

# International Education in Hong Kong: Paradoxes in intercultural communication, adaptation, and acculturation strategies



**23 February 2023**

00:20:08 LI Juan-李娟: Thanks for your introduction

00:42:32 Simon Marginson: It's time to think about your questions for Baohua! Use the Chat to bring forward your question or statement. The Chat is the doorway to joining the Q&A and being on YouTube for all time

00:51:52 Simon Marginson: Your questions or statements for Baohua are now very welcome and much wanted. Join the webinar Q&A!

00:55:23 Kunwar Jee Sinha: Any online Ph.D course in Education in Hong Kong. I am doing Master in Education and planing to carry my PH.D online

00:55:53 Jianuo Yang: Thank you so much for this session, Baohua, it is so interesting! I have a question regarding the last bit of your presentation, when you said Chinese students doesn't prefer group work that much, what do you think is the reason behind that? Do you think this a situation worth changing?

00:57:52 Mohammad Roshid: Very interesting presentation! I was wondering if it is more or less common that there is less interaction between international and local students in many host countries in the global south and north. What factors play a role in this context?

01:05:52 Simon Marginson: still room for a couple of questions

01:08:31 Jianuo Yang: Thank you 😊

01:08:31 Maria Barluenga: I believe it is not so much "group work" per se, but how it is structured and assessed

01:10:31 Simon Marginson: Good point Maria. Structuring of group work can certainly make a difference. And it must be said that problems of uneven contributions are endemic to group work everywhere, whether cross-cultural or not.

01:10:51 CGHE Webinars: Thank you for joining us today. A recording of this session will be posted on the CGHE site: <https://www.researchcghe.org/events/cghe-seminar/international-education-in-hong-kong-paradoxes-in-intercultural-communication-adaptation-and-acculturation-strategies/>

01:11:01 CGHE Webinars: Our next webinar, Transitions in the Humanities PhD: A case-study from Denmark, will take place on Tuesday from 2pm (UK). You can register here: <https://www.researchcghe.org/events/cghe-seminar/transitions-in-the-humanities-phd-a-case-study-from-denmark/>

01:11:40 May Moulding: Are international students and local students having different priority of certain issues, perspectives, and voices over others? How can the professors bring in inclusive and pluralistic approach to education? (I'm sorry I'm on a train and can't talk)

01:12:10 Wanqing Wang: Thanks for your excellent presentation, Prof. Yu. It is an interesting topic. My question is whether acculturation is influenced by psychological factors to a large degree. As for teachers, how to conduct acculturation strategy if they lack psychological knowledge? Thanks a lot.

01:12:15 Fangyan CHEN: Thanks for your sharing first. Since you mentioned some problems the International students would meet in their upward social mobility such as the EMI learning challenges for Asian students or teacher-centred/rote teaching for western students. The methodology adopted here is really applicable. Will it be conducive or proper to do opposite acculturation research like the college students in HK coming to mainland China to further their study under the policy context like the GBA construction?

01:20:48 Wanqing Wang: Thanks for your sharing, Prof. Yu. It's very inspiring.

01:21:48 ANAN CHEN: Thank you for the presentation. Very interesting and provocative.

01:22:57 Xiaoting Xiang: Prof Yu, thanks so much for your insightful sharing!

01:23:12 Fangyan CHEN: Thanks for such an inspiring reply and discussion. It deserves to go deeper into ~

01:23:14 Baohua Yu, Lucy: Thank you all

01:23:23 QL X: very good sharing

01:23:27 ANDREA WEHRLI: Thanks you very much!

01:23:44 QL X: and soooo great to meet Baohua