

Interrogating AI in education: when peeking inside the black box is not enough

12 September 2023



00:16:48 Eileen Kennedy: Please put your questions in the chat and I will invite you to ask your question after the presentation

00:16:48 Diana Laurillard: Looks fine to me, just speaker and slide

00:17:10 Catherine Elliott: Fine now, if was the intro that presented oddly

00:27:01 Eileen Kennedy: <https://exploreai.jisc.ac.uk/category/all>

00:28:55 Glenda Cox: Are all these resources OER?

00:32:04 Diana Laurillard: Yes - see Jisc website
<https://beta.jisc.ac.uk/innovation/national-centre-for-ai>

00:36:31 Emma Jones: Do you think this be released for education tenant in the November update?

00:36:43 Kelly Louise Preece: It's in LinkedIn now - it asks if you want AI to help you write a post!

00:38:19 Eileen Kennedy: Time to get your questions ready for Michael!

00:43:53 Hind Zantout: It would be good to understand what schools are doing, what skills will they bring along when they go on to HE

00:52:06 Emma Jones: Is there a repository on the National Centre for AI (apologies if there is!) on good practice, good examples on advice and guidance for both staff and students?

00:53:50 Diana Laurillard: AI has never been good at education, but would be good for helping students create better drafts for humans to mark, and in ways that still develops them intellectually. Google Translate is its best unrecognised contribution (to inclusive HE), but what about the carbon footprint cost of this massive increase in analysis and data?

00:54:02 Kelly Louise Preece: Can you put the mailing list in the chat please? This has been fabulous

00:54:10 Kelly Louise Preece: *fabulous

00:54:44 Hind Zantout: Replying to "AI has never been go..."

But how would you know who the original true author is?

00:55:20 Marta Kozłowska:

<https://www.wsj.com/articles/rising-data-center-costs-linked-to-ai-demands-fc6adc0e>

01:01:16 Anna Aston: Great presentation Mike! I was wondering how Universities structure the process of AI integration in terms of strategic plans, teams, processes.

01:01:37 Marta Kozłowska:

<https://www.assetspire.co.uk/blog/post/data-centre-costs>

01:02:26 Diana Laurillard: Thanks for the link Marta...

01:02:38 Hind Zantout: Is there a risk that with excessive use the models will degrade?

01:06:57 CGHE Webinars: Thank you for joining us today. A recording of this session will be posted on the CGHE site: Navigating the opportunities and challenges of AI: A view from Jisc's national centre for AI in tertiary education | CGHE Events (researchcghe.org)

Our next webinar, AI and academic labour, will take place on Thursday from 2pm (UK). You can register here: [AI and academic labour | CGHE Events \(researchcghe.org\)](https://researchcghe.org)

01:07:05 Diana Laurillard: Does it use all the fabricated and bad information in texts that we're all generating?

01:08:20 Karen Carden: I've generated a lot of bad poems :-)

01:09:39 Victorița Trif: In future will be a new face of transformative education because of AI.

01:09:40 Marta Kozłowska: Thank you.

01:09:42 Hind Zantout: Thank you very much