Man-Woman Collaboration Patterns in Science: Lessons from a Study of 25,000 University Professors

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Introduction (1)

- Science as a largely collaborative enterprise.
- Traditional picture is: (male and female) scientists collaborating internationally, nationally, institutionally or not collaborating. This in not my topic.
- My topic is collaboration across genders not countries and institutions.
 All-male, all-female, and mixed-sex collaboration and implications of the patterns.
- The dominating view in literature is that, on average males collaborate more often with males. And females collaborate more often with females.
- I am testing this hypothesis using a large-scale dataset and new variables.

Introduction – Homophily (1)

- The homophily principle maintains that "similarity breeds connection": consequently, personal networks are homogeneous with regard to many sociodemographic and personal characteristics (such as age, ethnic origin, class origin, wealth, education; here: gender).
- Male-male/female-female/male-female collaborations.
- Positively: homophily in science is reported to simplify communication, enhance the predictability of behavior, entail reciprocity in collaboration, and increase trust between collaborating parties (McPherson et al., 2001; Kegen, 2013).
- Negatively: homophily in science is reported to "limit people's social worlds in a way that has powerful implications for the information they receive, the attitudes they form, and the interactions they experience" (McPherson, Smith-Lovin, & Cook, 2001).
- If science is increasingly collaborative, then the homophily principle increasingly matters!
- Research collaboration in science (or gender co-authorship patterns) provide fertile ground to test the homophily principle.





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Introduction – Homophily (2)

- According to the homophily principle, "birds of a feather flock together" (McPherson et al., 2001).
- If homophily means "the tendency of people to choose to interact with similar others," then gender-based homophily in this research means Polish male scientists disproportionately co-authoring with other male scientists. (And Polish female scientists disproportionately co-authoring with other female scientists).
- While the behavior of collaborators might be more predictable and collaboration potentially less costly and less risky, gender homophily might exclude women from powerful informal networks.

Introduction – Homophily (3)

- Embeddedness in (informal) academic social networks is crucial both for doing research and for achieving a successful career.
- "Networks matter. Producing high-quality work is not sufficient for research to gain the attention of the widest number of scholars or have the greatest impact" (Maliniak et al., 2013, p. 918).
- Collaboration patterns found so far suggest that men tend to co-author with men and women with women. Female scientists are reported to exhibit stronger gender homophily than male scientists: females collaborate more often with females than males with males.

(Ghiasi et al., 2018; Potthoff & Zimmermann, 2017; Lerchenmueller et al., 2019; Kegen, 2013; Wang et al., 2019; Boschini & Sjögren, 2007; Jadidid, Karimi, Lietz, & Wagner, 2018; Lerchenmueller et al., 2019).

- Evidence from co-authorship patterns indicates that **team formation in academic publishing is not gender-neutral**: there is powerful **gender sorting** in team formation (Boschini & Sjögren, 2007).
- **Team formation in academia** (publishing with co-authors) is **voluntary**: researchers team up when they think that **they are better-off** collaborating than publishing alone.
- The teams formed (or the articles published) reflect **individual tastes and perceptions of the returns to collaboration** (as well as the costs of coordination).

Introduction – Homophily, Networks, & Academic Careers



- However, collaboration types influence career progress of males and females differently!
- Excessive gender homophily among women, while supportive for early-career females, may also harm their careers.
- Women may place themselves at a disadvantage when collaborating disproportionately with other women because "women tend to be part of less resource-rich and influential networks or because women's work may receive less attention than men's" (Lerchenmueller et al., 2019).
- This is not the Polish case, though!
- Polish female scientists tend to avoid publishing exclusively or massively with other female scientists (at all levels of their careers and for all age groups).

The Gender Context in Science (1)

- "Research collaboration" and "women in science" have been widely studied for about half a century.
- However, the gender context of academic science has changed substantially (Halevi, 2019; Larivière et al. 2013):
 - more female scientists are entering and remaining in the higher education sector every decade (Elsevier, 2018) and
 - female scientists are increasingly occupying high academic positions (Madison & Fahlman, 2020)
 - **female scientists** are present in ever **greater proportions** (Zippel, 2017) and
 - female scientists are present in an increasing number of disciplines (Diezmann & Grieshaber, 2019).
- Females are no longer "newcomers" to science: massively involved, fully legitimate participants in global science.

