

Universities and research in Australia in the Covid-19 crisis: Is down under going under? 11 February 2021



00:36:45 David Mills: Just to welcome everyone to this webinar, and encourage you to post thoughts and questions here as they occur to you..

00:40:41 Martin Doel: Why do you think universities have been treated in this way? Do you think it may have been that they are perceived to be well off and to have accrued large surpluses? Does V-C pay play into this impression?

00:43:44 Hongwei Gu: Thank you Simon, that was very interesting, my question is how did covid -19 expose the underlying vulnerabilities of the regulatory governance of the sector?

00:46:26 David Mills: Thanks to those already asking questions. More welcome as ideas occur to you...

00:49:00 philip altbach: do the Australian intl student numbers include international students studying at Australian branch campuses overseas?

00:49:22 Simon Warren: Has any of this been articulated in nativist or nationalist terms? In Denmark, where universities are almost fully state funded and are no fees and Danish and EU students receive state support there has been a resurgence of nativist arguments about restricting international student access to Danish HE, currently under a Social Democratic government

00:51:12 Linh Nguyen: Thank you so much Simon and Minto for your insights. I would like to have a question on the role of network of governance and the status of the Group of Eight in the Australian higher education. In your view or your research, do universities in the Group of Eight have more privileges than other institution in terms of funding, recruiting students and expanding their physical campuses? If yes, do such privileges contribute to improving the system? Thank you so much.

00:53:08 Elisa Brewis: Thank you for the excellent presentation, and for documenting these developments so comprehensively and clearly via this data. Could you tell us a bit more about the response to these developments from higher education staff and students? Are they speaking up now, (but only because they have lost their jobs/ are under threat of job loss?) Thank you.

01:11:59 Hongwei Gu: thank you Simon and Minto, great answers.

01:12:06 CGHE Webinars: Thank you all for coming. A recording of this session will be on the CGHE site tomorrow morning: <https://www.researchcghe.org/events/cghe-seminar/universities-and-research-in-australia-in-the-covid-19-crisis-is-down-under-going-under/>

01:12:07 Minto Felix: Here is the data source: https://internationaleducation.gov.au/research/research-snapshots/Documents/RS_CommencementsOctober2020.pdf - inclusive of all international students, there is a visa status breakdown

01:12:55 CGHE Webinars: Our next webinar will be on Tuesday on 'Hegemony and inequality in global science: Problems of the centre-periphery model'. You can register here: <https://www.researchcghe.org/events/cghe-seminar/hegemony-and-inequality-in-global-science-problems-of-the-centre-periphery-model/>

01:13:58 CGHE Webinars: You can also join the CGHE mailing list here: <https://researchcghe.us12.list-manage.com/subscribe?u=16ff8239ab5aa3c8d4f636725&id=1cadde4c55>

01:16:07 Cristina Carvalho: Thank you so much Simon and Minto! Wonderful presentations!

01:19:32 Linh Nguyen: Thank you so much Minto and Simon for the answers, and every one for the great Q&As, I really appreciate.

01:19:47 mutia Alnimrat: Thank you

01:19:53 Linh Nguyen: thank you David and Trevor.

01:20:01 Fajry Aprinando: thank you

01:20:08 Tongnan Xie: Thank you

01:20:09 Lisa Lucas: Thanks Simon and Minto - great session!

01:20:09 Lauren Bolz: Thanks both!