## Beds, Bricks and Higher Education: The past, present and future of student accommodation in England, 20 October 2020



00:48:39 Joseph Rees: would it be possible to make these slides available post presentation please?

00:50:46 CGHE Webinars: Hi Joseph, yes we will post the presenter slides on the CGHE event page after the event.

00:51:37 Claire Callender: Do start thinking about questions you might want to ask Alexi and place on chat

00:53:17 Kishor Dere: What are the possible reasons for relatively less investment in student accommodation?

00:53:47 Laxmi Narayan Saini: greetings everyone

00:54:48 Kishor Dere: How doe the COVID-19 pandemic disruption affect the student accommodation industry?

00:56:28 Kishor Dere: Are there any grievances of and against students in these places?

00:56:30 Rachel Brooks: To what extent do you think considerations about student accommodation (and the income associated with this) underpinned institutions' decisions to go ahead with some face-to-face teaching in the UK this year - despite safety concerns raise by UCU and others?

00:58:05 Berta Guillamón: Will there be any effect on rents? and tenancy agreements cancellations?

00:58:11 Sanfeng Miao: Has the private companies' taking part in student housing driven up the housing prices? How do HEIs monitor the housing price off campus?

00:59:05 Caroline Chipperfield: What do you think the long-term impact of Covid will be on the residential model of higher education? Is it a perfect storm? Students finding staying at home is doable and digital education technologies improving rapidly? Or are you more optimistic?

00:59:42 Georgina Brewis: Do you have data on the contribution residential accommodation actually makes to university income & how does this vary by HEI? [given the growth you've noted is in private companies not uni-owned]

00:59:48 Berta Guillamón: What effect Brexit will have?

01:02:58 Carl Lee: How important has the centrality of the finance system of income contingent loans been in driving forward private sector interest by creating a stable and subsidised (in the long-run) revenue stream to harvest?

01:03:16 Jenny Shaw: Zach, your definition of student engagement seems to be based on the efforts that the institution or PBSA is putting into engaging with students. Did you also look at how engaged the student feels?

01:06:05 Andrea Lane: is this ppt suppose to move forward?

01:07:45 Vincenzo Raimo: One of the problems with our obsession with SRA is that universities sometimes forget that large numbers of students do not live in university or private PBSA but rather in their own home or parental home. This is really important when it comes to consideration of student services and student experience.

01:08:59 Vincenzo Raimo: While around 22 per cent of students live in halls, either university provided (15 per cent) or private halls of residence (7 per cent), 38 per cent of students live at home – either in their parental home (17 per cent) or their own home (21 per cent). We must get away from the mistaken assumption that university life means living in a hall of residence or college and embrace the fact that different university experiences can be equally valid

01:09:03 Ameet Kumar Bali: Post covid 19 pandemic, I think distance education and webieducation will be beneficial in getting HIGHER education like Oxford University for more students in cheap and best way.

01:12:18 Jenny Shaw: Clare Marchant, CEO of UCAS, has just confirmed that students are \*more\* keen to live away from home next year.

01:13:40 Claire Callender: Do think of questions you want to ask Zach - and place on the chat function - thanks

01:18:29 Claire Callender: Order of questions - Rachel Brooks, Caroline Chipperfield, Vincenzo and Carl Lee

01:21:35 Ameet Kumar Bali: Students are more concern about their health security and want more job placement in developed countries but economic recession cannot be avoided for more students in universities in coming some years. How do you think about these factors and its effects and how management looks this challenging

01:22:57 Fathi Mohamoud: What are the top three factors which contribute to more positive student -staff relations?

01:24:42 George Griffith: I'd agree...Young people mostly wanted to get on with their lives.

01:25:17 George Griffith: Also, this is only really relevant to first year students, as they're the ones in University owned accommodation. Returner students mostly in private sector housing.

01:25:17 Will Brehm: Any insight on private placements and the debt obligations of universities vis-a-vis student accommodation? Could that have been a reason to bring students back?

01:26:35 George Griffith: Hi Caroline. again, I'd say that young people want to get on with their lives, and will continue to move out of home and go off to university.

01:27:30 George Griffith: Some may wish to study from home. And this may enable more students to study from home (but this will probably be students who might not have gone to university...) so it may increase access to those who wouldn't otherwise have gone to HE.

01:28:05 Caroline Chipperfield: thanks Alexi!

01:29:06 Alice Reynolds: We also can't assume that all students have a 'home' elsewhere - for some, student accommodation provides them with a home.

01:31:18 George Griffith: Thanks! Good to listen.

01:31:28 Trif Victorița: Thank you!

01:31:30 Bernard Lee: Thanks a lot!

01:31:38 Cristina Carvalho: Thank you so much!

01:31:44 Berta Guillamón: Thanks

01:31:50 CGHE Webinars: Our next webinar is tomorrow on 'From internationalisation to global engagement: the evolution of UK university international strategies over the past 30-years'

01:31:56 Linh Nguyen: Thank you so much Alexi, Zachery and Claire, the presentations and discussion are very informative

01:31:57 CGHE Webinars: <a href="https://www.researchcghe.org/events/cghe-seminar/from-internationalisation-to-global-engagement-the-evolution-of-uk-university-international-strategies-over-the-past-30-years/">https://www.researchcghe.org/events/cghe-seminar/from-international-inte