

## Hong Kong universities: navigating in unknown waters, 19 January 2021



00:43:04 Simon Marginson: Colleagues now is the time to consider your questions for our speakers. What do you want to know - the future of Hong Kong? Academic freedom in HK universities? Self-censorship as a growing worldwide problem?

00:44:31 Victorița Trif: In the current context could be considered the university a political project?

00:46:10 Simon Marginson: Questions please

00:46:13 Alvin Hung: Will it still be possible for researchers in HK universities to conduct research considered 'sensitive' in mainland China? For example 'weiquan lawyers' and the June Fourth Incident?

00:46:51 JAYANTA TOPADAR: Sir, My Question to all panelists is : "How is the New Hongkong better in Educational Technology as compared to the erstwhile Hongkong?

00:47:30 Akiyoshi Yonezawa: I would like to ask if the old rival relationship between HK and Singapore is changing under the new local and regional context (in terms of higher education, knowledge hub, national control and university autonomy.) Thank you.

00:47:47 Rosemary Deem: Hong Kong universities have clearly attracted lots of international staff and students in the recent period but if the global frontier perspective starts to disappear, will HK universities still be popular for international staff and students other than those from China? If not, how will this change the role and rankings of HK universities?

00:49:02 Joyce Lau: The government argues that NSL, which put an end to destructive protests, will actually help universities — as parents / students do not want to be frightened by physical conflict. However, it takes away less tangible aspects like academic freedoms. How do you rectify that?

01:01:12 Richard Dolan: William, you referred to international branch campuses. I'm interested to know whether recent political developments in the territory have had an effect on the freedom/autonomy of those institutions and whether the activities of institutions with connections to the UK, for example, are being monitored or curtailed in any way?

01:02:30 Miguel Antonio Lim: Thank you Hugo and William, (following on from Joyce). How do you think the NSL affects HK and Chinese students abroad and also how 'strongly' do you think NSL will be applied to China focused reserach and teaching communities outside HK?

01:08:06 Bernard Lee: Thanks a lot, Simon and speakers.

01:08:47 Bruce Macfarlane: HK universities make a lot of claims to being very 'international' but in many ways HK is a lot less 'international' than it might appear in terms of the population (98% Han Chinese) and exaggerated claims to international students which are often largely made up of mainland Chinese students

01:11:07 CGHE Webinars: Thank you for joining us today. A recording of this webinar will be on the CGHE site tomorrow morning: <https://www.researchcghe.org/events/cghe-seminar/hong-kong-universities-navigating-in-unknown-waters/>

01:11:53 CGHE Webinars: Our next webinar will be on Thursday on 'What is 'higher education studies' and what are its uses? A panel session'. You can register here: <https://www.researchcghe.org/events/cghe-seminar/what-is-higher-education-studies-and-what-are-its-uses-a-panel-session/>

01:12:44 CGHE Webinars: To hear about all our upcoming events, you can sign-up to our mailing list here: <https://researchcghe.us12.list-manage.com/subscribe?u=16ff8239ab5aa3c8d4f636725&id=1cadde4c55>

01:16:55 Eliel Cohen: Thank you!

01:17:53 Richard Dolan: Many thanks again Hugo, William, Simon; fascinating presentations and discussion.

01:19:16 Ricky Wong: Thank you very much!