Major points:

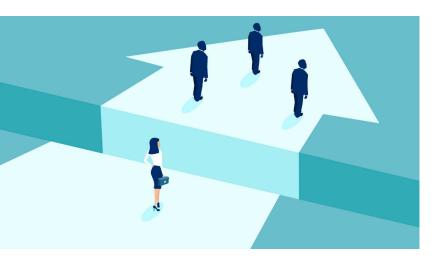
- Science has gender. Publications have gender. And both can be determined.
- New bibliometric literatures applying the various gender-determination methods to authors and authorships bring new data-driven insights (Halevi, 2019; Elsevier, 2020).
- Gender disparities in science have been changing and literatures have become much less based on anecdotal and localized studies.

The Gender Context in Science, Poland (2)



- In **Poland**, females constitute **a substantial**, **highly productive**, **and highly internationalized** part of the academic workforce.
- Formerly communist European countries generally exhibit greater gender parity than the world and the OECD averages.
- Poland has a **high proportion of full professors** (29.82%, 2018).
- Females are almost half (46.10%) of the entire full-time academic workforce.
- Female participation about or exceeds 50% in 10/24 ASJC Scopus disciplines studied (STEM & non-STEM):
 - social sciences and humanities (traditionally);
 - business, economics, and econometrics;
 - agricultural and biological sciences;
 - medicine;
 - chemistry;
 - biochemistry, genetics and molecular biology; and
 - psychology.

The Gender Context in Science: The Darker Side (3)



Female scientists globally, compared with males, still:

- occupy more junior positions with lower salaries,
- receive **fewer citations**,
- are more often in **non-tenure-track** and **teaching-only positions**,
- receive less grant money,
- are promoted more slowly,
- are less likely to be listed as either **first or last author on a** paper,
- tend to be less involved in international collaboration,
- **suffer from "biased attention"** to their work.

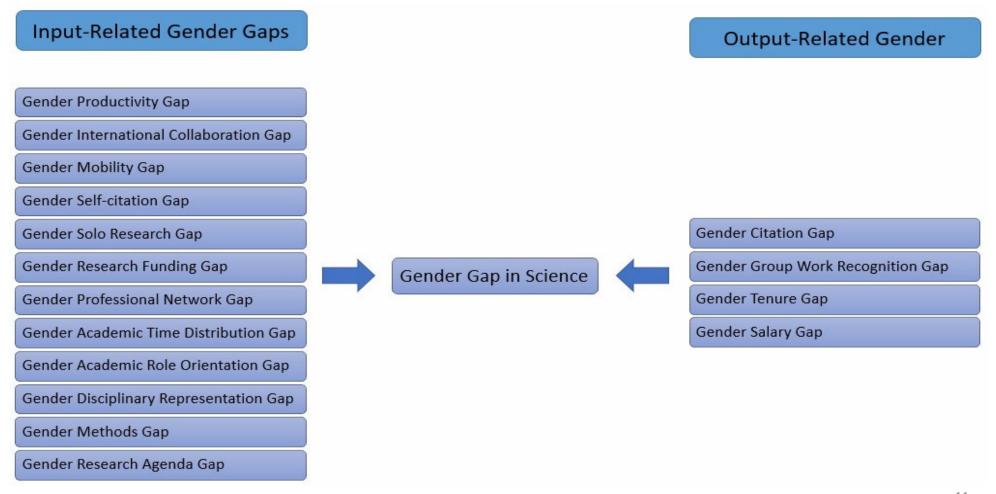
(see Holman & Morandin, 2019; Halevi, 2019; Larivière et al., 2013; Larivière et al., 2011; Aksnes, Rørstad, Piro, & Sivertsen, 2011; Aksnes, Piro, & Rørstad, 2019; Huang et al., 2020; Maddi, Larivière, & Gingras, 2019; Potthoff & Zimmermann, 2017; Fell & König, 2016; van den Besselaar & Sandström, 2016; Nielsen, 2016; Lerchenmueller, Hoisl, & Schmallenbach, 2019; Elsevier, 2020 and Elsevier, 2018).

