

European higher education students: contested constructions, 2 February 2021



00:26:40 hongwei: Does Brexit influence the decisions of European students of today?

00:43:38 Simon Marginson: Colleagues it is time to think about the questions you would like to ask Rachel. What do the national differences tell us? Are there other social science problems open to the plasticine modelling technique? Post your questions in the chat!

00:44:22 Mokhidil Mamasolieva: Thank you, Rachel Brooks for this insightful presentation. My first question is related to sampling. Did your sampling of students included international (non-European) students too? If yes, have you identified differences/commonalities in how IMS and European/home students construct themselves? What about differences/commonalities between disciplines? For instance, social science and hard sciences disciplines students have similar/different construction? My second question: has this 6-year Project dealt with/ touched upon the issues of political engagement of students in the European countries? I wonder how student position/construct themselves with regard to the political engagement? Thank you for your answer!

00:48:43 Peter Scott: I am wondering whether the significantly higher proportion of Polish students in private institutions may also have been a factor, ie attending a private institution may not appear to be such a 'big deal' as attending a public university. Overall how many of your institutions were public and how many private?

00:48:53 Simon Marginson: Urgent call for questions!

00:52:32 Helen Walkington: what would Rachel consider to be the future of researching student experiences given that a concept like "the student experience" doesn't really exist, instead we try to acknowledge students' experiences (intersectional) i.e. the experience of a student may be as someone from not just a country but from a discipline, a gender, part-time / full time, etc.?

00:54:08 John Anchor: Were the views of "mobile" students about their national system and experience different to those who had not been mobile?

01:07:21 Simon Marginson: More questions please!

01:09:11 hongwei: how can jobs be created for the students in the countries you identified?

01:12:47 David Mills: I wonder if this Spanish urge to compare is a reflection on being /feeling like a peripheral space with a Northern-Europe dominated system, always struggling to keep up

01:15:55 hongwei: do you think that if there is any bias contained in your investigation?

01:17:27 Victorița Trif: Thank you!

01:18:26 Cristina Carvalho: Thank you Rachel so much for interesting webinar!

01:18:51 McRhon Banderlipe I: I am interested to learn about European students with multi/bi-racial backgrounds (e.g. Asian, African, American). Were there any students who participated in your studies? Were there any differences in how they perceive themselves vis-à-vis students who come from purely European backgrounds?

01:19:57 CGHE Webinars: Thank you all for coming today. Our next webinar will be on Thursday on 'Rethinking global common goods in higher education through the Chinese concept of tianxia weigong'. You can register here:

<https://www.researchcghe.org/events/cghe-seminar/rethinking-global-common-goods-in-higher-education-through-the-chinese-concept-of-tianxia-weigong/>

01:20:32 CGHE Webinars: A recording of this webinar will be on the CGHE website tomorrow: <https://www.researchcghe.org/events/cghe-seminar/european-higher-education-students-contested-constructions/>

01:21:28 CGHE Webinars: To read our latest research and hear about our upcoming webinars, you can join our mailing list here: <https://researchcghe.us12.list-manage.com/subscribe?u=16ff8239ab5aa3c8d4f636725&id=1cadde4c55>