

'Race', ethnicity, cultural capital, and lived experience in international higher education, 26 January 2021



- 00:20:43 Shaheena Khan: I am looking forward to this lecture Dr. Zewolde.
- 00:25:54 hongwei: hi everyone , I am very interested in this lecture , zoom is very good , I am very grateful that you are all here and hope that you are all well during covid.
- 00:27:42 Audley Graham: Youre welcome
- 00:27:57 Simon Marginson: Thank you for you good wishes Hongwei. Our webinars march on through the pandemic (so far) but many students and staff across the world are facing challenges as we move towards the second year of the global pandemic.
- 00:28:37 Iwi Ugiagbe-Green: will we be able to have a copy of the slides and/or link to this presentation at all please?
- 00:29:13 Kimberley Aparisio: Thanks for asking Iwi - I would be interested in procuring that information also!
- 00:29:38 Simon Marginson: Yes, both the presentation (on CGHE website and Youtube) and the slides (on CGHE website) will be available.
- 00:29:40 CGHE Webinars: Yes, the slides and a recording of the session will be on the CGHE site tomorrow.
- 00:29:52 hongwei: do you think that minorities are treated fairly in higher education in the UK?
- 00:30:16 Shaheena Khan: Many thanks
- 00:31:06 Kimberley Aparisio: Thank you!
- 00:38:24 Abiodun Abdul: This article on Scottish racism in education touches upon how university students of colour fare within higher education <https://scottish-racism.blogspot.com/2020/03/education.html>
- 00:39:12 hongwei: many thanks Abiodun.
- 00:39:30 C Sanger: As international students were your sample supported wrt fees /grants ? Were they themselves part of a black African middle class?
- 00:39:48 Simon Marginson: Thank you Abiodun.

00:40:17 Audley Graham: I am interested in connecting with Caribbean males working in academia as part of my doctoral study. If anyone can connect me with any of these individuals I will be grateful.

00:41:34 Simon Marginson: Colleagues it is time to think of questions for Solomon. Post questions in the Chat. Please come forward as soon as you can to make sure you join the Q&A. So far I have Hongwei on the call list

00:43:05 Soyoung Lee: Thank you for your presentation. I was wondering what were distinctive features in BAIS's experiences, which have not been found among other international students. And what do you mean by 'extra adjustment challenges'? Was it compared to international students with other ethnic-background?

00:43:39 Emma Sabzalieva: @Audley - in the UK or in other settings?

00:43:52 Maria Barluenga: what about cultural and hidden barriers around how "success" is defined? Are professors willing to revisit their modules as cultural artifacts to create more inclusive classes and campuses?

00:44:54 Olga Mathews: Was there any evidence that more mature students were able to negotiate the challenges you describe? Thank you for your presentation, really important area of study.

00:44:56 Audley Graham: I am referring to African Caribbean males working in UK academia. Thanks

00:45:45 Olga Mathews: I meant to say better able?

00:45:56 Abiodun Abdul: very good point regarding how much work often partying local students put in vs highly studious international students...

00:46:07 Audley Graham: Or rather men of African Caribbean descent whether born here or in the Caribbean

00:47:27 Lee Rensimer: Solomon, really enjoying your presentation here. I might be jumping the gun here, but can you talk a bit about how you specifically theorize the institutional racism directed at and disproportionately impacting BAIS over, say, other international students, particularly other groups that are seen to stand outside the broad umbrella of Whiteness and its cultural expressions? How do racist experiences of your participants relate to those of South Asian students (for example), and how do you theorize them in relation to CRT & Bourdieu?

00:47:52 Parise Carmichael-Murphy: @audley there are some networks of African Caribbean academics on twitter they might be useful to link with

00:50:17 Kimberley Aparisio: Thank you Solomon. Did students talk about the extent to which they expected to experience or not experience racism - covert or otherwise?

00:51:23 Peace Akuwudike: Did you consider comparing the experiences of international students to that of home students?

00:51:49 David Killick: Thank you for this important presentation Solomon. I am interested to know if you found significant differences between the lived experiences of your international student respondents and the experiences of BAIS students among the domestic student population. Does your work signal that, in fact, we should be taking an intersectional approach to examining the experiences of all students, domestic or international?

00:56:26 Audley Graham: Were there differences in the experiences dependent on the country of origin?

00:57:21 David Killick: My earlier question was not clear - what I was asking was:

00:57:36 Karla Lopez: Did you get any positive experiences? some of those experiences seem to be associated with general cultural shock and acculturation processes that other international students experience at the beginning of the ISM experience.

00:57:40 David Killick: Thank you for this important presentation Solomon. I am interested to know if you found significant differences between the lived experiences of your BAIS respondents when among international students and the experiences of BAIS students when among the domestic student population. Does your work signal that, in fact, we should be taking an intersectional approach to examining the experiences of all students, domestic or international?

01:00:16 Shaheena Khan: Many thanks for this interesting, and very important area of research.