The Gender Context in Science: Citation Gap (3)

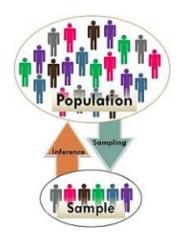
For instance, the **gender citation gap:**

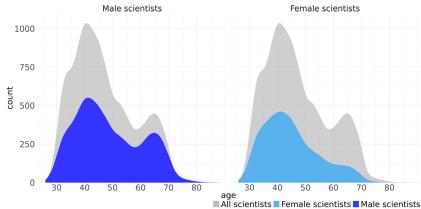
- The gender citation gap matters because citations are one of the chief metrics used in academia to evaluate a scholar's performance and influence and to distribute resources.
- Citations are used as a "reward currency in science" upon which decisions on all major aspects of an academic career are often based (Ghiasi et al.. 2018).
- Moreover, gender influences the attribution of credit for group work.
- Co-authorship matters differently for tenure for men and women. Women are less likely to receive tenure the more they co-author (Sarsons et al. 2020).
- Should (Polish) female scientists excessively (or exclusively) collaborate with females, they would be losing in terms of their career progression. Will be checked!

The Gender Context in Science: Gender Gaps (5)



Sample

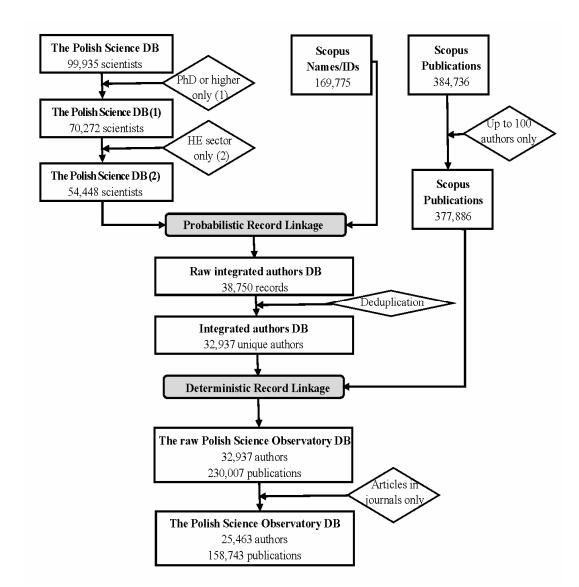




- N = 25,463 scientists
 (14,886 males, 10,577 females) (58.5% and 41.5%)
- All the university professors holding at least a doctoral degree and employed in 85 research-involved universities, grouped into 27 disciplines with all their Scopus-indexed publications (158,743 articles).
- Female participation in the academic profession decreases with age.
- Female scientists clustered in lower academic positions: half of all assistant professors, a quarter of full professors (48% and 24%).
- Female scientists are severely underrepresented in:
 - computer science (COMP 16.5%),
 - engineering (ENG 14.9%),
 - physics and astronomy (PHYS 16.6%), and
 - mathematics (MATHS 25.2%).

Dataset

- Two large databases of different natures were merged (Wojciech Roszka, a co-author):
- Database I: an official national administrative and biographical register of all Polish academic scientists (100,000scientists).
- Database II: the Scopus database (400,000 publications, 2009-2018).
- Merged to create "The Observatory of Polish Science."
- The key procedure: to appropriately identify authors with their different individual IDs in the two databases and to provide them with a new ID in the integrated database.
- **Probabilistic methods of data integration** used. The computation was made using the fastLink R package (version 0.6.0).
- The main steps in merging the databases Figure 1:



How this research differs from previous studies?

