

The Centre for Global Higher Education
Department of Education
University of Oxford
November 22, 2022

Higher education in Ukraine: challenges and responses

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Outline

- Ukrainian historic higher education backgrounds
- Current higher education development
- Adaptations to the latest European higher education reforms
- Integration into European educational space
- Struggle with the destructive consequences of the ongoing russia's military aggression

Higher education in Ukraine: history

Higher education institutions in Ukraine were established in the 16th century



Ostroh Academy

- Considered to be the first institution of higher education in Ukraine (1576)
- 1578: "Bukvar" (Alphabet book; Ivan Fedorov) printed; first printed book in Ukraine.
- 1581: "Ostroh Bible" printed (Ivan Fedorov) first full printing of Eastern Orthodox Old Testament.
- Now National University "Ostroh Academy", a national autonomous research university.



Kyiv Mohyla Academy

- One of the oldest academic and theological schools among East European countries.
- 1632: Kyiv Pechersk Lavra school and Kiev Brotherhood School merged into Kyiv-Mohyla Collegium.
- 1658: Collegium obtained the status of Academy (Treaty of Hadiach).
- Now National University of Kyiv-Mohyla Academy, bilingual research university.



Petro Mohyla, the benefactor of Kyiv Collegium.





Lviv University

- Oldest continuously operating university in Ukraine.
- 1661: Jesuit Collegium received a title of university.
- 1784: under Austrian rule.
- · 1919-1939: under Polish Second Republic.
- January 8, 1940: university renamed Ivan Franko Lviv State University.
- Now Ivan Franko National University of Lviv, a classical institution of higher education in Ukraine.





Kyiv University



- Founded in 1834 as the University of Saint Vladimir, third oldest university in Ukraine.
- Faculty of Philosophy, with two departments: Department
 of history and philology and Department of physics and
 mathematics; Faculty of Law; Faculty of Medicine.
- Now it is Taras Shevchenko National University of Kyiv, the most prestigious university in Ukraine.



Chernivtsi University

- Founded in 1875 as the Franz-Josephs-Universität Czernowitz.
- Three faculties: Greek Orthodox theology, law, and philosophy
- 1940: renamed Chernivtsi State University.
- Now based at the Residence of Bukovinian Metropolitans building complex, a UNESCO World Heritage Site.
- 1989: the University of Chernivtsi was named after Yury Fedkovich
- 2000: awarded National status.



Higher education in Ukraine: history

- Historically Ukrainian lands were divided between foreign powers.
- Different systems of education existed in different parts of the land, established by the corresponding governments.
- After the World War II education was strictly controlled by central Soviet authorities, and independent development was impossible.
- Only after achieving national independence in 1991, a unified and independent Ukrainian system of education started development.

Higher education in Ukraine: development

- The Constitution of Ukraine (1996), Law on Education (1996), the Law on Higher Education (2002), and the Law on Higher Education (2014) constitute the legal framework for the Ukrainian higher education.
- Joining the Bologna became unquestionable success for Ukraine. This took place on June 19-20, 2005 at the Fourth Summit of Bologna process in Bergen (Norway).
- Ukraine joined a Bologna declaration in order to participate in "the harmonization of a European higher education's architecture via compatibility and comparability of the regional education systems".
- After singing the Bologna Declaration, Ukraine became part of the renewal process.
 The education system is assumed to contribute significantly to integration of Ukraine to the European Union.

Higher education in Ukraine: integration



- Participation of Ukrainian universities in European educational programs.
- Approaching of the Ukrainian higher education to standards of the European Higher Education Area and European qualifications framework.
- Creation of an innovative environment in the new social and economic order.

European Higher Education Area is reformed in such strategic **directions**:

- Structural reform (Bologna);
- Reform in educational management and governance;
- > Reforms in higher education funding.



Structural reform (Bologna):

- Adaptation of study courses to the two-cycles bachelor's/master's study system;
- Introduction of the European credit transfer system (ECTS);
- Implementation the Diploma Supplement of the European Standard;
- International academic mobility;
- Joint degree programs;
- Partnerships.

Reform in educational management:

- New mechanisms for rectors' elections, maximum two terms (5+5; 7+7 for National Universities);
- Rights for the universities to manage their own revenues from education, research, and academic activities;
- Separate governmental unit National Quality Assurance Agency;
- > New mechanism of electronic admission for universities;
- Automatic placement according to state directives.

