

Being and becoming academics: cases of overseas returnees' career pathways in China

6 June 2023



00:39:42 Michael Woolf: Did a real problem arise when notions of "comprehensive internationalization" became linked with notions of quality? -- an alignment invented in Washington DC -- NAFSA, ACE. Felt like neo-colonialism? Not so much a question but a comment.

00:41:48 Agung Nugroho: Question, With the different concepts of internationalization between western or global north countries and the countries identified as members of global south, what would be the best alternatives for internationalization agenda in the countries of global south?

00:45:49 Herminia Alonso: It would be good to get your views on what should Universities in the West do if they want to internationalise successfully?

00:49:10 David Mills: This has been a great review of these debates - thank you both. Is the problem here that we are a bit too attached to the possibility of a shared moral and educational order sustained by global HE. I am interested in why as scholars you foreground this normative project, rather than seeing your main priority as one of analysing and critiquing this landscape?

00:51:36 Jeyaraj John Sekar: Both talks are excellent and informative. I wish to know what is meant by 'decolonizing international higher education. Thank you.

00:52:50 Xiaoli Jing: In the turbulent geopolitical era, what role of internationalization at home will play for countries in the East, especially for China? Thanks!

00:53:06 Simon Marginson: We already have six questions, so if you want to join Q&A do so soon

00:53:11 Olgun Cicek: I guess, Push back for international students also means push back for international scholars so, no need to have fear but to set the ground and framework accordingly to take the advantages of internationalisation.

00:56:06 Armagan Erdogan: Hello everybody and thank you Philip and Hans for your valuable analysis on the international HE and internationalisation of HE agenda. What would be your suggestion for a IoHE strategy for the countries like Turkey, which already have demand- supply imbalance and great competition among the national students for access to HE?

01:05:15 Jim McKinley: On the irrelevance of defining internationalisation for the Global South - see Teferra, D. (2020). The irrelevance of the re-configured definition of internationalisation to the Global South. *International Journal of African Higher Education*, 7(2). <https://ejournals.bc.edu/index.php/ijahe/article/download/12905/10213>

01:06:34 Dongmei Li (University of Melbourne): Thank you very much Phil and Hans for such an insightful overview of HEI. It is such a valuable opportunity to see all three of you in one room! What a session! Really appreciate your comment on it is up to us to define internationalisation, Hans!

01:14:28 Anne-Marie Taylor: Thank you so much, Hans, Philip and Simon. Such an important conversation to be having.

01:14:54 Dongmei Li (University of Melbourne): It seems that China is not just one of the largest source markets but also a growing competitor for students and faculty.

01:15:44 Jim McKinley: Hans raised the idea earlier that Internationalisation is associated with competition. This all part of the marketisation and commercialisation issue. Worth listening to the Global South on this one - see e.g., Obamba, MO (2009). *Myth and Ceremony: Contested Marketization and Internationalization Regimes in Kenya's Higher Education*. *Journal of Higher Education in Africa/Revue de l'enseignement supérieur en Afrique*, 7 (3), 125-149. <https://www.jstor.org/stable/pdf/jhigheducafri.7.3.125.pdf>

01:16:04 Jan Bamford: Thank you so much for this insightful presentation and discussion - important issues to take away! Apologies I have to leave.

01:17:39 Olgun Cicek: Areed Hans. It is Complementary 👍 Thanks

01:17:55 Mariza Tulio: Perfect reflection. I totally agree.

01:18:05 Rentauli Silalahi: What will be an ideal shape/model of internationalisation of research? As I think there is an increasing trend of international collaboration for research that aims for publication which is targeting a higher position in the global world

ra00:46:08 David Mills: Please feel free to post questions on this fascinating presentation...

00:47:55 David Zweig: If Dr. Xu believes that ESG live in "cruel optimism," why return to China?

00:48:15 YE CAO: Thank you Wen! Brilliant presentation!

00:49:01 Xiaohua Jiang: Dear Professor Li, what is your opinion on the policy of Chinese universities appointing young academics as full professors directly? Do you believe this policy has the potential to undermine the equality within the academic community?

00:50:40 David Zweig: the CAS used to hire its 1000 Talents awardees to full professors in the early 2000, a policy that they had to give up because people did not necessarily produce without some pressures for promotion?

00:50:49 ANAN CHEN: Very interesting and insightful presentation! I am wondering what can Chinese young doctors and scholars learn from the great success of the first scholar, since apparently most of us do not have his networks and privilege?

00:51:23 Anding Shi: Thank you for your wonderful presentation! I have a question for Dr. Xu: After returning to China from Australia as an HSS researcher, have your perceptions and ways of conducting research changed, including your academic identity, and how was the process?

00:52:28 Jeyaraj John Sekar: Is it feasible for HSS scholars in China to get their articles published in journals indexed in Scopus?

00:53:39 Wen Xu: Is it feasible for HSS scholars in China to get their articles published in journals indexed in Scopus?

yes, but no credit

00:54:42 Wen Xu: Thank you for your wonderful presentation! I have a question for Dr. Xu: After returning to China from Australia as an HSS researcher, have your perceptions and ways of conducting research changed, including your academic identity, and how was the process?

my way of doing research has not been changed and i stick to my way of doing research (qualitative oriented). but that's very tough, and there are tensions and conflits

00:55:31 Jeyaraj John Sekar: Thanks, Xu. How do they get credit then for their articles? What kind of journals are preferred for HSS?

00:58:45 Jeyaraj John Sekar: Is Chinese govt liberal in sanctioning grants to research in HSS? Indian govt has almost stopped its grants for HSS.

01:00:20 Wen Xu: Replying to "Is Chinese govt libe..."

Is Chinese govt liberal in sanctioning grants to research in HSS? Indian govt has almost stopped its grants for HSS.

sanctioning grants? I would say no. but they have their preferences

01:00:44 Wen Xu: Replying to "Is Chinese govt libe..."

the gov is more inclined to support ideologically correct projects 😊

01:01:17 Jeyaraj John Sekar: Replying to "Is Chinese govt libe..."

Oh ok. Thank you.

01:08:58 CGHE Webinars: Thank you for joining us today. A recording of this session will be posted on the CGHE site:
<https://www.researchcghe.org/events/cghe-seminar/being-and-becoming-academics-cases-of-overseas-returnees-career-pathways-in-china/>

01:09:06 Adam Poole: Is there an issue with defining early career academics as young academics? What about academics who start their PhD journey later in life? They would be unable to apply for the Talents Programme even if they are talented/productive.

01:09:09 CGHE Webinars: Our next webinar, 'Trends in International(ization of) higher education in a Time of Geopolitical Turmoil, will take place on Tuesday from 2pm (UK). You can register here:
<https://www.researchcghe.org/events/cghe-seminar/trends-in-internationalization-of-higher-education-in-a-time-of-geopolitical-turmoil/>

01:11:25 Wen Xu: Replying to "Is there an issue wi..."age matters in Chinese HE

01:14:01 Adam Poole: Thank you for the talk!

01:14:22 Weici Zhong: Thank you! Great session!

01:14:22 Lucy Yu: Really interesting. Thank you both presenters.

01:14:23 Jiani Zhu: Thank you so much for the wonderful presentations. Much appreciated!

01:14:31 Monika Jaiswal-Oliver: Thank you.