- (1) We examined every internationally publishing Polish male and female scientist and all (Scopus-indexed) publications from a decade (2009–2018).
- (2) We had **100% gender determination** for all scientists in the system (rather than probability thresholds in gender determination).
- (3) We defined what we termed the "individual publication portfolio" for every Polish scientist to examine their same-sex collaboration ratio.
- (4) Our unit of analysis was the gender-defined individual scientist rather than the individual publication, with their specific distribution of male/female authorships.
- (5) Most importantly, we used a comprehensive, fully integrated biographical, administrative, publication, and citation database, "The Observatory".

- This research goes beyond traditional bibliometric studies by combining the following:
 - (1) data **routinely inaccessible** to largescale studies: the **age** of all scientists and their **academic positions**, and
 - (2) data **routinely accessible** in bibliometric studies, such as journal prestige, disciplines, and institutional type.

Findings (1) - Gender



Table 1. The median the same-sex collaboration ratio by gender.

	Same-sex collaboration		
Male	0.500		
Female	0.153		
Total	0.333		
Z	-44.291		
p-value	< 0.001		

- While most previous literature highlights that women are much more likely to have a female collaborator (leading to excessive gender homophily in female publishing), our findings do not support this disparity in patterns for females.
- Using an individual scientist as the unit of analysis, we calculated the proportion of samesex publications among collaborative articles within the individual publication portfolio of every Polish scientist.
- Same-sex collaboration ratio: the percentage of same-sex collaboration articles (male-male, female-female) among all collaborative articles in an individual publication portfolio.
- For male scientists collaborating only with male scientists, the ratio is 1. Analogously, the ratio of 0 is equivalent to conducting no same-sex collaboration.

Findings (2) – Age and Gender Homophily



Findings (3) – Age Groups and Gender Homophily

Figure 2. The same-sex collaboration ratio: distribution by age groups and gender.

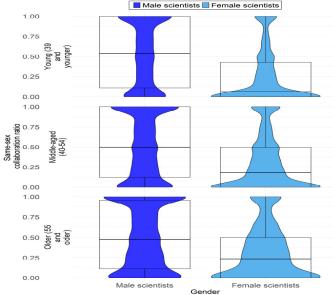


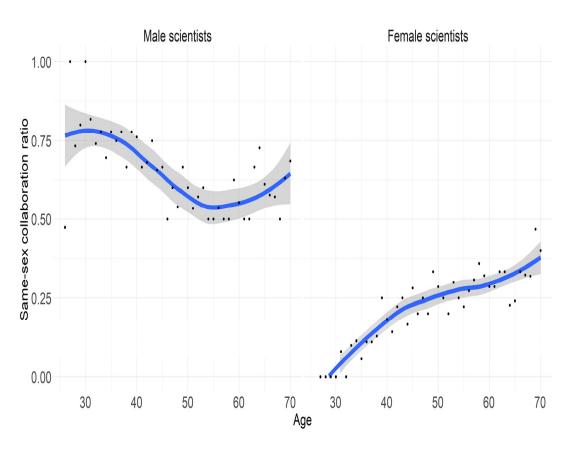
Table 2. The median same-sex collaboration ratio by age group and gender.

	Male	Female	Total	Z	p-value
Young (39 and younger)	0.5396	0.0625	0.2727	-29.676	< 0.001
Middle-aged (40-54)	0.5000	0.1818	0.3333	-28.163	< 0.001
Older (55 and older)	0.4762	0.2353	0.3750	-15.696	< 0.001
Total	0.5000	0.1538	0.3333	-44.291	< 0.001

Across all age groups:

- (1) Male scientists tend to collaborate with male scientists.
- (2) Female scientists tend *not* to collaborate with other female scientists.
- Gender homophily in team formation seems to occur with male scientists but not with female scientists.
- This finding is not in line with previous research: female scientists were expected to collaborate more often with females than males with males).

Findings (4) – Age and Gender Homophily



- The year-by-year approach: two opposite trends for both genders. (The dots represent the median value of the samesex collaboration ratio for each year of age).
- The difference in collaboration patterns for young scientists by gender (an age group with equal participation) is especially interesting.
- Young females tend *not* to collaborate with females.
- Older females still tend to collaborate primarily with males.

