

How has the perception of public good of HE changed in post-war Japan?, 10 December 2020



00:41:39 Simon Marginson: Please give thought to questions for our experts from Japan. Higher education in Japan has long operated at a high level of participation and provision and the science system emerged relatively early. Japan also has strong public support for programmes devoted to the collective good. So the question of public good in Japanese higher education is important

00:44:46 Trif Victorița: Perhaps until the end of January 2020 it is a low probability to assume a global strategy around the economic crisis.

00:45:02 Doria Abdullah: Recalling the pie charts presented earlier - is there a comparison of figures to determine when the "private"ness of higher education became more prevalent? Example: the time period when number of public institutions became stagnant, and the number of private institutions increased (Prof Simon - pls ask on my behalf, thanks)

00:45:56 Trif Victorița: How will be shared the meaning of "public good" in Japan as a result of current crisis?

00:47:22 Rosemary Deem: What is the gender composition of private versus national universities?

00:48:36 Rosemary Deem: Do students tend to go to their local universities, as this could affect the extent to which HEIs want to be involved in community activities

00:49:23 David Lock: To what extent are universities in Japan autonomous and to what extent do they define what their own public contribution will be?

00:50:25 Balasubramanyam Chandramohan: What was the attitude to internationalisation across the five periods? Does the emphasis on internationalisation in university rankings influence the attitudes of the universities.

00:54:29 Trif Victorița: Thank you!

00:54:30 Balasubramanyam Chandramohan: How are the national and local public universities differentiated?

01:07:21 Simon Marginson: still time for a couple more questions - ask about Higher Education in Japan

01:15:03 Manxi Liu: In a system where the majority of HEIs are private owned, like Japan, to what extent are these institutions' missions and visions influenced by private funder? In another word, to what extent does the private sector influence HEI's public contributions?

01:15:54 CGHE Webinars: Our next webinar will be next year on 7 January. 'The view from the other side: How domestic students make sense of internationalisation of Malaysian higher education'. You can register here: <https://www.researchcghe.org/events/cghe-seminar/the-view-from-the-other-side-how-domestic-students-make-sense-of-internationalisation-of-malaysian-higher-education/>

01:16:30 CGHE Webinars: A recording of this webinar will be on the CGHE site tomorrow morning: <https://www.researchcghe.org/events/cghe-seminar/how-has-the-perception-of-public-good-of-he-changed-in-post-war-japan/>

01:17:14 CGHE Webinars: And you can sign-up to the CGHE mailing list here: <https://researchcghe.us12.list-manage.com/subscribe?u=16ff8239ab5aa3c8d4f636725&id=1cadde4c55>

01:23:23 Bernard Lee: Thanks a lot, Simon! This is great!

01:23:29 Linh Nguyen: Thank you Kiyomi, Futao, Simon, Trevor and everyone for all your hard work