

# Whiteness as Futurity and Globalization of Higher Education, 13 July 2021



00:36:05 glen chatelier: In temporality you are working on a hypothesis on whiteness as the future of globalization. While this may be true in the short term, there are trends which suggest that whiteness is currency, but the future is in flux with factors such as the increasing influence of China, the astounding growth in connecting technologies and the ascent of the Asian Pacific countries which suggest that whiteness may be a limitation and that globalization will depend on new attractive factors not merely characterized as white. Does your study look at factors beyond whiteness?

00:43:00 ritu malviya: in the pandemic we

00:44:59 Simon Marginson: Colleagues it is time to consider your questions and statements in relate to Riyad's paper. Come into the chat, so we can select you into the Q&A.

00:45:39 Akiyoshi Yonezawa: How do you think the impact of digitalization, especially increase of the power of information and technology that are not necessarily advantageous for the traditional "white" groups. AI and computer based translation may also be game changers.

00:47:46 Simon Marginson: We have two great questions already. We need more.

00:54:18 Soyoung Lee: Then, what future apart from Whiteness we should imagine as desirable? How can we link hybridity/multiplicity with development/aspiration of global science that often requires shared goals?

00:59:30 Simon Marginson: more questions please

01:01:01 Aliandra Barlete: Is there room for agency in the view of whiteness as the determining/determinant aspect in globalisation of HE and its future? Or would whiteness give permission to other epistemic truths, such as indigenous knowledges, to exist?

01:03:02 Eliel Cohen: I second Soyoung's question. This has been an incredible presentation but it leaves me wondering what concepts or ideas we can engage with to try and change our trajectories. For example, de Sousa Santos spoke 'solidarity' as a state of knowing, and 'knowledge-for-emancipation' in the context of 'neocommunities' that attempt to link the immediate/local to the future/global.

01:03:53 Jack Lee: I'm also interested in agency here vs. structure (whiteness) as the latter seems quite deterministic / path dependent. In hubs like Singapore / Qatar there's

tremendous complicity among locals ' policymakers to perpetuate "whiteness." But is it whiteness or rather epistemology?

01:05:48 C. Sanger: Is there not a contradiction between the 'multiple perspectives' of a liberal education and its core assumption of whiteness ?

01:10:25 CGHE Webinars: Thank you for joining us today. A recording of this session will be on the CGHE site tomorrow: <https://www.researchcghe.org/events/cghe-seminar/whiteness-as-futurity-and-globalization-of-higher-education/>

01:11:22 CGHE Webinars: Our next webinar will be Thursday, 'What do students do in higher education? Researching higher education as students' academic self-formation'. You can register here: <https://www.researchcghe.org/events/cghe-seminar/what-do-students-do-in-higher-education-researching-higher-education-as-students-academic-self-formation/>

01:15:18 Jack Lee: Thanks Riyad + Simon for putting on this v. Important talk! I'm travelling in a noisy train with spotty WiFi.

01:19:10 Stephen Carney: Well said!

01:19:35 Aliandra Barlete: That was the point of my second question: if whiteness could be the one giving the 'permission' for those alternative ideas to flourish!

01:19:45 Aliandra Barlete: Thank you so much

01:21:11 Victorița Trif: Thank you!

01:21:13 Aliandra Barlete: Many thanks for the seminar!

01:21:13 Eliel Cohen: can't wait to read all your latest papers! Thank you

01:21:33 CRISTINA CARVALHO: Thank you so much, Rijad!

01:21:35 Aliandra Barlete: :-)

01:21:49 Qimmah Najeeullah: Thank you!!

01:21:52 Kody Steffy: Thanks, Riyad! This is a brilliant paper.

01:21:57 Bernard Lee: Thanks a lot, Simon!