Revolution of Dignity during 2013-2014 provided new avenues for the renewal process due to the changed public approach to societal issues and challenges on the path of nation advancement.

A new Law on Higher Education 2014:

- ✓ aligns with the requirements of Bologna for the country to integrate with in the European Higher Education Area;
- ✓ enables universities to act with greater autonomy;
- ✓ anti-plagiarism norms and liability for academic dishonesty;
- establishment of the National Quality Assurance Agency;
- ✓ promotes decentralized decision making and responsibility for reputation.

Higher education structure: according to the new Law on Higher Education 2014

Higher education levels	Higher education degrees, educational documents	Entrance requirements	Study period and load (ESTC credits)	Access to further education	National qualify- cation framework	EHEA Cycles	k
Academic level (2nd academic degree)	Doctor (Doctor diploma)	PhD diploma			9 level		
Science and research level (1st academic degree)	PhD (PhD diploma)	Master diploma	4 years 30-60 credits	Access to the 2 nd academic degree	8 level	III cycle	
Masterlevel	Master (Master diploma)	Bachelor diploma	Professional educational program, 90-120 credits		7 level	Il cycle	
			Academic educational program – 120 credits (research part – over 30%)	Access to the 1st academic degree			
	Master of Medicine	Secondary school leaving certificate (Atestat)	300-360 credits			I-II cycle	
Bachelorlevel	Bachelor (Bachelor diploma)	Secondary school leaving certificate (Atestat)	180-240 credits	Access to Master	6 level	l cycle	
		Junior Bachelor diploma	HEI may transfer credits and shorten the program	programs			
Short cycle level	Junior Bachelor (Junior Bachelor diploma)	Secondary school leaving certificate (Atestat)	90-120 credits	Access to Bachelor programs	5 level	Short cycle	

Correspondence between previous and actual degrees: Junior Specialist Junior Bachelor Specialist Master Candidate of sciences

PhD.

Higher education in Ukraine: internationalization

National Doctrine of Education of Ukraine:

- > entering the market of international educational services;
- > deepening international cooperation;
- > participation in international projects are **strategic task** of educational policy of Ukraine https://zakon.rada.gov.ua/laws/show/347/2002?lang=en#Text
- ✓ International scientific projects;
- ✓ International education projects;
- Cooperation with international organizations

https://mon.gov.ua/eng/tag/mizhnarodna-spivpratsya

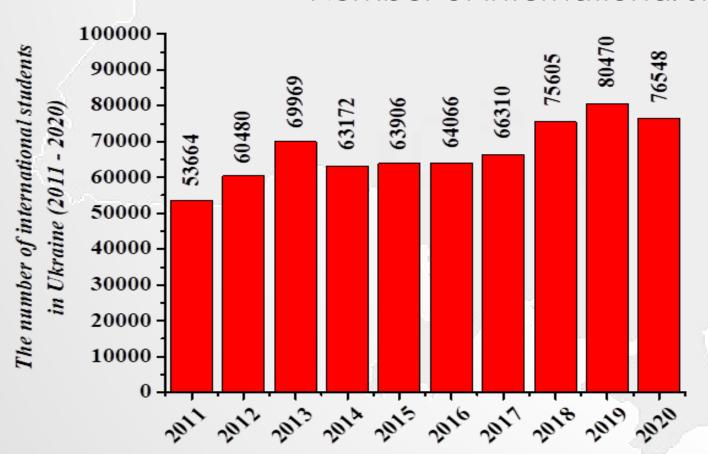
International scientific projects

One of the main priorities is the integration of Ukraine into the European Research Area.

- Bilateral Scientific international cooperation with the EU member states;
- > Horizon 2020;
- > Euratom;
- > «Science for Peace and Security» NATO program;
- European Organization for Nuclear Research (CERN).

