

Brexit and UK higher education after five years: You know the answer, don't you?

2 February 2023



00:53:28 Nadiya Ivanenko: Are there any explanations of language learning in the UK in the last decade? What steps are being taken to improve the situation?

00:54:26 David Mills: Thank you Nadiya for starting the questions. Everyone is welcome to start posting ... we won't have a lot of time for questions today, but we will collect and address as many as we can.

00:58:54 Yuyan He: Questions from someone quite far away from the EU: Could you please kindly share some of the best and most effective practices that UK HE institutions are taking to more sustainably attract more EU students after Brexit? Are there some milestone achievements in reproducing another cooperative scheme similar to Erasmus? Thank you all for this wonderful seminar! :)

00:58:57 Jim McKinley: Hi Nadiya! UCML had a report late last year that may be of interest: <https://university-council-modern-languages.org/2022/11/29/new-report-language-learning-in-higher-education-granular-trends/>

00:59:15 Glen Chatelier: My sense of things is that the impacts discussed are only for the immediate now. I think a deeper focus may come into effect-making internationalization more purposive and priority driven. We can expect a less symbolic posturing in academia and more realistic approach in institutions in UK.

01:02:01 Nadiya Ivanenko: Thank you, Jim! That will be of much interest for me to read

01:03:23 Mike Ratcliffe: I have a concern about the long-term impact of the outward element of Turing for UK engagement in Europe. Our students face similar barriers to those EU students wanting to come here. There's extra issues from moving from 'free movement': means getting visas and incurring a range of costs. Turing grants are uncertain - universities only learnt if they were successful in July - complex to make awards to students (whereas Erasmus was predictable). UK students weren't that good at going overseas, but now they won't go for year-abroad - universities will offer shorter, superficial, experiences. We can only hope for a rethink of Turing as this continues (maybe the next government will rejoin Erasmus?)

01:03:46 Jim McKinley: Yuyan He - do read up about the Turing Scheme <https://www.euronews.com/my-europe/2022/09/01/turing-scheme-how-does-the-uks-erasmus-replacement-work-and-has-it-been-a-success#:~:text=The%20UK%20government%20calls%20the,abroad%20in%20September%20last%20year.>

01:05:04 Yuyan He: Replying to "Yuyan He - do read u..."

Thank you, Jim! A very useful resource for me to keep up with the changes :)

01:05:26 Valentina Chervenkova: Reacted to "I have a concern abo..." with 👍

01:05:32 Jim McKinley: Replying to "Yuyan He - do read u..."



01:06:43 Gina Oduro: Great piece. Very insightful

01:07:57 Reynaldo Gacho Segumpan: Insightful webinar. The topic is very timely, too. Thank you very much. Greetings from Ibri, Oman.

01:09:02 Jim McKinley: Nadiya - this British Academy report just came out earlier this week, about MFL in UK further ed

https://www.thebritishacademy.ac.uk/publications/languages-provision-in-uk-further-education/?utm_source=social&utm_medium=twitter&utm_id=publications

01:09:45 Yusuf İkbal Oldaç: UK's international research collaborations may decrease in time, as the presentation also argued. How would Brexit affect UK's international research collaborations with other parts of the world? Will they also decrease due to less funding? Or could it be that different patterns are awaiting us in terms of UK's international research collaborations?

01:09:57 Anne Corbett: can I suggest that looking at the different Brexit dynamics of higher education and research would be rewarding?

01:10:18 Eliel Cohen: Thanks for all this, fascinating and devastating.

01:10:49 CGHE Webinars: Thank you for joining us today. A recording of this session will be posted on the CGHE site: <https://www.researchcghe.org/events/cghe-seminar/brexit-and-uk-higher-education-after-five-years-you-know-the-answer-dont-you/>

01:11:08 Trif Victorița: Congratulations! The knowledge from this webinar can be considered part of the shifting paradigm of education. Thank you!

01:11:19 CGHE Webinars: Our next webinar, 'Legislating history, (re)building the nation – no freedom for academics?', will take place on Tuesday from 2pm (UK). You can register here:

<https://zoom.us/meeting/register/tJwlduGuqz0sHNPfebDIEGp9LNNd3KekKWYL>

01:16:39 Marta Kozłowska: Brilliant - thank you for sharing insights and evidence. It would be great to see them guide any future policy making...

01:18:12 Aliya Sarsenbayeva: Thank you for an informative webinar!

01:20:31 Glen Chatelier: Thanks and Congratulations-very well researched and presented!!!

01:20:34 Mike Ratcliffe: Thanks for that - it's good to end on an optimistic note (perhaps if we could join up our HE ministries in England that would help)

01:20:38 Yuyan He: Thank you very much for your very detailed and thought-provoking replies!

01:20:52 Yusuf İkbâl Oldaç: Thank you!

01:21:00 Jonah Otto: Thanks all! Wonderful presentation and argument

01:21:09 Jan Bamford: Thank you for such thought provoking presentations!

01:21:10 Ruth Krahe: Thank you!

01:21:25 Perin Joseph: Excellent stuff!