

Do Contemporary Societies Need Universities? Notes on Higher Education After the Knowledge Economy, 28 January 2021



00:25:01 hongwei: with the emergence of the virtual economy, how do you think the nature of economic growth need to change , so that it can adjust to today's challenges?

00:51:36 Claudine Provencher: Aren't there too many entrenched interests in the academic profession for that delegitimation exercise to happen?

00:52:58 Diana Laurillard: But isn't the delegitimation done by external and powerful forces? Which is why we in HE have to be acutely aware of this?

00:58:14 Trif Victorița: How to focus attention on economic welfare in time of institutional stress?

00:59:51 Luís Kauachi: With awareness of the increasingly limited resources available to HE, could we speak of or advance a strategy that draws upon the benefits of AI/TI/open-source/collective knowledge and instead focuses on "efficiency" to strengthen or highlight those aspects of HE that contribute to social benefit? In other words: is it truly efficient to sustain a roster of tenured professors dedicated to teaching Math 101 (for example) vs other disciplines that require a more elaborate thought process?

01:00:04 David Mills: This proposal for a much more holistic , creative and autonomous pedagogy that attends to 'care for the self' is great epistemologically , but how does one translate this into a convincing policy narrative for funding. Or does that come later?

01:03:05 Claudine Provencher: A great initiative that goes in the right direction?
<https://thisisshape.org.uk>

01:04:50 Simon Marginson: Claudine Provencher, Diana Laurillard, Luis Kauachi, David Mills, Victorita Trif

01:04:53 Diana Laurillard: @Trif Victoria - good question.

01:06:29 Mark Johnson: Although we may all may think the USA is lagging badly behind, I would suggest that however chaotically -- especially at UC and CSU institutions -- US students may be blazing a new trail, around diversity and inclusion?

01:11:39 Claudine Provencher: Must go but thank you very much for a really interesting talk. Much food for thought.

01:13:06 Simon Marginson: can take a couple more

01:15:21 Mohammad Moghaddam: thanks a lot for this great meeting and interesting topic.

01:15:58 CGHE Webinars: Thank you all for coming today. A recording of this webinar will be on the CGHE site tomorrow morning: <https://www.researchcghe.org/events/cghe-seminar/do-contemporary-societies-need-universities-notes-on-higher-education-after-the-knowledge-economy/>

01:16:15 Abdoulaye Diomande: An interesting topic

01:16:43 CGHE Webinars: Our next webinar will be on Tuesday on 'European higher education students: contested constructions', you can register here: <https://www.researchcghe.org/events/cghe-seminar/european-higher-education-students-contested-constructions/>

01:18:05 CGHE Webinars: To read our latest research and get details of our upcoming webinars, you can sign-up to our mailing list here: <https://researchcghe.us12.list-manage.com/subscribe?u=16ff8239ab5aa3c8d4f636725&id=1cadde4c55>

01:22:22 David Mills: Thank you everyone - fascinating..

01:22:29 Bernard Lee: Thank you so much, Simon and Chris!

01:22:31 Sarah Louisa Iyer: thank you so much

01:22:40 WENDY PURCELL: Thank you all

01:22:43 Sarah Louisa Iyer: Was really interesting

01:22:57 Yiqing Ma: Thank you for the amazing talk!