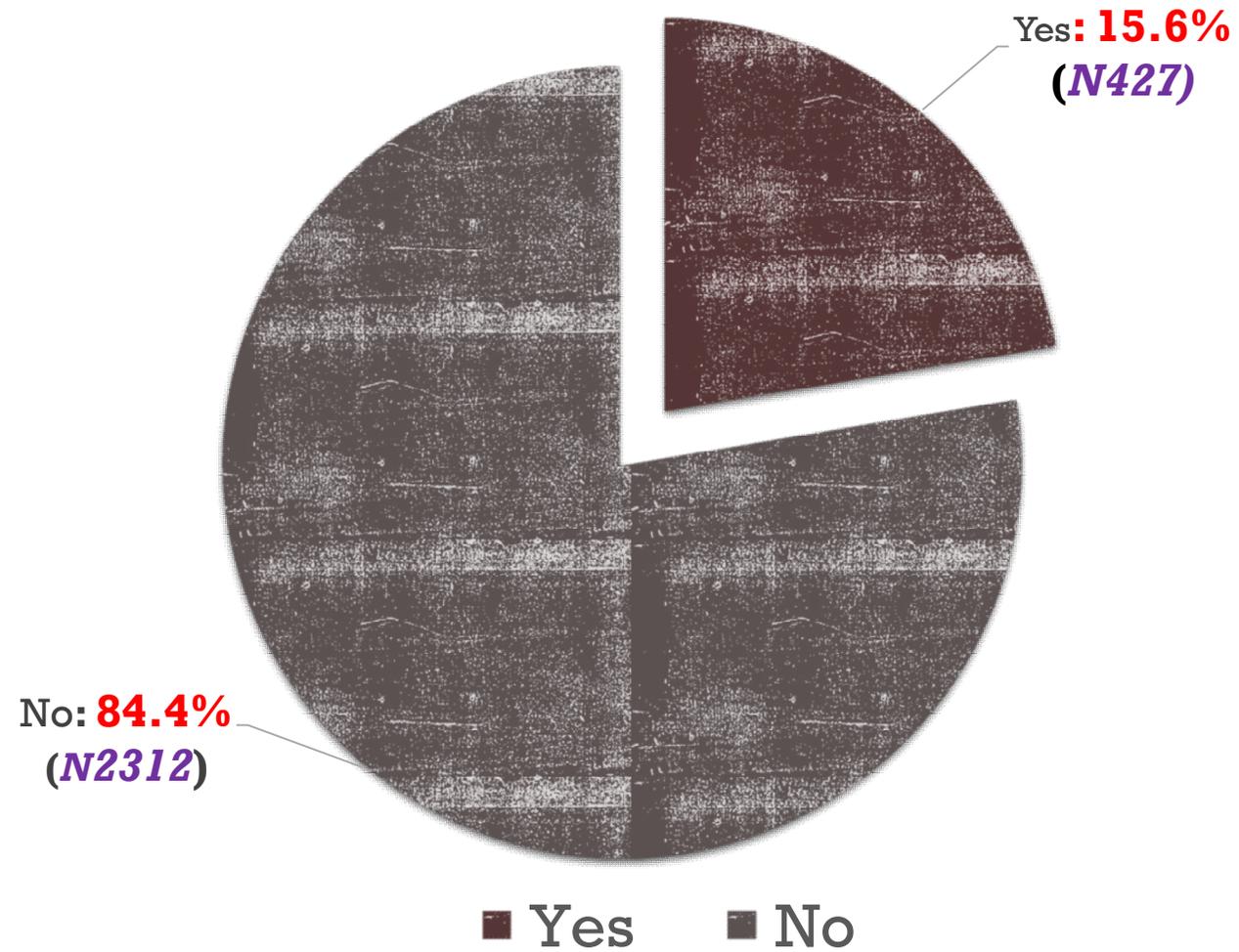
- Q1: Are you still interested to study overseas given the situation of the Novel Coronavirus outbreak around the world?
- Q2: If yes, which countries/ regions you would choose?



