



‘A historical lens on higher education staffing in France and the UK’ & ‘Local and global public good of higher education: A 10 nation study’

00:13:22 Carly Brownbridge (Admin): Welcome back everyone! A reminder that all sessions are being recorded and will be posted online later this week. Please keep yourself muted unless you have been asked to speak or ask a question.

00:13:49 Carly Brownbridge (Admin): To ask a question, use the chat function and write out the question. At the end of the presentations, if your question is selected by the Chair you will be invited to ask it yourself directly. When invited to ask a question, please unmute yourself, switch on your video, and state your name and where you are from.

00:28:13 Lee Rensimer: A reminder to pose your questions to Vincent here

00:31:50 Jenni Case: Vincent, these are fascinating data and a lot I'm trying to take in. I appreciate the comparative perspective. I'm interested to put your data against the conversations we have had in other parts of this conference. The one narrative we tend to hold is that there has been public disinvestment in HE. In absolute terms this is not true from your data in either UK or France. I had assumed that spending per student has reduced but this is also not generally true. Differentiation is key. I was fascinated by staff/student ratio data. I could try and pitch a question....

00:35:17 Jenni Case: Ah - is the private share of funding included here - i.e. the money made available to students for loans?

00:36:35 Jenni Case: Thanks Vincent, these are fascinating observations.

00:36:44 Manxi Liu: Thank you Vincent. Could you please share thoughts about how the mobility of the international staff and students play a role in the trends highlighted in your study?

00:39:40 Pete: it demands real actuarial philosophy to work out the public value of a particular regulatory framework for loans, or indeed for publicly funded places and resources... just an observation

00:43:32 Cristina Helena Almeida de Carvalho: Congratulations, Vincent! It was fascinating presentation and the variety of UK and French data.

00:51:57 Pete: Public goods is such a nice accounting fudge for justifying what public funding that is already in place... it seems to be less forceful as an argument for raising public funding

01:01:04 Simon Marginson: Question is, what 'goods' are missed (not understood, not sufficiently practised, not funded, not improved) if you leave public goods off the table.

01:01:43 Pete: and what bads and lacks are allowed in

01:05:25 Lee Rensimer: Another reminder to everyone to kindly share their questions ahead of our discussion!

01:05:51 Simon Marginson: Happy to take the risk on that. Though it is a risk. Not all 'public' activity is desirable. For example, an aggressive invasion by one state on the territory of another country (e.g. Ukraine) is a classic public good in both the economic and political sense.

01:07:06 Simon Marginson: Elisa's diagram is a bit like the Chinese political culture diagram.

01:07:07 Jenni Case: Fascinating research, really appreciate the comparative perspective. Do countries that have this nested worldview have a less contested discussion/debate on higher education that is so prominent in our field (but maybe dominated by anglophone folks)?

01:07:19 Pete: Is *hyöty* etymologically related to the English and other Germanic words such as 'gather' and 'good', which have mixed in with 'the ethically good' in modern English reception of Greco-Roman classicism?

01:07:56 Olga Mun: Very interesting insights from a Finnish case

01:09:35 Jenni Case: (sorry I only see now I had my video off)

01:11:24 Jenni Case: Thanks Simon, this seems very important. I recently read *The Righteous Mind* by Jonathan Haidt and it felt like a very healthy challenge to our tendency to live in echo chambers...

01:12:42 Jenni Case: Great points, Elisa! Certainly we should not simplistically idealize any place - love the detail that is coming out of this research. I do think it enriches our thinking.

01:13:16 Amardeep Kumar: Interesting discussion

01:13:18 Jenni Case: (Absolutely pertinent point re ubuntu in the South African discourse. I think Stephanie Allais is also in the audience.)

01:15:01 Vincent Carpentier: Aline and I identified similar tensions between the republican ideal and practice in the French context.

01:15:30 Carly Brownbridge (Admin): Please join us at 16:30 for Keri Facer's keynote on 'The University and the Social Imagination'

<https://zoom.us/j/96518889867>

01:15:44 Jenni Case: Great closing point, Simon!

01:16:37 Olga Mun: Spot on, Simon. I guess it is also about expanding the epistemic pool of the concepts to think about the 'global public good'

01:16:40 Olga Mun: Great session

01:16:43 Stephanie Allais: Really great panel

01:16:46 Stephanie Allais: thanks everyone

01:16:49 Cristina Helena Almeida de Carvalho: Congratulations Simon and Elisa! Wonderful presentations and research!

01:16:54 Pete: Great presentation, and project

01:17:28 Marta: Great project - and the insights shared today.

01:17:48 kcattell: Fascinating paper - thank you!