

Mapping pedagogic practices for and with international students, 15 October 2020



00:22:03 Simon Marginson: Hello everyone and welcome!

00:41:29 Simon Marginson: Your questions are eagerly awaited! Don't just tell our excellent presenters how great they are - be critical, raise hard questions, push the boundaries of the discussion.

00:42:34 Alison Leslie: How would you suggest we address some of the deficit discourse being used in our institutions?

00:44:49 Anna Garland: The framing as 'barriers' 'challenges' etc is something I am struggling with in my own EdD research. I'm continuing to use that language but on the express basis that the barriers are, deliberately or otherwise, constructed by the academy (postcolonial theoretical framework) - is this doing enough to challenge the deficit discourse or do you think that I should be seeking completely alternative ways of framing student experience?

00:44:55 Alison Leslie: Have you found a more inclusive label to use rather than international students? How are you classifying them in your research?

00:45:14 Doria Abdullah: Hello! Doing SLR on international students too, so the topic is of my interest. Q1: any review on the perspective of the staff to teach the international students better? (eg professional dev programmes) Q2: we can't separate demography from international student discourse - so is it appropriate to separate this from the discussion?

00:45:49 Doria Abdullah: **perception

00:47:16 Diana Laurillard: The pedagogies of inclusivity, to take a positive form, should fit well with decolonising the curriculum, but we also need to think in terms of mismatch, if not deficit, when students' expectations are for didactic teaching, rather than encouraging critical thinking. Do you think we need both approaches?

00:47:54 Jenna Mittelmeier: A good paper about this - 'different is not deficient'
https://www.tandfonline.com/doi/full/10.1080/03075079.2016.1152466?casa_token=J42rFYntoNAAAAAA%3A1xS0ec4Az_IJISXfonQPem9VKPTCNT-tPPECSLgkUjVrZICYv_rpMJIIDSjMlvFP0ijFSLIbjNujpM

00:48:37 John Anchor: How is COVID affecting the pedagogies of internationalisation?

00:49:30 Diana Moehrke-Rasul: I wonder whether completed PhD research on the topic (such as searchable through the British Library Ethos database) could add further to the

knowledge base? And whether it could be interesting to include the students' experiences of their teachers' pedagogies to shape the discourse?

00:50:41 Linh Nguyen: Thanks so much Sylvie and Jenna, the preliminary analyses are very intriguing. Could you please say more about the teaching staff? You mentioned that international students are not homogenous, so how culturally and linguistic diverse are your interviewed staff members? Thank you very much.

00:51:28 Solomon ZEWOLDE: To what extent do you think is a meaningful innovation in pedagogy possible without a fundamental change of the curriculum?

00:51:41 Gabriel Alfaro: Do you think tertiary teachers in the UK feel comfortable enough to know themselves about intercultural issues, especially outside the liberal arts courses, but I'm wondering about the hard sciences... from physics to chemistry- are they teaching for intercultural understanding?

00:52:03 Rebecca Rees: Did intersectionality come up in your interviews at all?

00:53:31 Jenna Mittelmeier: Here is a link to sign up for our network:
https://docs.google.com/spreadsheets/d/1UrfIDcZ3TYua-0PVMqOfxn_eApr3kmXDAK_MbJvB3w8/edit?usp=sharing And a link to our project website:
<https://internationalpedagogies.home.blog/>

00:56:17 Iwona Winiarska-Pringle: research in English for Academic Purposes also reports the benefits of disciplinary based support - how can we create opportunities for collaboration between lg and content experts?

00:57:08 Vesna Holubek: Thank you Simon - very important contribution!

00:57:47 Doria Abdullah: on behalf of the "other" in the field - thanks Prof Simon for the question!

01:00:03 anne mckee: Agreed - it cannot be a white only view of what 'bothering' involves. Isn't that potentially another form of dominance?

01:00:45 Cristina Carvalho: This issue is really important for Latin American and for Brazil, in special.

01:09:08 Gabriel Alfaro: I'm based in Madrid... I teach ethics....ed. theory social emotional learning, my pedagogy is online now... but I try to incorporate diverse themes in my curriculum to address ethics, ed. theory etc. in a global context... I also am a PhD student,

01:10:13 Anna Garland: Thank you Jenna and Sylvie. Apologies for now leaving but I am teaching at 3. Wonderful session with lots of think about.

01:10:23 Gabriel Alfaro: Enjoying your research in a Uk context though, very informative.

01:18:10 CGHE Webinars: Thanks for coming everyone. Our next webinar will be on Tuesday next week on 'Beds, Bricks and Higher Education: The past, present and future of student accommodation in England'. Register here: <https://www.researchcghe.org/events/cghe->

seminar/beds-bricks-and-higher-education-the-past-present-and-future-of-student-accommodation-in-england/

01:18:35 Rebecca Rees: thanks for great presentations and really good qs!

01:18:48 CGHE Webinars: A recording of this webinar will be on the CGHE website in the morning: <https://www.researchcghe.org/events/cghe-seminar/mapping-pedagogic-practices-for-and-with-international-students/>

01:19:48 Ilham Adi: thanks for great presentations and really good, thanks Oxford University

01:20:02 Iwona Winiarska-Pringle: Thank for the webinar! Very interesting findings so far - good luck with the rest of the project!

01:20:10 Bernard Lee: Thanks a lot, Simon and all the speakers!

01:20:29 Sylvie Lomer: Thank you all so much for these questions! If you'd like to ask any of these on Twitter @SE_Lomer and we will think about them in more detail

01:20:43 Ilham Adi: thanks a lot, Simon and all the speaker in the webinar

01:20:53 Camilla Tetler: Thank you very much for an interesting webinar!

01:20:55 Vesna Holubek: Great research Sylvie & Jenna, thank you! Looking forward to reading it :)

01:21:10 Cristina Carvalho: Thank you very much for an interesting webinar!

01:21:16 Jenna Mittelmeier: Thank you everyone! We appreciate your feedback and questions. Like Sylvie, I talk about a lot of this on Twitter @JLMittelmeier

01:21:20 Linh Nguyen: thanks so much to the presenters for your answers. I think the fact that most of your interviewed staff are female may mean something, I'll be following your research with great interest

01:21:22 Anne McKee: A global seminar representing a diverse range of stakeholders sounds great.

01:21:24 Alison Leslie: Thanks for a stimulating presentation and discussion.