

# 'Higher education and knowledge in Latin America past, present and future' series – webinar 4: Epistemic injustice, decolonisation and the potentials of intercultural education, 12 July 2022



00:13:21 MUTIA Alnimrat: hi every one from Jordan

00:20:42 Alma Maldonado: Hi everyone, please let us know your questions or comments.

00:47:31 Kyria Finardi: Kyria Finardi from UFES, Brazil here

00:47:35 Kyria Finardi: Thank you for this talk Catherine Walsh. I would like to know your opinion about some criticism raised against decolonial approaches for focusing too much on recognition issues (race) rather than in redistribution in the sense of transformation towards social justice by looking at, for example, class

00:49:16 Kyria Finardi: as in, for example, this paper, related to Language Education: Block, D. (2018). The political economy of language education research (or the lack thereof): Nancy Fraser and the case of translanguaging. *Critical Inquiry in Language Studies*, 15(4), 237-257.

00:51:26 Simon Marginson: Colleagues it will soon be time to raise your questions or make your statements in the Q&A. bring your points forward to the Chat, as Kyria has already done. The Alma will select you into the Q&A when it starts.

00:53:20 Simon Marginson: Questions please!

00:55:40 Ariadna Garza-Ortiz: Also important in Mexico is the lack of voice for Universities and Community, we are not expressing our concerns.

00:57:51 Madeleine Le Bourdon: Hello and thank you all, a question to both speakers- what are your reflects on the argument that decolonial endeavours are being diluted through the increasing contributions from White academics/activists?

00:59:55 Leandro Rodriguez-Medina: I'm sorry that my mic does not work, but I would like to make a comment to get Catherine's reaction It is hard to accept that a so called progressive government, as López Obrador 's, first changes policies and programmes with no evidence to support such transformation and later it reacts to stake holders ' positions, opinions, and criticisms. There seems to be a preference for top down public policies that can't be considered a proper progressive way to move towards more a democratic academia and national system of research.

01:09:18 CGHE Webinars: Thank you for joining today. A recording of this session will be on the CGHE site tomorrow morning: <https://www.researchcghe.org/events/cghe->

[seminar/higher-education-and-knowledge-in-latin-america-past-present-and-future-series-webinar-4-epistemic-injustice-decolonisation-and-the-potentials-of-intercultural-education/](#)

01:09:37 MUTIA Alnimrat: thanks all

01:10:31 CGHE Webinars: Our next webinar, 'The University of China' – a documentary exploring how UK universities' financial objectives is impacting Chinese students' UK university experience, will take place on Thursday. You can register here:

<https://www.researchcghe.org/events/cghe-seminar/the-university-of-china-a-documentary-exploring-how-uk-universities-financial-objectives-is-impacting-chinese-students-uk-university-experience/>

01:10:43 ANDREA WEHRLI: Thank you very much for this very insightful session! 🌸

01:10:52 Ariadna Garza-Ortiz: Thank you very much for the chance to be part.

01:14:41 Leandro Rodriguez-Medina: 100% agree, Catherine! Thank you for your comments

01:16:12 Madeleine Le Bourdon: Brilliant, thank you! It is all our responsibility!

01:16:21 Jhuliane Evelyn da Silva: Thank you so much for the discussions. It is always very enriching to listen to Professor Walsh. I have also learned a lot with the colleagues who brought comments and questions. Thank you!

01:18:21 Rosalyn Eder: thank you!

01:18:26 Ellisa Costigane: Thank you!

01:18:36 Bernard Lee: Thanks a lot!