Higher education in Ukraine: internationalization

Number of international students in Ukraine



Ministry of Education and Science of Ukraine. Ukrainian State Center for International Education

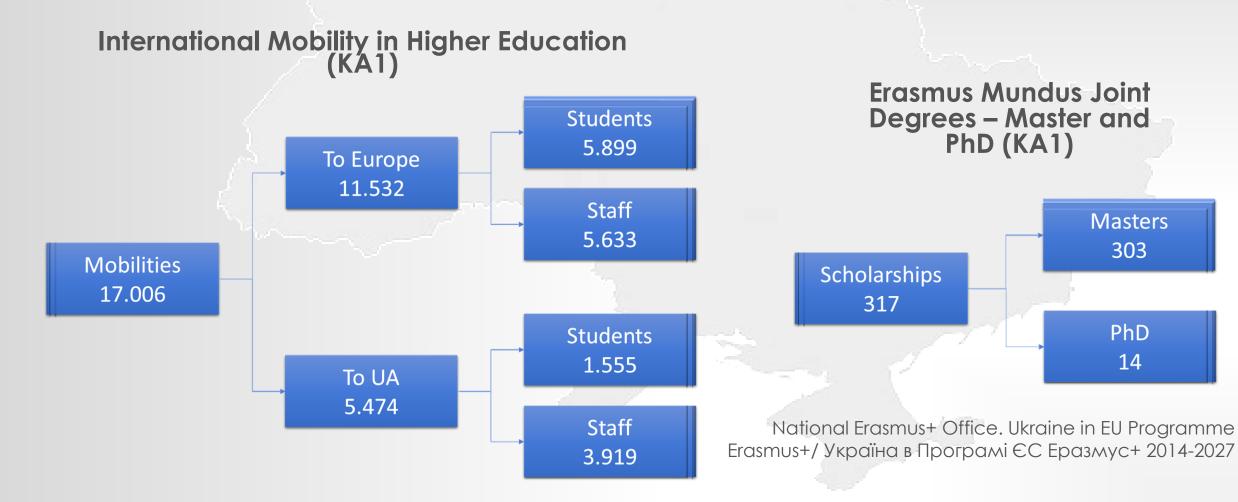
International education projects

Erasmus+

In the field of higher education, Ukrainian HEIs can participate in the following areas of the international dimension of the Erasmus+ program:

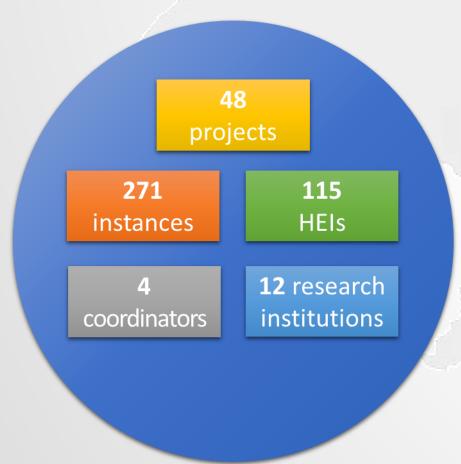
- International academic mobility of university staff and students, inter-institutional agreements (ex-Erasmus);
- Youth mobility projects;
- Realization of Erasmus Mundus Joint Master's Programs (ex-Erasmus Mundus);
- Virtual exchanges and training for education and youth (from 2021);
- Capacity building in the field of HE reforming HE (ex-Tempus);
- Strategic partnerships;
- Alliances of knowledge;
- > Jean Monet's direction from European Studies.

Ukraine in Erasmus+ in 2014-2020



Ukraine in Erasmus+ in 2014-2020

Capacity building for Higher Education (KA2)



Strategic partnerships (KA2) in Education

> 23 projects with 9 HEIs among partners.

