



## PANEL – Coloniality and racism in higher education

00:17:49 CGHE Annual Conference: Welcome back everyone! A reminder on housekeeping for conference sessions. All sessions are being recorded and will be posted online later this week, as will all slides and a transcript of the chat function conversation. Please keep yourself muted unless you have been asked to speak or ask a question.

00:18:04 CGHE Annual Conference: To ask a question, use the chat function and write out the question you wish to ask. At the end of the presentation, if your question is selected by the Chair you will be invited to ask it yourself directly. When invited to ask a question, please unmute yourself, switch on your video, and state your name and where you are from.

00:25:26 Xin Xu: Welcome! Please feel free to leave your questions and comments for our speakers in the chat. Thank you.

00:26:46 Malik: Thank you! It is quite a promising session.

00:27:19 Malik: Can you please provide an alternative for the slides. Any online link? Or may be the slide screen can be maximized? Thanks.

00:28:45 farida shamim: what's about participating certificate

00:29:31 Marta: Thank you.

00:29:36 Tatiana: Thank you Sharon: when talking about white staff giving up advantages, can you give us some examples?

00:29:49 Malik: Bingo! Thank you so much.

00:31:26 Simon Marginson: Brilliant Sharon Stein. Clear and really helpful. (And thank you very much for engaging the the middle of BC night).

00:45:10 Sylvie Lomer (she / her): Thank you Solomon - repressive tolerance seems to explain the stasis around decoloniality really effectively.

00:46:43 Dr Solomon: Thank you, Sylvie.

00:47:37 Simon Marginson: Exactly. Anti-anti-racism is given the same status as anti-racism. Zero change results.

00:49:21 Sylvie Lomer (she / her): So I guess the challenge is how to destabilise the norm and the majority curriculum status, particularly given the resistance of the global alt-right?

00:57:22 Xin Xu: Questions from and posted on behalf of Thanh Pham:

Question 1 is for Sharon: Sharon's framework to deal with racism is comprehensive and insightful. However, my research evidenced that leaders/people with authority have a very important role here. When people with power don't have will to solve this, it is hard for the system and resources to be used effectively to solve this issue. If Sharon's framework has this element or think about incorporating this?

Question 2 is for David: David's talk about journal is interesting. I would like to ask that publications from non-Western and non-english countries have massively increased but most journals still have most members in editorial board coming from Western and English countries. Would you think journals should welcome editors from non-Western countries more?

00:57:42 Dr. Susie Davis: Observation/question: I think more can be done in HE to encourage critical engagement with knowledge in ALL subject areas (and not just the social sciences or topics explicitly focused on race) such as maths, statistics and philosophy -- people probably know about Karl Pearson and Francis Galton's association with eugenics (but we use Pearson's correlation in stats often - is this a problem?). But what about philosophers such as Kant, Rawls and Hegel - quoted in texts often but less is openly highlighted about their views race. Perhaps reading their work in its full context and historical period can lead to clearer insights about contemporary societies, politics etc. I'm not suggesting we completely disregard knowledge from these more problematic perspectives, but that we acknowledge and discuss them more as a means of furthering different subject disciplines.

00:57:51 Dr. Susie Davis: Should we be aiming to get to a stage where it becomes the norm to talk about race and history in subjects that are not overtly race or history-related? (I realise some teachers and academics already do this, but it can be happening more!)

00:58:53 Victoria: How to rethink the " metricisation" in moral terms?

01:00:16 Yann Lebeau: David: I think it is important to stress that the perpetuation of coloniality in academic publishing is not only the product of the domination of citation indexes and marketisation of the sector but also and probably above all of the perpetuation of colonial practices within mainstream academic journals (composition of boards, editorial policies and review processes). These are largely responsible for the proliferation of predatory journals

01:06:18 Sylvie Lomer (she / her): Thank you both!

01:09:12 CGHE Annual Conference: Thank you for joining us in this session. The next session will be a panel on 'It's about more than employability: Critical views of higher education and

the economy'. That will start at 11.50am (UK). As ever, you can join directly from the conference website: <https://www.cgheconference2022.com/>

01:11:56 Dr Solomon: This may give some insight: <https://www.ucl.ac.uk/bartlett/about-us/our-values/equality-diversity-and-inclusion/race-and-space>

01:12:44 Marta Kozłowska: Many thanks for sharing the examples and the link, here.

01:15:24 Olga Mun: Thank you for a great session. As we are running out of time, I have a general question for all of us. How can we think about justice across borders, given that higher education spaces are increasingly nationalistic. For example, diversity initiatives are for national minorities, not for international students, for example. How higher education can become truly equitable and just for international students as well?

01:16:53 Olga Mun: Thank you to the speakers and to Xin for a great session!

01:16:57 Elisa Brewis: A reflection - we face the classic conundrum of education as a space that both reproduces and challenges inequality. What have we learnt from similar debates? Other actors in society are needed to successfully challenge inequality (arts, culture, literature, media, activists, political institutions). Another lesson we've learned -change starts at the bottom of the education pyramid - early years, primary, secondary. Thanks to all panelists and discussions for sharing and keeping us all learning

01:17:30 Penny Welch: Excellent session.

01:17:34 Thanh pham: Thank you David and Sharon and panel.. Thanks Xin, and everyone.

01:17:41 Armağan Erdoğan: I benefited a lot. Thank you to all speakers