01:00:28 Iwi Ugiagbe-Green: how do we address how embodied capital is valued? going back to Yosso's concept of community wealth when whiteness is so dominant within all policies and practice in universities. Can racism really be addressed/eradicated when the preservation of what is valued is anchored in whiteness?

01:00:34 Abiodun Abdul: Brilliant presentation Solomon, great stuff.

01:00:35 Audley Graham: Thank you for quite a detailed and insightful presentation

01:00:37 Hanaa Almoaibed: Solomon, thank you very much for this very important work. I wonder if your participants articulated workarounds and mechanisms to overcome the negative consequences on their attainment? Were some able to draw on different kinds of capital they may already possess that may have been valued differently?

01:00:47 Eliel Cohen: I really like these recommendations. It seems that we need research explicitly looking at groups of students made up of diverse backgrounds and how this can be valuable for both pedagogy and justice/equality

01:00:51 Iwi Ugiagbe-Green: Great presentation - thank you 😊

01:00:57 Naif Daifullah Alsulami: Many thanks Solomon .. Very interesting indeed! 👍

01:01:01 Alison Wiggins: 🌍🌍🌍🌍🌍🌍

01:01:15 Emma Sabzalieva: Thank you for an excellent seminar and provoking change through the implications raised at the end. I was particularly taken by the discussion of white middle class culture as taken for granted. This needs to be broken down.

01:01:21 Alison Wiggins: Thank you so much Soloman!

01:01:41 Alison Wiggins: *Solomon

01:02:25 Hanaa Almoaibed: And yes 🌍🌍🌍🌍 brilliant as always Solomon!

01:02:45 Alison Wiggins: Agreed Hanaa!

01:05:03 Sara de Sousa: In curricular review we often look to assessment methods to deliver some of the change in the awarding gap differential, yet you have found that 'newer assessment methods' are disadvantaging BAIS - can you say some more on this at all please?

01:05:55 Abiodun Abdul: I'd like to ask how can Black international students better related to Black local UK students and visa versa?

01:06:44 Hanaa Almoaibed: (I have to jump off the call - will pose the question later :))

01:08:11 Eliel Cohen: Sara de Sousa great question!

01:14:39 QINGLING KONG: Thank you Solomon for bringing insights on this important topic. Your research is very close to my heart in that, I volunteer part-time with an NGO that support African scholars studying in Europe. As part of the support scheme, we have regular gatherings for the scholars to talk about concerns of their academic and social life. The quotes you highlighted in the presentation sound very familiar as I interact with the scholars as part of the support scheme. The NGO is trying to maintain the networks and potentially foster the social capital you talked about. We also try to increase inclusion through team sports, which is effective to engage both African scholars and local students rather than highlighting the differences. I think it is important to keep in mind that inclusion in higher education is not only a state of affairs, but also a process that embrace diversity and build a sense of belonging to the new community the students are settling in.

01:18:29 CGHE Webinars: Thank you for joining today. A recording of this webinar will be on the CGHE site tomorrow morning:

<https://www.researchcghe.org/events/cghe-seminar/race-ethnicity-cultural-capital-and-lived-experience-in-international-higher-education/>

01:19:22 CGHE Webinars: Our next webinar will be on Thursday: 'Do Contemporary Societies Need Universities? Notes on Higher Education After the Knowledge Economy'. You can register here: <https://www.researchcghe.org/events/cghe-seminar/do->

[contemporary-societies-need-universities-notes-on-higher-education-after-the-knowledge-economy/](#)

01:19:27 Julie Allen: UKCISA supported University of Edinburgh who carried out some small scale research into BAIS on a scholarship programme and the support they needed. Many of the quotes resonate with your findings. Solomon. Thanks for the presentation - really important work and difficult quotes to hear.

<https://www.ukcisa.org.uk/Research--Policy/Resource-bank/resources/168/Mental-health-and-wellbeing-of-global-access-students>

01:21:02 CGHE Webinars: To hear about our latest research and upcoming webinars, you can sign-up to our mailing list here: <https://researchcghe.us12.list-manage.com/subscribe?u=16ff8239ab5aa3c8d4f636725&id=1cadde4c55>

01:21:51 hongwei: thank you everyone for your attention and Solomon for your lecture.

01:22:32 Dina Belluigi: I think it is so important that you centred black African experiences rather than trying to offer a comparative perspectives, which are vastly under-researched, and depth is important. Thank you for the presentation Solomon.

01:22:37 Alison Wiggins: THANK YOU!!! 🍀🍀🍀🍀

01:22:40 Victorița Trif: Thank you!

01:23:03 Joo Yh: Thank you! :)

01:23:08 Kimberley Aparisio: Thank you very much Solomon :-)!

01:23:15 Annabel Boud: Thank you Solomon, such interesting and important research

01:23:21 David Cliffe: Thank you very much Solomon for the presentation

01:23:28 Sara de Sousa: Excellent talk. Thank you. Where is your work published please Solomon?

01:24:01 Shaheena Khan: Thank you Solomon for an interesting thought-provoking seminar Solomon. Excellent talk and very enlightening.