- *Australia*
- *Canada*
- *France*
- *Germany*
- *Hong Kong*
- *Italy*
- *Japan*
- *Korea*
- *Macau*
- *Malaysia*
- *New Zealand*
- *Singapore*
- *Taiwan*
- *United Kingdom*
- *United States*
- *Others (please specific)*

Countries / Regions for Studies

THE NUMBER OF STUDENTS INTERESTED IN STUDYING ABROAD AFTER THE COVID-19 CRISIS



The Five Most Popular Destinations

Countries	Selected Percentage
USA	17.1%
Hong Kong	13.3%
UK	12.18%
Japan	10.8%
Taiwan	10.8%

The Five Less Popular Destinations

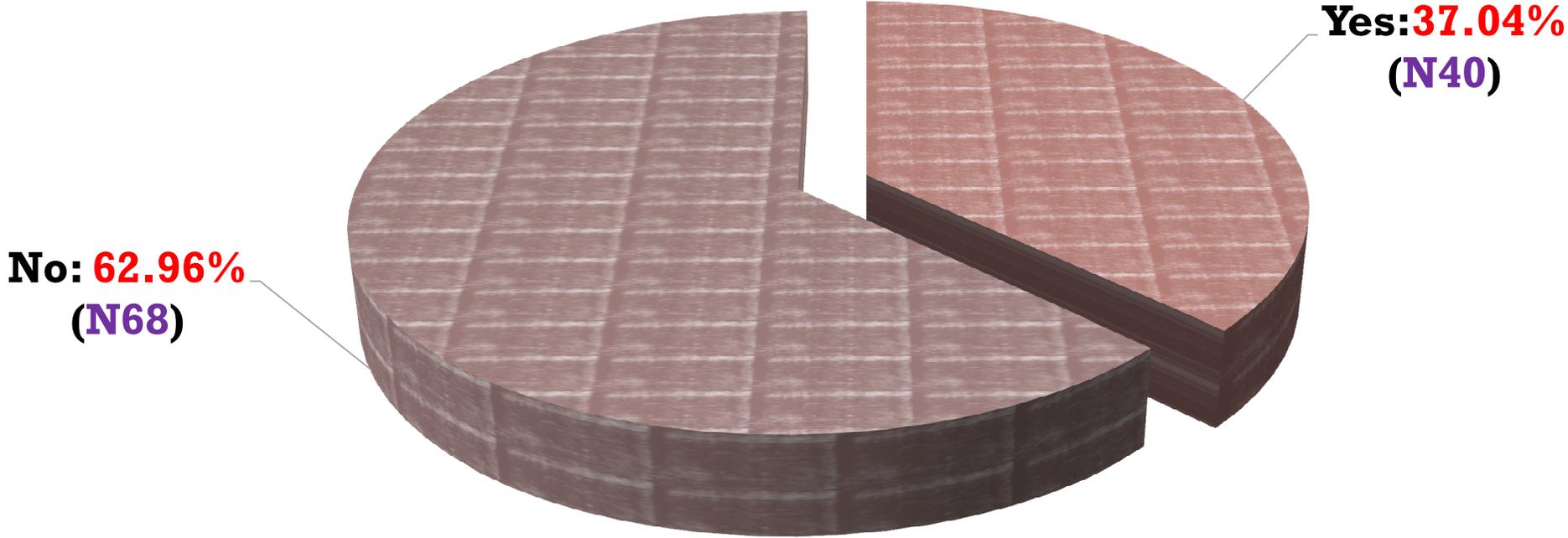
Countries	Selected Percentage
France	3.3%
New Zealand	3.3%
Korea	3.04%
Malaysia	0.94%
Italy	0.7%

TNHE STUDENTS' INTENSION

- **Objective:** Understanding TNHE students' intensions to study overseas after the COVID-19 crisis
- **Method:** Online Survey
- **Target: Students/ Graduates of Transnational Higher Education Institution**
- **Date Collected:** March 2020
- **Total Valid Responses:** 108