Findings (5) – Academic Positions & Gender Homophily



Findings (6) – Academic Positions & Gender Homophily

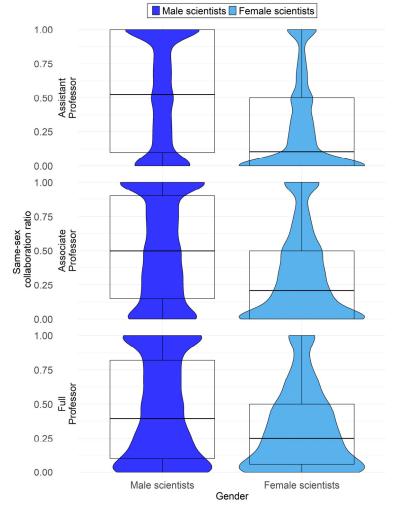


Figure 4. The same-sex collaboration ratio: distribution by academic position and gender (boxplots and violin plots combined).

- All-female collaboration (often discussed in literature) is marginal.
- All-male collaboration is pervasive.
- The gender patterns in publishing are stable not only across age groups—but also across academic positions.

Findings (7) – Journal Prestige & Gender Homophily

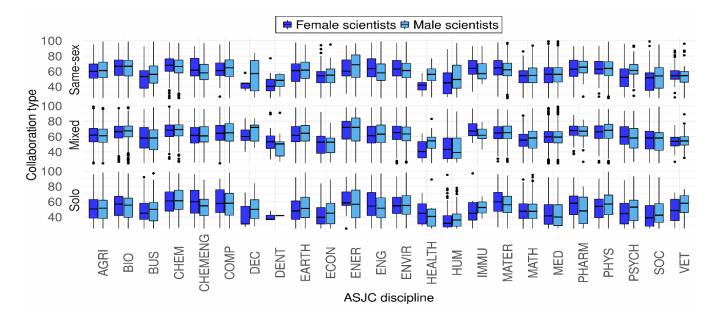


- Both the quantity and quality of output in academia are relatively easily measured (standard limitations) - articles are published in journals of different ranks (Scopus).
- The scientists have their own unique individual publication portfolios.
- Publications are translatable into average individual prestige via Scopus citation metrics.
- Average prestige which represents the median prestige value for all publications written by a scientist in 2009–2018 for three categories of publications (same-sex, mixed-sex, and solo publications).

Findings (8) – Journal Prestige & Gender Homophily

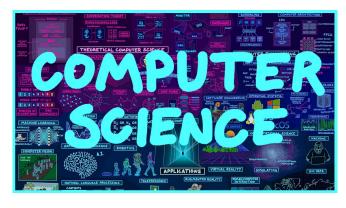
Table 3. The median prestige level distribution (by percentile from 0–99) of publications by major gender collaboration type and gender.

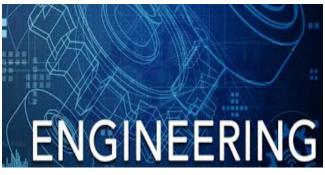
	Mixed-sex collaboration	Same-sex collaboration	Solo research (zero collaboration) 50.00 46.50 48.50	
Male	62.50	59.17		
Female	62.20	58.00		
Total	62.42	58.27		
Z	-1.497	-5.981	-5.121	
p-value	0.134	< 0.001	< 0.001	

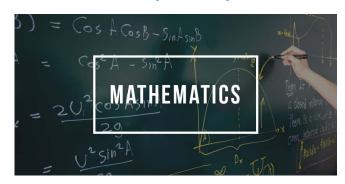


- Articles written in mixed-sex collaboration are published in more prestigious journals than those written in samesex collaboration. (Consistent with previous literature).
- For each discipline, solo
 research is characterized
 by the lowest prestige
 level.

