

International doctoral knowledge and the future of cross-border academic mobility: perspectives from digital scholarship

2 May 2023



00:22:22 Steven BIKORIMANA: Habibi! Ghundol is around 🍷🍷🍷

00:23:54 Bakil Ghundol: Reacted to "Habibi! Ghundol is a..." with 🍷

00:29:06 Jim McKinley: My international postgrad students often describe the importance of engaging with Western theories and methods for their research - a big part of why they wanted to do their postgrad studies in the UK... They would even go as far to describe non-Western theories as substandard. How can we redirect this kind of thinking?

00:32:40 Filmor Murillo: Reacted to "My international p..." with 👍

00:43:07 Laura Sheppard: I was just wondering the next steps for the project and wondered if you have thought about looking at abstracts and key words and acknowledgments in the theses to look at whether they have information on if the student is international and how that may manifest in subject area or institutional affiliation etc.

00:47:15 Jim McKinley: Very good point, Catherine, as targeting our institutions as the starting point for change. The institutional Western-dominant constructs are certainly much of the reason thinking falls into certain (traditional, Western) lines.

00:50:24 QA Dang: Would co-supervision arrangements (Global North+South supervisors) in Dual award PhD /Cotutelle programmes help diversifying research methodology/ theories and thus shifting the pattern of knowledge mobility? Or cohort-based supervision.

00:52:12 Jim McKinley: Agreed. Alternative (more positive term) may work better for students to adopt than 'marginalised'.

00:56:01 Soyoung Lee: Thank you Catherine for your presentation. I wonder if we are adopting another deficit approach to international students by portraying them as who cannot use their own, ethnic, local ideas to produce knowledge, because of the class, gender, institution, and supervisors etc. Maybe isn't this view burdening international students for the tasks of contributing to the diversification of knowledge? Do they want that? For me, it seems intentional that students study abroad - maybe because they might want to join the 'dominant' discourse in the field rather than trying to add diversity. It is intentional and negotiation isn't it? How can a Korean student study something Korean in World Class universities in the West by using Korean theory/methodology etc.?

00:57:55 Jim McKinley: Like xu-argument. Seems to have potential...

01:07:08 CGHE Webinars: Thank you for joining us today. A recording of this session will be posted on the CGHE site: <https://researchcghe.org/events/cghe-seminar/international-doctoral-knowledge-and-the-future-of-cross-border-academic-mobility-perspectives-from-digital-scholarship/>

01:07:24 CGHE Webinars: Our next webinar, 'Mobility or precarity? Constructions and uses of international mobility among long-term precarious academics in Ireland', will take place on Thursday from 2pm (UK). You can register here: <https://researchcghe.org/events/cghe-seminar/mobility-or-precarity-constructions-and-uses-of-international-mobility-among-long-term-precarious-academics-in-ireland/>

01:07:53 Jim McKinley: Reacted to "Thank you for joinin..." with 👍

01:08:02 Jim McKinley: Reacted to "Our next webinar, 'M..." with 👍

01:13:00 Jim McKinley: Reacted to "Thank you Catherine ..." with 👍

01:18:06 Jyoti Arora: Thank you so much

01:18:14 Jim McKinley: Excellent - thank you!

01:18:15 Laura Sheppard: Thank you!

01:18:30 Filmor Murillo: Thank you Catherine!

01:18:36 Bernard Lee: Thanks a lot, Catherine and Simon!

01:18:43 Jorge Gibert: Thanks a lot!

01:18:45 David Hyatt: Thanks all

01:19:15 Filmor Murillo: Thanks again Simon for moderating another great presentation!

01:19:26 Alex Wang: Thanks for today Catherine. It's a really impressive presentation!

01:19:31 dan zhang: may I ask the information in detail about this seminar ? thanks

01:19:49 CGHE Webinars: Replying to "may I ask the inform..."

Details can be found here : <https://researchcghe.org/events/public-event/reflections-on-higher-education-policy-and-politics-2013-2023-and-what-might-happen-next/>