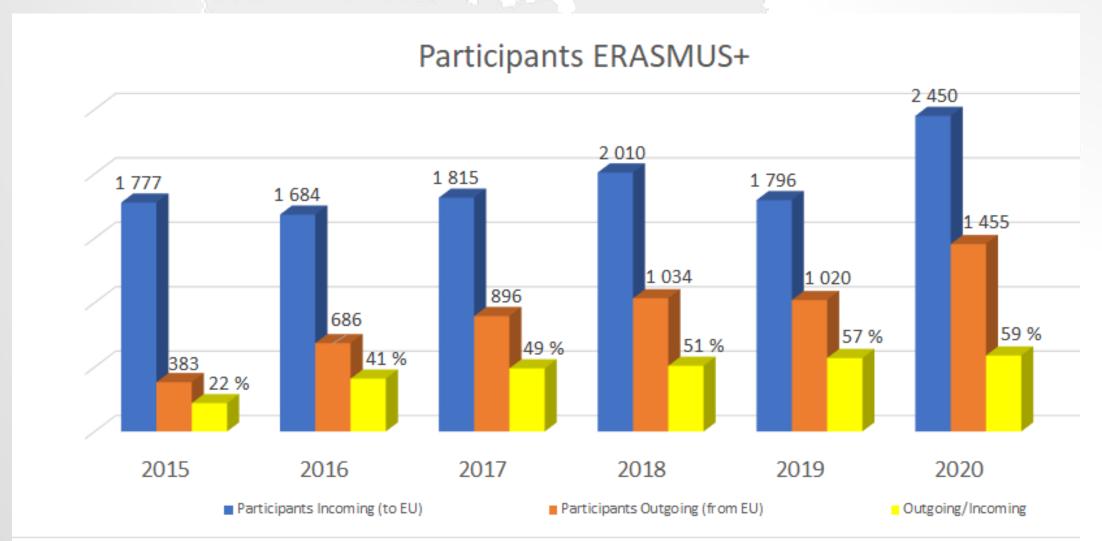
Jean Monnet

- 121 projects with participation 82 Modules, 4 Centers of Excellence,
- Sociations projects, 1 module as experts.
- 57 UA organizations, including 45 Ukrainian HE and research institutions from 21 cities of Ukraine.

Erasmus+: Ukraine in Erasmus+ in 2014-2020

Years	Applications	Selected Projects	Grant Awarded (EUR)	Participants Incoming (to EU)	Participants Outgoing (from EU)
2015	299	161	8.238.000	1.777	383
2016	317	214	7.876.000	1.684	686
2017	394	268	8.270.000	1.815	896
2018	414	272	9.579.000	2.010	1.034
2019	479	407	8.445.000	1.796	1.020
2020	619	567	11.919.000	2.450	1.455
Total	2.522	1.889	54.327.000	11.532	5.474

Erasmus+: Ukraine in Erasmus+ in 2014-2020



Erasmus+: New Opportunities for Ukraine within Erasmus+ 2021-2027

- > KA1. Mobility project for higher education students and staff ("classic Erasmus") partner: incoming to Ukraine;
- KA1. Mobility project for higher education with partner countries (ICM) partner: 2 ways exchange;
- > KA1. Mobility project for learners and staff in VET partner: incoming to Ukraine;
- > KA1. Mobility projects for young people 'youth exchanges' partner;
- KA2. Cooperation partnerships in School/VET/HE/Adult Education/Youth/ Sport partner;
- > KA2. Capacity-building in the field of higher education applicant/partner.

Erasmus+: New Opportunities for Ukraine within Erasmus+ 2021-2027

- > KA2. Capacity-building in the field of VET partner;
- > KA2. Centres of vocational excellence partner;
- > KA2. 2 Lots Erasmus Mundus Actions applicant/partner;
- KA2. 2 Lots Alliances for innovation for at least VET and/ or Higher Education Institutions

 partner;
- > KA2. Forward-looking projects in School/VET/HE/Adult Education/Youth/ Sport partner;
- > KA2. Virtual exchanges in higher education and youth partner;
- > Jean Monnet actions in the field of higher education applicant/partner.

Internationalisation: the institutional level, Ivan Franko National University of Lviv

- Tempus projects realized 7 (from 2012);
- Participation in Erasmus Mundus projects 6 (coordinated by the Univ. of Deusto and the Univ. of Turku, during 2007-2016);
- Erasmus+ Agreements with partner universities 67 (Sept. 2021);
- Project Erasmus+ KA2 7 (from 2015);
- Jean Monnet Modules 3 (from 2014);
- > Jean Monnet Centre of Excellence 1; Jean Monnet Network 1.

Internationalisation of Higher Education in Ukraine: Online alternatives

- HEIs felt the duty to find online alternatives for students and devoted considerable effort to achieve it;
- Online education and virtual exchanges for both incoming and outgoing students were also coordinated in cooperation with partner institutions;
- HEIs expect online learning to be more common in the future + hybrid learning, which is combination of online and on-campus learning.