Findings (9) – Disciplines & Gender Homophily





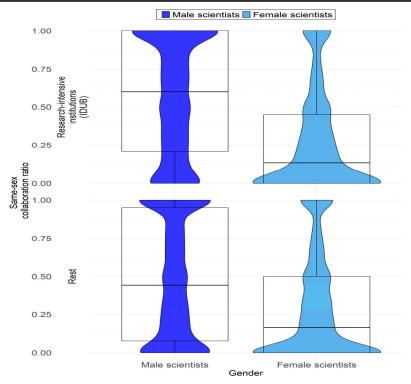


- In the case of the male-dominated fields of computer science, engineering, and mathematics, the same-sex collaboration ratio for males is very high.
- At least half of male scientists in these disciplines collaborate exclusively with males.
- At least half of females do not collaborate with females at all.

Findings (10) – Institutional Type & Gender Homophily

Table 4. The median of the same-sex collaboration ratio by institutional type and gender.

Institutional type	Male	Female	Total	Z	p-value
Research-intensive (IDUB)	0.6000	0.1348	0.4138	-30.717	< 0.001
Rest	0.4444	0.1667	0.2857	-31.992	< 0.001
Total	0.5000	0.1538	0.3333	-44.291	< 0.001



- For males, the proportion of all-male collaboration is higher in research-intensive institutions (than the already high proportion for all institutions).
- For females, in contrast, the proportion of allfemale collaboration is lower in researchintensive institutions (than the already low proportion for all institutions).
- Males are more likely to collaborate with males in research-intensive institutions (than in all institutions). Also females are also more likely to collaborate with males!
- Gender homophily in research-intensive institutions is thus stronger for males and weaker for females (than in the rest of the system).
- A stronger institutional research focus may generally induce collaboration with male scientists!

Findings (11) - A Modeling Approach: a Fractional Logit Regression Model

- Finally, we moved from descriptive statistics and two-dimensional analysis to modeling,
- We used a regression model for a fractional dependent variable—a fractional logit regression model (Papke & Woolridge, 1996).
- This model designed for variables bounded between zero and one (as with our dependent variable: the same-sex collaboration ratio).
- We estimated the **strength and direction of predictors** of conducting same-sex collaboration.
- Being male and working in a male-dominated discipline are the two most influential predictors, followed by working in a research-intensive university.



Conclusions

- Male-female collaboration practices in research were tested against the homophily principle: similarity in Poland indeed breeds connection between individual scientists.
- However, in the Polish case, this is true only for male scientists!
- While **forming collaborative research teams** Polish females tend *not* to publish with other females. They seem to massively **prefer male co-authors!**
- **Team formation** may be more **intuitive** (and result from the **dominant social norms** in academia rather than from solid individual **publishing strategies**).
- Social norms may influence publishing patterns: predominantly same-sex publishing for young males and predominantly mixed-sex publishing for young females.
- This, in time, may contribute to the reduction of the gender productivity, citation, and promotion gaps in Polish science. Global literature suggests that these gaps may widen if females excessively co-author and form professional networks mostly with females.

Future research avenues



(1) Adding a comparative cross-national perspective.

Moving to a global study, to our parallel "Observatory of OECD Science" dataset (27.4 million publications, 2009–2018, 1,674 research-active institutions, 11.1 authors). And

(2) Studying **global trends over time**.

Moving from a cross-sectional study ("individual publication portfolios" come from a single decade) to a longitudinal study (the portfolios come from the 1990s, 2000s, and 2010s).

Finally, lessons – do's and don'ts



- **Collaborate** in research (especially in mixed-sex teams).
- Consider prestige generation (if any) by each your publication.
- Consider collaboration gains and collaboration costs in various collaboration types: to whom the publication credit goes? leading the team or just joining the team? What journal?
- Mixed-sex teams open you the access to informal networks (otherwise unavailable).
- **Gender homophily** does **not hurt males' careers** but **may hurt** females' careers.
- All-male strategies are good for males, all-female strategies may be detrimental for females.
- Publications are **not sex-neutral**: **all-female papers** are go to different journals than **all-male papers**.
- Do not contribute to the **long list of gender gaps** through your research the gaps are **detrimental** to science overall!

