

# The public (good) of higher education: A lexical-based comparison of the Chinese and Anglo-American approaches, 3 May 2022



00:17:28 Xin Xu: Hello, welcome everyone! Please use the chat function to leave your questions and comments for Lili. We will have time for discussion after the presentation.

00:38:39 Ruth Hayhoe: I could not agree more with the key points in this fascinating presentation - so sorry that I have to leave early due to a conflict and cannot stay for the discussion. from Ruth Hayhoe

00:46:49 Ahmed Al Matani: How can we stop the benchmark

00:48:39 Teresa Hattingh: This is a very interesting study. Thank you, Lili. I would be very interested in exploring a similar comparison in other geographical contexts - I am from Africa and I think that there would also be interesting differences. I will definitely refer back to this study - thank you, again.

00:48:47 Ahmed Al Matani: in a world that is based on these universal principles imposed by the dominance of Western epistemologies as standards especially for publishing purposes and academic writing

00:51:39 C Sanger: I agree that it would be worthwhile to extend the lexical approach to explore comparisons in other geographies - as noted above

01:06:09 CGHE Webinars: Thank you for joining us today. A recording of this session will be on the CGHE site tomorrow morning: <https://www.researchcghe.org/events/cghe-seminar/the-public-good-of-higher-education-a-lexical-based-comparison-of-the-chinese-and-anglo-american-approaches/>

01:06:24 Victorița Trif: Thank you!

01:06:38 JANE DING: Hi, Lili, thanks for the wonderful presentation. My research field involves Chinese private higher education, and I indeed find significant difference in discussing private and "私". Private has the connotation of "elite" and "privilege" in English, while "私" owns a more negative meaning like "selfish" in Chinese, so Chinese private institutions are more referred to enterprise or non-government funded institutions. I have no question. I just want to express appreciation for your innovative lexical-approach in comparative education.

01:06:54 CGHE Webinars: Our next webinar, 'Confronting the forthcoming reforms of England's student loan system: graduate perspectives', will take place on Thursday. You can

register here: <https://www.researchcghe.org/events/cghe-seminar/confronting-the-forthcoming-reforms-of-englands-student-loan-system-graduate-perspectives/>

01:07:05 Bernard Lee: Thanks a lot for Lily and Xin! Very inspiring talk.

01:07:21 Cristina Carvalho: Thank you, Lili for the interesting presentation!

01:07:46 CGHE Webinars: You can also register for the CGHE Annual Conference on 24-25 May 2022 here: <https://www.cgheconference2022.com/>

01:08:56 Lili Yang: Thank you everyone!

01:08:57 Lori Lee Wallace: Fantastic webinar, Xin and Lili! Thank you!

01:09:26 Dr. Bhaskar C.: Interesting...Thanks to CGHE

01:09:27 Raveenthiran Vivekanantharasa: Thank you