Internationalisation of Higher Education: Online alternatives



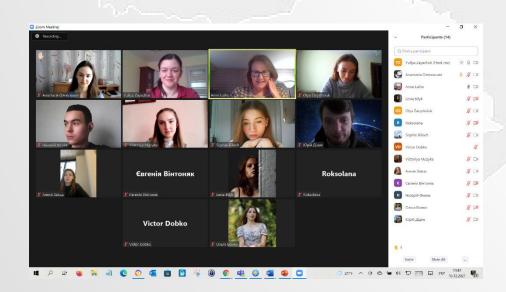
Global classroom:

- International interactive online classes for students of Ivan Franko National University of Lviv;
- in collaboration with colleagues from the University of Manitoba (Winnipeg, Canada).

Internationalisation of Higher Education: Online alternatives

Visiting lectures

- For students of Ivan Franko National University of Lviv
- Visiting lecture was given by the colleagues from Canada, Finland, Germany.
- Lecturers shared their experience as a University teachers or as an experts and Higher Education Consultants





Struggle with the destructive consequences of the ongoing russia's military aggression

Russia's war against Ukraine forced HEIs of Ukraine to face numerous challenges:

- to survive;
- to continue the quality educational services providing;
- to preserve scientific potential;
- to adapt to new conditions, not losing hope for further development.

Higher education institutions of Ukraine and full-scale Russian aggression

As of the beginning of the russian invasion of Ukraine on February 24, 2022, there were **281** institutions of higher education in Ukraine.

As of August 15 (the beginning of the new academic year) in Ukraine due to the russia's full-scale aggression:

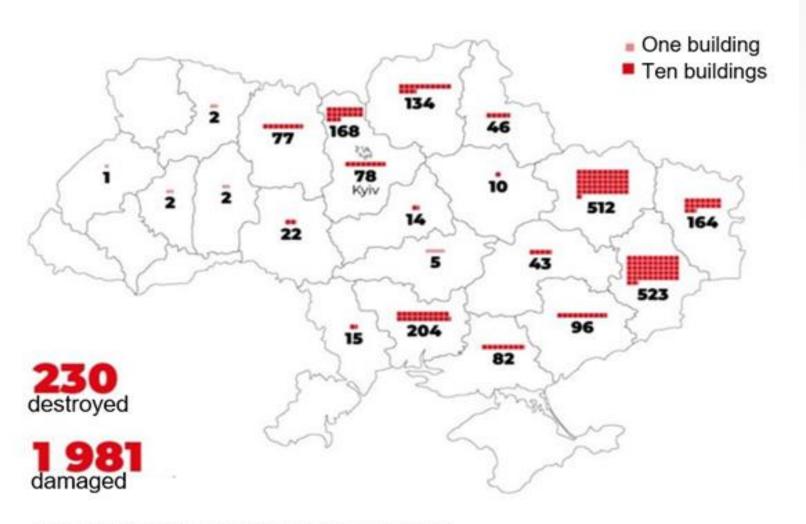
- 43 institutions of higher education were damaged.
- 5 institutions of higher education were completely destroyed by the shelling of the russian invaders.

In general, for all types of educational institutions, we have a terrible picture:

- 286 educational institutions were completely destroyed
- 2300 were damaged
- 1180 educational facilities are under occupation
- 1072 children were injured: 361 were killed, 711 were wounded

Russia destroys educational institutions

The total number of damaged and destroyed educational institutions



Джерело: Міністерство освіти і науки України. Дані станом на 9 серіння 2022.



The response of the higher education system of Ukraine to military challenges

- Improvement of online education systems and academic mobility within the country;
- Using the experience of moving higher education institutions from occupied territories to Ukrainian-controlled territories;
- Support from the state;
- Support of international institutions;
- Partner programs with partner universities.

Improvement of online education systems and academic mobility within the country

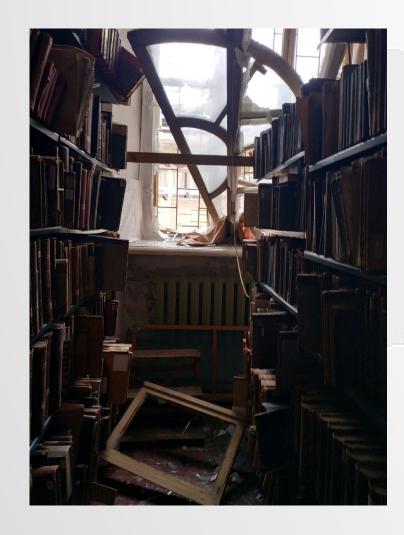
- The educational process in Ukrainian HEIs began to resume on March 14;
- The education system adapted quickly enough to wartime conditions;
- Universities have managed to use the experience gained during the crisis caused by the Covid-19 pandemic quite effectively, quickly switching to online learning;
- For the most part, the educational process took place remotely in synchronous and asynchronous modes:
 - synchronous classes;
 - asynchronous classes.