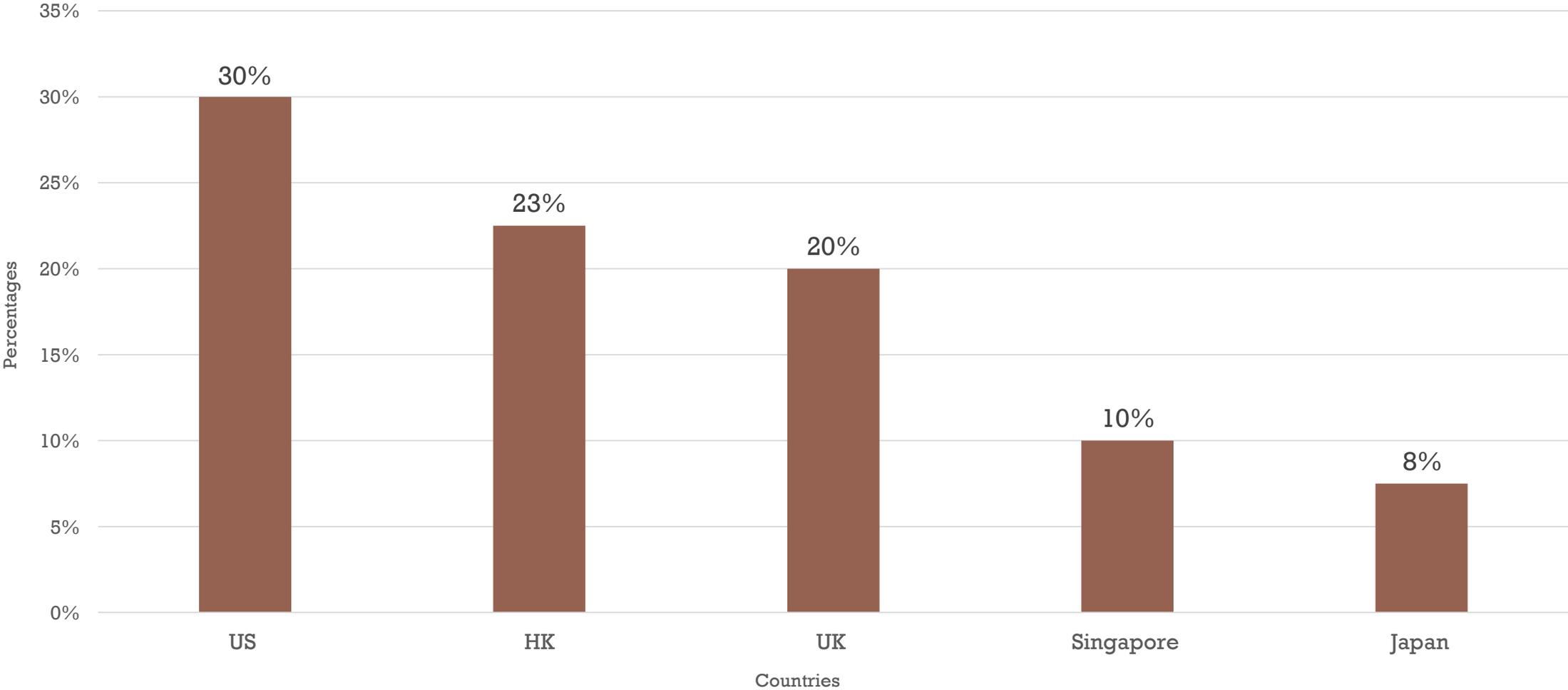
THE NUMBER OF TNHE STUDENTS INTERESTED IN STUDYING ABROAD AFTER THE COVID-19 CRISIS



■ Yes ■ No



THE TOP 5 MOST POPULAR DESTINATIONS



Is it ethical to take in foreign students mid-crisis?

University World News

Is it ethical to take in foreign students mid-crisis?

Many experts are predicting a second wave of COVID-19

Thomas Mason

Campus leaders and international educators must ask themselves if it is not hypocritical and even unethical to invite international students to campus when the United States is at the epicentre of the global COVID-19 pandemic and the situation is still clearly out of control.



REFLECTIONS & IMPLICATIONS

- Implications for international education
- Studying abroad or enrolling in Transnational Higher Education programmes / International Branch Campuses
- Impact on Sino-British Cooperative Universities in China Mainland
- Implications for Modes of Delivery, International Learning Experiences and Distance, Flexible and Distributed Learning
- New forms of partnerships and recognition of degrees and academic qualifications if diversified study modes / delivery modes are becoming more popular
- New QA regime is needed to “normalize” the above newly emerging modes of delivery
- Internationalization and intensified Inequality across the world
- Internationalization of HE: shifting slightly from the West to the East because of COVID-19: concerns of health and family care



COVID-19 IMPACT ON THE UNEQUAL WORLD

- The fittest will survive
- Research opportunities
- A deep financial crisis
- Increased inequality
- Distance vs Face-to-Face Education
- International student mobility

Philip Altbach and Hans de Wit



Fighting COVID-19 @ Lingnan University

Discovery • Service • Education

SUPPORT
FUND *for* 2020
Graduates

Together with your support,
we will get through this difficult period.

LINGNAN UNIVERSITY HONG KONG

A LEADING LIBERAL ARTS UNIVERSITY IN ASIA CREATING IMPACT WITH CARE



Lingnan University Hong Kong

RANKED 2nd

FOR SDG4: QUALITY EDUCATION



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