

















The University of China

How UK universities' financial objective is impacting their Chinese students' university experience

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Isaine Blatry

Isaine is a trilingual (French, Korean, English) journalist who has lived in Europe, Asia and Australia. Having achieved an MA TV journalism at City University of London, she was awarded BJTC Finalist 2021 for best TV report and is now a freelance broadcast and multimedia journalist at BBC, Sky News, PA and Reuters. In her spare time, Isaine enjoys writing, reading, photography and travelling.



Liza Kaminov

Liza is a quadrilingual (French, Russian, Mandarin, English) journalist currently working for France 24 and AFP news agency. After obtaining a TV Journalism MA from City University of London she has produced and reported in the People's Daily Online documentary series 'Our China Stories' and covered the beginning of the Ukrainian crisis for the AFP Moscow bureau. In her free time, Liza is a keen musician, enjoys writing poetry and developing more documentary ideas.



Zi Wang

Zi is a reporter covering media and advertising for Business Insider. He focuses on the intersection of new technologies and marketing, such as how marketers and advertisers approach the metaverse, web3, and NFTs. He previously graduated with a Master's degree in TV Journalism from City University, London and worked in media agencies and ad tech startups.



















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UK Universities' financial dependence on Chinese students

Impact of international

students in the UK

MAC

'Dependency' of UK universities on China creates risks, report says

Bethan Staton

Mar 4, 2021 - 4.24pm

UK universities accused of overreliance on fees from Chinese students

Tory-backed thinktank is calling for increased funding for domestic students



A graduation ceremony. The Onward report claims the growth in international student numbers has crowded out domestic students at prestigious institutions. Photograph: Chris Radburn/PA

Britain's universities rely too heavily on tuition fees from Chinese students, according to a Conservative-backed thinktank that wants the government to replace them with increased funding for domestic students taking "high value" degrees.



UK universities see boom in Chinese students



() 21 January 2020

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FINANCIAL TIMES

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September 2018

Third of non-EU university students in UK come from China

More than 120,000 Chinese students enrolled at British universities in 2018-19



D The figures underline the sector's reliance on tuition income from overseas students. Photograph: Alamy Stock Photo

The number of students from China at British universities increased again last year, with the latest figures showing that recruitment of Chinese students outstripped those from other countries.

'Dependency' of UK universities on China creates risks, report says

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The future for the UK as host to East Asian students

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UK looks to cash in on student influx



statista 🗹

2019/2020 STATISTICS



In 2019, 120,385 students coming from China



Chinese students account for 35% of UK international students



Chinese students contribute >25% of total tuition fee income of UK's top universities

BRITISH

ONWARD≫

House of Commons Library

Higher Education Policy Institute



statista 🗹

2021/2022 STATISTICS



Number of Chinese students applying to university increased by 12% from 25,810 in 2021 to 28,930 in 2022





Higher Education Policy Institute



Chinese students make up 32% of all international students in the UK

ONWARD≫





China is the second-largest market of international students for UK universities after the European Union HARVARD Kennedy School MOSSAVAR-RAHMANI CENTER for Business and Government



The China Question



Chinese students brought £3.7 billion in 2019 to the UK economy



In 2019 Higher Education was the UK's third largest export to China after crude petroleum and monetary gold.

FIGURE 13: UK TRADE IN SERVICES (EXCLUDING TRAVEL, TRANSPORT AND BANKING) EXPORTS BY PRODUCT, 2018



The China question

Managing risks and maximising benefits from partnership in higher education and research

WHAT ARE THE CHINESE STUDENTS AND UNIVERSITY PROFESSORS SAYING?



AGENCIES IN CHINA

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AGENCIES IN CHINA





Very popular amongst Chinese students as it makes the application process easier and leads to faster recruitment for the university



Teachers in different departments on the recruiting side question if the students are prepared for the courses as their application would be mostly done for them



Agencies partnering with universities, which causes speculation about whether students are being directed to certain universities more than others





Some universities have established their own recruiting offices in China which shows how actively they are recruiting students



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Our International Foundation Year provides the academic and English language training you need to succeed at a world-class university. Once you successfully complete this foundation programme and achieve the required grades, you can progress to your chosen undergraduate degree at Durham University.

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FOUNDATION COURSES



Foundation courses' promise to improve English level to meet first year requirements not always fulfilled

WHAT WE FOUND



Chinese students who did not pass the end of year exam were transferred onto a different course not related to the course they wanted to do



Is the foundation year financially worth it for **Chinese students?**



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INTEGRATION PROBLEM



UNITE STUDENTS

STUDENT ACCOMMODATION ACROSS THE UK.

INTEGRATION PROBLEM



Chinese students' language level not high enough, so difficult to integrate with local students



Chinese-student only societies and extra-curriculars increase segregation



Accommodation website/advertisements targeting Chinese students leading to student accommodation blocks being 90% Chinese students



为什么选择Unite Students?



Integration problem for the local students too, especially those who are enrolled on courses with a majority of Chinese students and seminar group discussions are done in Chinese

SO WHAT NEXT?



More transparency with student recruitment through agencies, student applications should be a true reflection of their abilities



Foundation courses should have higher language level requirements eg. IELTS score to avoid such language barriers at university and facilitate integration



Student accommodation should not target one group of students, the aim should be to diversify student accommodation and help students of different backgrounds integrate, and not turn it into a ghetto-like atmosphere



When designing courses which specifically attract Chinese students, universities should tailor the content/case studies used to all the students and not just to the majority.

















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Thank you for listening!