

Impact of COVID-19 Pandemic on International Higher Education and Student Mobility: Student Perspectives from Mainland China and Hong Kong, 13 October 2020



00:21:01 CGHE Webinars: Hello everyone. Here is the working paper today's webinar is based on: <https://www.researchcghe.org/publications/working-paper/impact-of-covid-19-pandemic-on-international-higher-education-and-student-mobility-student-perspectives-from-mainland-china-and-hong-kong/>

00:23:58 Abhishek Gokhale: Hello & Namaste

00:24:08 Abhishek Gokhale: Good Evening from INDIA

00:30:29 Kriti Dagar: Hello. Could you please share the details of the British Council Survey?

00:36:44 Soyoung Lee: What are the possible reasons of Korea as the least favourite study abroad destination in your mind

00:36:46 Bowen Xu: Many thanks for this presentation. My question is that will this the pandemic plus recent geopolitics reshape the pattern of global knowledge production as we know it; and how can we position East Asia in this changing global landscape in HE? Thanks

00:37:23 Pola Lem: How many students from Lingnan chose to study in France and Italy last year? (Would be interesting to have those figures for comparison.)

00:38:13 Soyoung Lee: Sorry, let me rephrase my question. What do you think would be the possible reasons for students' choice of South Korea and Malaysia as the least attractive study-abroad destinations?

00:41:06 Simon Marginson: I will ask a question and then we will move to Soyoung Lee, Bowen Xu and Pola Lem in that order. Thank you all for asking your questions early

00:41:19 Mariia Tishenina: After reading the paper, I am slightly concerned about the methodology side of the research and the way the conclusions are drawn.

00:41:28 Mariia Tishenina: We don't know from the survey whether the respective respondents changed their intentions to study abroad because of the Covid-19, or whether they hadn't had such intentions in the first place, for example due to their low socio-economic status or academic achievement. Thus, the numbers of 84% respondents not wishing to pursue education in another country is rather the state of the question, the way

the situation is right now. The trend of growth in students studying abroad, cannot be compared with only 16% of respondents wishing to do so in the future.

00:41:33 Mariia Tishenina: In the year 2019, 710,000 students went abroad, but we don't know what proportion this number constituted from the whole student body. In the year 2017, China reported having circa 20 million students, so only about 3.5 percent of students body actually studied abroad. So again, even if we deem this circa 3000 respondents to the survey representative of all students in China, the numbers are uncomparable, and rather show growth instead of decline. But again intentions are hard to compare with actual numbers.

00:47:44 David Law: My question is similar to the previous observation. In 2020 there was a record entry to gaokao - over 10 million. The addressable market for foreign providers is no more than one million. Large numbers of the gaokao takers do not want to go abroad or cannot afford to do so. Other surveys, eg the work done by the British Association of Chinese Professors, do not suggest such a steep decline in Chinese recruitment to UK HE. Surely the elite part of the UK sector can still rely on an Chinese intake that is c1,000 in 2021?

00:51:41 Ameet Kumar Bali: During the Covid 19 crisis how was the experiences of the students in China and Chinese students in other countries. As generally not good as should be. so the trust deficit as between students and universities management arose the international universities has to think in future

00:54:15 Bernard Lee: Hong Kong has always been a famous international hub to attract international students and world class scholars. As a Hong Kong citizen studying the full time DPhil program at the University of Oxford, I am interested in knowing more how can Hong Kong universities play a leading role in accommodating and welcoming more quality and quantity of students and academia all over the world.

01:07:30 Cristina Carvalho: yes

01:13:38 CGHE Webinars: Our next webinar will be on Thursday on 'Mapping pedagogic practices for and with international students'. You can register here: <https://www.researchcghe.org/events/cghe-seminar/mapping-pedagogic-practices-for-and-with-international-students/>

01:14:17 CGHE Webinars: A recording of this webinar will be on the CGHE site tomorrow morning here: <https://www.researchcghe.org/events/cghe-seminar/impact-of-covid-19-pandemic-on-international-higher-education-and-student-mobility-student-perspectives-from-mainland-china-and-hong-kong/>

01:15:44 Lisa Lucas: Thanks Ka-Ho & Weiyan for your great presentation.

01:16:35 Cristina Carvalho: It is really nice presentation! Thanks Professor Ka-Ho & Weiyan!

01:16:40 Abhishek Gokhale: Excellent and Highly Knowledgeable Session

01:16:53 Abhishek Gokhale: is there a feedback form?

01:18:42 Linh Nguyen: Thank you so much Ka Ho and Weiyan and your research team for this very timing project and informative analysis and discussion. Thank you very much Simon for your sharp comments on the Australian politics and higher education. Thank you all for the brilliant Q&As.

01:18:51 Simon Marginson: Thank you Ka Ho and Weiyan - a scholarly, professional and highly informative discussion!

01:19:26 Zachery Spire: Thank you for a really great and informative session Professor Ka Ho, Professor Weiyan and CGHE. Very comprehensive and interesting press & QA

01:19:53 Hayes Tang: many thanks!

01:20:29 Sylvie Lomer (she / her): Thank you Weiyan and Ka Ho! An important project

01:20:46 YoungHoon Koh: Thank you very much for your interesting presentation, Professor Mok and Weiyan

01:20:59 Mariia Tishenina: Thank you! A very interesting piece of research. Very informative.

01:21:41 Xin Xu: Thank you very much for an amazing session today!

01:22:00 Thanh Pham: Thank you everyone and Simon!