

Transforming the nation or transformed by the market? Latin American public university, obstacles and challenges, 26 November 2020



00:42:31 Victorița Trif: There are differences between the old paradigm of LA and the contemporary geopolitical space. How to create a new framework for the future dominant discourse about LA?

00:43:22 Simon Marginson: Time now to consider your questions for Dr Imanol Ordorika. Please take the opportunity to enter this very interesting discussion!

00:43:50 Victorița Trif: Thank you!

00:56:25 Simon Marginson: Colleagues

00:56:37 Simon Marginson: looking for your questions and statements

00:57:54 Brian Pusser: Dr. Ordorika, thank you for your thoughtful presentation. The combination of the neoliberal shift in the Latin American universities and the consolidation of capital globally would seem to argue for a growth in for-profit higher education in Latin America. Could you share some thoughts on that? Brian PUsser

00:58:38 JAYANTA TOPADAR: Very relevant and thought provoking discussion!!

00:59:26 Brian Pusser: Just to clarify, I should have said the rise of neoliberalism and consolidation of capital would predict a growth in for-profit, not that I would argue for it. Brian Pusser

00:59:31 Fanny Urrego: Hi, my name is Fanny from Mexico city.

I agree market dynamic indeed has transformed HE organizations and the interaction between them, also with consumers and stakeholders; but how is the impact on academic aspects, specifically teaching or disciplinary issues?

00:59:42 Andres Bernasconi: Imanol, do you see, over time, differences in their approach to Higher Education Policy from left-leaning governments vs right-leaning governments in Latin America?

01:03:56 Cristina Carvalho: Prof Imanol, at the moment, some public universities in Brazil have borrowed and donated computers and payed the internet package for poor students. What kind of solutions you can observe in public universities in Latin America regarding reduce the inequalities to acess during Pandemic?

01:08:00 Alberto Lazzari: Thank you, Dr. Ordorika for your insightful presentation. Do you think academic partnerships and mobility programmes, for both professors and students, both within the region and worldwide, could be helpful to promote positive change in Latin American HEI? Personally, I believe European universities should be much more exposed to a Latin American perspective which would be really beneficial

01:08:06 Alex Trindade (CLAREC.org): Fantastic to see a discussion of the Latin American context in CGHE. Thank you so much for that. Could you talk about your vision of initiatives in Latin America to reimagine universities, projects like Uniterra / Oaxaca, UNILA / Brazil, or the initiatives to decolonize and pluralize knowledge? Does this tend to be very particular and isolated (impossible to flourish in the face of market pressures) or is there a tendency and possible articulation for universities to be more concerned and engaged with more critical social issues in the region?

01:10:35 Fanny Urrego: sorry i think my mic doesnt work}

01:10:44 Fanny Urrego: ok

01:11:18 Laksh : What we are witnessing today is the Plutocratic populism across the globe. Given your expertise, it would be better, if you could reflect on how the Universities shall respond to this across the globe.

01:23:03 Gabriella Hizume: Muchas gracias, Profesor Ordorika.

01:23:52 JB Meyer: Thx Imano, muchas gracias,

01:23:58 CGHE Webinars: Our next webinar will be 'Putting the university to work: technology-mediated extraction of land and labour from UK universities' on Tuesday. <https://www.researchcghe.org/events/cghe-seminar/putting-the-university-to-work-technology-mediated-extraction-of-land-and-labour-from-uk-universities/>

01:24:42 Saumen Chattopadhyay: Very insightful discussion, Imanol. Thanks

01:24:46 Imanol Ordorika: Can I have a copy of comments in chat?

01:24:54 Cristina Carvalho: Thank you so much

01:25:00 JAYANTA TOPADAR: Have a nice time.