

Regulating fair access to higher education in England 2006-2021, 11 January 2022



00:17:43 CGHE Webinars: The Working Paper can be found here:

<https://www.researchcghe.org/publications/working-paper/regulating-fair-access-to-higher-education-in-england-2006-2021/>

00:40:06 Simon Marginson: It's time to begin thinking about what you might want to ask Chris, or would like to see. If you come in early to the Chat you are likely to become part of the discussion, later comers often miss out. The chat is waiting for you!

00:43:39 Johnny Rich: Where should the line be drawn in terms of the duty of universities to deliver activities that have historic been core to schools/colleges such as attainment-raising and CEIAG? Is there an issue around the independence of CEIAG if delivered by HEIs?

00:44:49 Adele Ruston: Do you see new targets being set on ABCS data rather than POLAR?

00:47:03 Edward Hicks: How much should contextual admissions, in identifying candidates with the greatest potential, as an end in itself - these groups have the greatest potential based on data on retention rates, degree outcomes etc - regardless of who those groups might be; and how much should it be seen as a means-to-an-end with the aim of widening participation? And does the data support the idea that there is no conflict between these two ideas?

00:47:14 F. King Alexander: Among many elite institutions, how effective has the addition of the "Post Code" criterion as a major change imposed by government pressure improved access or not of low income students?

00:49:11 Francis Green: To what extent are contextual admissions criteria focused on school type, and have contextual admissions yet affected the disproportionate access of private school pupils to high-status universities?

00:49:43 Adele Ruston: Do you think that minimum entry requirements for student loans is a good idea? And would the government really implement this?

00:50:49 Maria Jackson: What would you expect to see in the new OfS Guidance on APPs?

00:52:56 Ian McNay: You say that the £3k fee was associated with 'providing more money for students', But that was only by forced borrowing from what was a state bank, with high interest rates. And 'a lot more investment - £99k to £387k, four times as much - came from the students, which they did not choose, and yet they were given no stakeholder rights as investors might expect in other contexts, despite being 'at the heart of the system'.

01:01:32 Ian McNay: Vicki - how widespread is action within the context of the LSE and Southampton examples. Coverage of student responses to post-Covid arrangements suggests not a lot of commitment to support and that is supported by the KPMG review of TRAC where the appendices show a majority of institutions have made no changes to the profile of their submissions and many saw no need to do so because there had been no impact to merit change.

01:06:23 Maria Jackson: A really interesting event. I need to leave now, but thank you to both speakers.

01:07:39 CGHE Webinars: Thank you for joining us today. A recording of this session will be on the CGHE site tomorrow morning: <https://www.researchcghe.org/events/cghe-seminar/regulating-fair-access-to-higher-education-in-england-2006-2021/>

01:08:42 CGHE Webinars: You can read Chris' CGHE Working Paper, 'Regulating fair access to higher education in England, 2006-2021', here: <https://www.researchcghe.org/publications/working-paper/regulating-fair-access-to-higher-education-in-england-2006-2021/>

01:09:44 CGHE Webinars: Our next webinar will be on Thursday, 'Retreat or Resolution? Tackling the Crisis of Mass Higher Education', from Peter Scott. You can register here: <https://www.researchcghe.org/events/cghe-seminar/retreat-or-resolution-tackling-the-crisis-of-mass-higher-education/>

01:13:08 Herminia Alonso: Thank you. Very interesting discussion.