

# Higher education students' aspirations for their post-university lives: evidence from six European nations, 10 September 2020



00:47:24 Simon Marginson: Colleagues it is time to develop your questions for Achala. If you forward your question earlier it has a much better chance of being part of the discussion. Please send you questions to the Chat

00:48:59 Toshiyuki Yamazaki: To what extent do you think particular life styles and life spaces, beyond job choice, that students wish to design post-graduation influence your participants' aspirations?

00:49:00 Akiyoshi Yonezawa: I am wondering if the targeted students do really know the real working life. To what degree do they have working experiences? Does the working experience makes the difference of their aspirations to the employment?

00:51:58 Solmon Zewolde: To what extent do you think the students choices are determined by social, political factors beyond their control vs their own agencies-their agents self

00:52:54 marie-pierre moreau: Thank you, Achala. Very interesting.

00:54:56 Jiexiu Chen: Many thanks Achala, very fascinating findings! In terms of how broader social contexts influence participants' perceptions of HE, particularly in Spain, I'm wondering to what extent the participants' social/economic backgrounds and the level of HEIs shape their roles as insurancers or investors?

00:55:42 Soyoung Lee: Thank you for your presentation, Achala! <sup>[SEP]</sup>My name is Soyoung Lee, studying in the Uk, but now in South Korea. <sup>[SEP]</sup>Apparently, students are aware of the society's focus on the economic value of higher education and it seems that they are also internalising the focus. What do you think it says about students' self-determining agency? How does the dominant instrumental approach to higher education and hierarchy in discipline acknowledged by the student themselves affect students' agency?

00:57:31 Heather Eggins: How far do you consider the 'getting of a degree' is central to the formation of a person's identity?

00:58:04 Sin Yee Koh: \*Apologies I'm not able to turn on video & audio\* Could you share your reflections/insights on the project's cross-national comparative methodology and team work? (How) do these shape data collection and data analysis?

01:14:05 Simon Marginson: We still have time for a couple more questions folks. Without questions there can be no answers (in the Socratic tradition, a least!) Ask ask ask!

01:20:53 CGHE Webinars: Thanks for joining us everyone! This webinar will be on the CGHE website tomorrow morning: <https://www.researchcghe.org/events/cghe-seminar/higher-education-students-aspirations-for-their-post-university-lives-evidence-from-six-european-nations/>

01:21:14 Romina Miorelli: Super interesting findings and excellent debate. Apologies I have to leave now.

01:21:48 CGHE Webinars: Our next webinar is on Tuesday on 'Higher education and Covid-19 in Australia: What does the pandemic mean for a well-run sector which had one third international students in 2019?' <https://www.researchcghe.org/events/cghe-seminar/higher-education-and-covid-19-in-australia-what-does-the-pandemic-mean-for-a-well-run-sector-which-had-one-third-international-students-in-2019/>

01:23:55 Cristina Carvalho: Thank you, Achala for interesting webinar! Excellent debate! This topic is really important for higher education studies.

01:24:47 Robin Shields: thanks for a great presentation Achala, and a stimulating conversation on comparative HE

01:24:57 JIGYASA GUPTA: Thank you so much

01:25:04 Trif Victorița: Thank you!

01:25:08 Anisha Salsa Amalia: this is very interesting! thank you Achala!

01:25:47 Achala Gupta: Many thanks everyone for coming along! :)

01:25:52 Linh Nguyen: that's really fascinating. Thank you so much Achala and Simon, and everyone for the great discussion. I'll be following the publications from this great project.

01:25:54 Vincent Carpentier: Great seminar Achala. Many thanks!