Microcredentials: New phase and face of higher education?, 28 June 2022

00:19:57 Timothy Hampson: Hey. Glad to be able to make it today. It's been a while :)

00:22:05 Neill Wylie: Hi all!

00:22:24 Dan Zhang: Hi all！

00:22:41 Max Addo: Hi Everyone.

00:41:44 sharon ultsch: How might microcredentials serve to disrupt the status quo? I am thinking here of thinking outside of " credit", having microcredentials that demonstrate competency , not relying on status of institution they come from etc. Most you say are graduates now, but how could this transform higher education as we know it and make learning more fluid and student driven.

00:45:47 Olaug Gardener: Interested in examples of how microcredentials have been implemented differently across higher education - if anyone knows about case-studies etc?

00:46:33 Shauna Rosloot: How do credit-bearing microcredentials fit within the traditional transfer credit system? Or does it have to be treated as a parallel system? Are there any institutional transfer policies out there that can be used as a model?

00:46:34 David Barrutia: What's the difference between microcredential and a certificate-based program?

00:47:39 Michaela MARTIN: The European Commission has prepared a Council Recommendation which asks Member States to set up Individual Learning Accounts. The proposal recommends that EU Member States, jointly with social partners, to define a list of 'trustworthy' and quality training that is eligible for funding from Individual Learning Accounts. Do you a linkage between Individual Learning Accounts and the development of micro-credentials ?

00:47:41 Tim Maschuw: We discussed many aspects mentioned here in our DAAD "Global Dialogue on Micro-Credentials" last week. The event also included multiple examples: eCampus Ontario, SUNY, Australia's Microcredential Marketplace...You can register and watch the recordings: https://meetyoo.live/register/1/bologna-hub-2022

00:47:52 Wilma Salas: Dors curriculum allignment works in earning micro credentials?

00:48:36 Neill Wylie: The DAAD conference was excellent

00:49:09 Wilma Salas: Does curriculum allignment works in earning microcredentials?

00:50:14 Solomon Bakare: Are Microcredentials similar to certification programs?

00:50:19 Shizuka Kato: Hello I am Shizuka from the OECD. Thank you very much for referring to our work!

@Olaug Gardener - We have looked at some examples in our papers.

https://doi.org/10.1787/f14ef041-en

https://doi.org/10.1787/9c4ad26d-en

00:52:23 Solomon Bakare: @Shizuka, thanks for this link. I just accessed it. "Micro-credential innovations in higher

education: Who, What and Why?"

00:54:29 Diana Laurillard: Thank you John! We should be doing research not just on what is happening, but treating teaching as a design science: building on existing work, testing, redesigning, and then sharing. I see people innovating, but it's not funded, not collaborative and the findings not shared as if it's research. Why is that?

01:02:45 sharon ultsch: I agree with Diana Laurillard's comment above. Scholarship of Teaching and Learning - Boyers' model of scholarship is a framework for doing research in teaching and learning

01:02:53 Ali Alrubian: My question to Dr. Hakan, What is sample of the survey, Are they postgraduate or undergraduate? This may effect in their view for the Micro-credentials programs?

01:03:24 David wang: it has to be mulitlaterism and diversifiedly taught and learning and opens new grounds for innovation by Edu. Tech. companies

01:05:02 sharon ultsch: Hutchings, P., Babb, M., & Bjork, C. (2002). Hutchings Babb Bjork SOTL Annotated Bibliography.

01:05:48 David wang: the value of it can be reflected in the demand and supply chain in the end, not by any kinds of assessment. Quality without a quantity and scale means nothing so recognition is not a big issue the moment...

01:07:55 Tasneem Jaffer: Thanks for the session, I am doing my masters on microcredentials in South Africa, so scouting for an angle to research.

01:08:00 sharon ultsch: Badges can be very specific in terms of " value" by including how the skills are demonstrated and what deliverables the learner must demonstrate learning. I don't agree it should be demand and supply to judge value but actually has the potential to show more competency than traditional transcripts and can answer the question" what exactly did the student learn and how do I know it ?" the digital badge can give that evidence

01:08:06 Wilma Salas: Can the microcredential certificates replace the credits of similar course in a higher ed program?

01:08:22 David wang: if HE in the future will be directed towards more on the interdiciplinary subjects and researches, intergration microcredentials shall not be a concern too. it will happen organically anyway.

01:12:42 Romina Miorelli: Excellent to have the view from Turkie, many thanks!

01:13:16 CGHE Webinars: Thank you for joining us today. A recording of this session will be available on the CGHE site tomorrow morning: https://www.researchcghe.org/events/cghe-seminar/microcredentials-new-phase-and-face-of-higher-education/

01:13:53 Wilma Salas: Thank you.

01:15:07 CGHE Webinars: Our next webinar will be the first in our special webinar series, 'Higher education and knowledge in Latin America past, present and future'. The first webinar, 'Political economy of higher education reforms in Latin America', takes place on Thursday. You can register here: https://www.researchcghe.org/events/cghe-seminar/higher-education-and-knowledge-in-latin-america-past-present-and-future-series-webinar-1-political-economy-of-higher-education-reforms-in-latin-america/

01:19:02 Tasneem Jaffer: We definitely need disruption - the disaggregation of traditional degrees has value given its flexibility/cost/time, but microcredentials are complex to implement.

01:19:14 Tasneem Jaffer: Thanks everyone

01:19:44 sharon ultsch: the limitations of a credit system and the limitations to institutions so I am in favor of disruption!

01:19:52 Joshua Ee: Thank you for this session. Learnt a lot and appreciate the last question about whether the disruption of microcredentials will be good and how to go about it

01:20:20 Diana Laurillard: But we have to learn how to deconstruct the curriculum and pedagogy as well in a way that does not destroy the value it already has.

01:20:21 sharon ultsch: yes, simon ! less on status and more learning and competency

01:20:48 Joshua Ee: agree as well

01:21:28 Ali Alrubian: Thanks a lot for raising deep questions about microcredentials

01:21:31 sharon ultsch: Thanks

01:21:57 Max Addo: Thanks everyone.

01:22:15 Hakan Ergin: Thanks so much for joining us!

01:22:25 David wang: very good session and discussion and many thanks.

01:22:28 Alicia Villar: Thanks, very interesting! More questions to think about!

01:22:29 Solomon Bakare: Thanks, bye

01:22:32 Yibin Lin: Thank you very much!