

Flexible Learning Pathways in Higher Education: a UNESCO project,

21 June 2022



00:37:39 Ali Alrubian: Could you please send a research that speaker talk about

00:40:02 Macarena Alegría: <http://www.iiep.unesco.org/en/publication/flexible-learning-pathways-indian-higher-education>

00:41:09 Ali Alrubian: Thanks a lot, I have got it

00:41:23 Razia Bux: Thx for the share!

00:44:34 Simon Marginson: Colleagues it is time to put forward your questions or statements in the Chat. Join the Q&A which is coming up soon!

00:46:40 Sharon Ulsch: Could you further explain the funding slide in a bit more detail

00:46:53 Ronald Barnett: A conceptual query: I don't think we've heard anything about flexibility in the pedagogical relationship as such. Q: should there be ANY limits as to the extent to which students might have control either over the content of a programme of study (curriculum) &/or how it is taught (pedagogy as such)? Can flexibility be total, in the sense of the student being entitled to determine all of these matters? Where are the limits of flexibility if a process is to count as higher education'? Ron Barnett

00:47:33 Fabrizio Trifiro: Did you find in your study evidence of the role that outcomes focused approaches to quality assurance/recognition (as opposed to input oriented one) could play in enabling the expansion of flexible pathways?

00:48:12 Claire Callender: To what extent will the proposed Lifelong Loan Entitlement improve the amount of flexible provision and its take-up? And what lessons can be learnt for the UK from the funding of flexible learning in other countries mentioned by Michaela?

00:51:24 Connor McKenzie: What is the demand like in other countries that have more developed credit transfer & flexible pathways for taking smaller credits and moving about? linked to Claire's q above, LLE may be transformational for individuals, but for how many/what proportion of learners?

00:54:15 Sandra Binns: worth pointing out that most English universities have access and participation plans which sets out how they will support under represented and disadvantaged groups into and through HE

00:54:33 Ali Alrubian: In countries who follow centralize educational subsystem, fixable pathways would be mora complicated, I think more concentration would be in the educational polices.

00:54:46 Mary Catharine Lennon: Flexible pathways are valuable to support access, but may not necessarily enhance student success. Does the study, or do any of the countries, consider issues of retention and graduation of non-traditional students?

00:59:42 Mohd Syazwan Zainal: Glad to join this session. (Syazwan, Malaysia)

01:08:53 CGHE Webinars: Thank you for joining us today. A recording of this session will be available via the CGHE site tomorrow morning: <https://www.researchcghe.org/events/cghe-seminar/flexible-learning-pathways-in-higher-education-a-unesco-project/>

01:10:10 Hakan Ergin: Thanks, John, Michaela and the CGHE team. It was an excellent session!

01:10:10 CGHE Webinars: Our next webinar, 'Higher education in Russia Part II: Since the war began', will take place on Thursday. You can register here: <https://www.researchcghe.org/events/cghe-seminar/higher-education-in-russia-part-ii-since-the-war-began/>

01:10:26 Macarena Alegría: Thanks for the recording! Cheers from Chile

01:12:12 GERMIL MESIA: Thank you for a very informative session! (Germil from the Philippines)

01:12:24 Asante-Nimako: Its a great honour to have gone through the talk today. Greetings from Australia.

01:13:30 Beata Borowska-Beszta: Thank you. Greetings from NCU in Poland

01:13:34 Ali Alrubian: Thank a lot for a very informative session (Ali - Saudi Arabia)

01:15:14 Victorița Trif: Thank you!

01:15:29 Claire Callender: Thanks to John and Michaela - I have to leave now

01:16:42 Kadek Indra Prayoga Dinata: Thank You for a very informative session

01:16:50 Marta Kozłowska: Thank you Michaela and John - I've learnt a lot in this session.

01:20:54 Deb Adair: Thank you for the webinar - appreciate these perspectives!

01:21:20 Sandra Binns: Thanks! Great session 👍

01:21:32 Asante-Nimako: Thank you Simon, John and Michaela

01:21:32 Jyoti Bawane: Thank you