

Higher education and Covid-19 in Australia: What does the pandemic mean for a well-run sector which had one third international students in 2019?, 15 September 2020



00:41:54 William Locke: Why do you think the Federal Government appears to have taken the opportunity of Covid-19 to hit universities with: • Exclusion from the JobKeeper (furlough) Payment • The Counter Foreign Interference (CFI) Strategy, and • The Job-ready Graduates reforms, which will reduce teaching funding by 6%?

00:45:22 Yunus Uslu: Thank you.

00:45:48 Sonal Singh: Thanks Margaret . Q :6. Is there a growth in collaboration from the crisis amongst equity areas at universities and new approaches to partnering on pathways amongst universities and/or with TAFE

00:50:53 Simon Marginson: Time to prepare your questions for our speakers. Please place them in the chat and indicate, if you want, which speaker might answer you. Earlier questions are much more likely to be included

00:58:57 Yunus Uslu: Thank you so much.

01:05:44 Mohamad Moghadam: thanks for this great event. however I don't live in Australia and I just had a short trip in Melbourne and visit RMIT, Deakin and Melbourne universities. but I think a paradigm shift has happened in internationalization of HE from neoliberalism to realism approach to power. because of this shift we see interventions of state in academic affairs. this shift has already happened in US too. And we can foresight some emerging issues for IHE.

01:12:58 Jyoti Arora: Hi. Thank you so much for enriching presentations. I'm sorry I will not be able to unmute at the moment. I have one question in regard to international students in Australia especially the ones in their final year of the programme. How universities are taking care of the experiences (not substituted by online classes) & placements in a year to come... as we are in uncertain times... and we don't know how long this will continue? Any steps or reforms planned or in process in this regard? Thanks

01:19:46 Russell Smith: While current conditions and government approaches are hugely challenging, what opportunities do you see for universities post-pandemic? What changes would you retain?

01:22:01 Ian Teo: Thank you all. Should Australian universities leverage the Covid crisis to accelerate the offshore delivery of HE (online or not) and/or advanced standing courses with overseas partner HEIs?

01:26:40 CGHE Webinars: Thanks everyone, our next webinar is on Thursday on 'Higher education and the pandemic in East and Southeast Asia: Are there models here for the rest of the world?'. You can register here: <https://www.researchcghe.org/events/cghe-seminar/higher-education-and-the-pandemic-in-east-and-southeast-asia-are-there-models-here-for-the-rest-of-the-world/>

01:26:53 Trif Victorița: Thank you!

01:27:20 CGHE Webinars: A recording of this webinar will be here tomorrow morning: <https://www.researchcghe.org/events/cghe-seminar/higher-education-and-covid-19-in-australia-what-does-the-pandemic-mean-for-a-well-run-sector-which-had-one-third-international-students-in-2019/>

01:27:33 Alison Wheaton: thank you

01:27:37 Doria Abdullah: good night, our Australian colleagues :)

01:27:44 Na WEI: Thank you!

01:28:24 Linh Nguyen: Thank you Margaret, Laurie, Fazal and Simon, and everyone for the discussion; it's a very insightful webinar.

01:29:19 Russell Smith: Thanks everyone, an excellent discussion

01:29:35 Zachery Spire: Awesome discussion. Thanks colleagues!

01:29:38 Giulio Marini: Thank you