Improvement of online education systems and academic mobility within the country

- A lot of institutions working in safer regions have joined internal mobility programs and invited students to study at them.
- In winter, the maximum possible pause will be made due to the shortage of energy resources it is recommended to make the most of the warm season for studying.
- However, during the last week, there have been fewer opportunities to hold classes even online, due to massive rocket attacks on the entire territory of Ukraine, which led to major destruction of critical infrastructure and the lack of electricity, Internet, and mobile communications.

Using the experience of moving HEIs from occupied territories to Ukrainian-controlled territories

- Since the beginning of the russian aggression in 2022, 42 universities and 94 colleges from the East and South of Ukraine - Donetsk, Luhansk, Kherson regions and part of the Zaporizhzhia region - have been displaced to safer regions of Ukraine.
- More than 54,000 students study and 7,000 teachers work in displaced institutions.
- Universities are located in 16 cities of fourteen regions of Ukraine.
- The transfer of universities takes place in one of two formats: "minimal" or "extended".



Hall of the Central Scientific Library of Karazin University in Kharkiv

Universities in the firing line

- Some universities the universities of Mykolaiv, Sumy, Kharkiv, Chernihiv - are practically in the line of fire. They had to adapt to radically new conditions and function now, as much as possible, within the framework of the infrastructural changes that have taken place.
- It was the people the university community that proved to be the pillar that allowed these universities to maintain their positions and continue to work.
- They managed to conduct an admissions campaign and start students' studies.

The state and international institutions support

- The Government of Ukraine adopted a resolution, thanks to which students at universities and vocational technical schools, who are currently studying on a contract basis, primarily children of fallen defenders of Ukraine, participants in hostilities, will be able to transfer to the budget;
- The Government of Ukraine and the World Bank decided on emergency assistance in the field of higher education in the amount of almost \$100 million;
- The Researchers at Risk Fellowships Programme of the British Academy;
- MSCA4Ukraine Fellowship Scheme;
- ERA4Ukraine;
- The Coimbra Group Office.

University of Oxford

Fully funded scholarship scheme for graduate students from Ukraine was launched:

- Targeted support to refugees from Ukraine has been launched by the University of Oxford and its colleges for the 2022-23 academic year;
- Up to 20 scholarships were offered to graduates who are ordinarily resident in Ukraine, for admission onto a postgraduate taught course (Masters). Applicants will have the opportunity to apply for full-time, one-year courses in a broad range of subjects.

Partner programs with partner universities

In the difficult time of the war disaster, the interest of international partners has increased, more and more partner programs are appearing.

The example of Ivan Franko National University of Lviv

- At the beginning of March 2022, on the initiative of the International Office, special exchange programs were launched for University students who were forced to leave abroad.
- Thanks to this initiative, with the financial support of partner universities, 32 students and 48 of academic staff of Lviv University received full funding for studies / training during the 2nd semester of 2021-2022 at many HEIs in Germany, Spain and Lithuania.
- In the 1st semester of the 2022-2023, 117 students and 14 of academic staff become participants of academic mobility within the framework of special exchange programs between Lviv University and European partner universities.

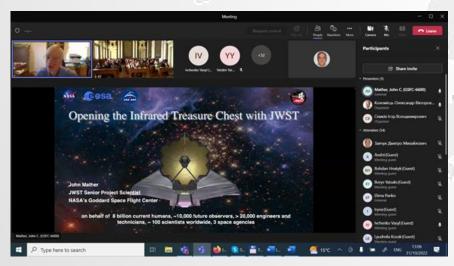
International lectures by Nobel laureates



Hiroshi Amano, The Nobel Prize in Physics, 2014

John C. Mather, The Nobel Prize in Physics, 2006

Bruce Beutler, The Nobel Prize in Physiology or Medicine 2011





Thank you for your attention



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