

Out of the Brexit frying pan and into the Pandemic fire – Tough times in UK higher education, 3 November 2020



00:46:08 Claire Callender: Please do think about some questions you would like to ask. Please use the chat function to ask your question.

00:48:17 Richard Budd: Question (mostly for Andy): If the current HE financing system is going to fall over, what would replace it? And what are the implications for social justice, particularly around lower ranked universities and non-traditional students?

00:48:50 Karen Taylor Burge: How are universities coping with providing financial support for non-traditional students who rely on part-time work (subject to job losses etc) to fund their studies (maintenance wise)?

00:50:39 Rosemary Deem: The UK has a relatively unmarketised HE system in Scotland but is that a good model for England to follow - it has its own challenges, though Edinburgh and St Andrews apart, Scottish universities tend to have more students living at home

00:54:40 Ameet Kumar Bali: Good afternoon to all and as we are witnessing the reputation of the UK universities declining after the left of UK from Brexit and now Pandemic. There are several reasons like global competition, research funding concerns, costly education, privatization and low standard of teaching recruitment and most important financial challenges for these institutions. What the educational startigist are doing to come out of these challenges confronted by the uk universities. please clarify it

00:55:11 Colin McCaig: What do the panel think the response to the pandemic means for the concept of institutional autonomy? In the early summer when we were all awaiting decisions about whether institutions would offer f2f teaching, online only or a blend of the two formats, Bolton and Cambridge were the first to announce a blended approach and most of the sector followed suit. At the time government expressed no view – yet now university leaders are quick to say that they have to keep on with f2f because government insists on it. So what happened to autonomy if universities, like schools, are under govt fiat?

00:59:25 Richard Budd: Although if there is 'shrinkage' in the sector, we'd expect the 'top' universities to retain their student numbers at the expense of those elsewhere in the system - unless policy accounts that.

01:12:48 CGHE Webinars: A recording of this webinar will be on the CGHE website in the morning: <https://www.researchcghe.org/events/cghe-seminar/out-of-the-brexit-frying-pan-and-into-the-pandemic-fire-tough-times-in-uk-higher-education/>

01:13:50 CGHE Webinars: Our next webinar will be Thursday on 'Ableism in Academia: Theorising Experiences of Disabilities and Chronic Illnesses in Higher Education – Book Symposium'. Register here: <https://www.researchcghe.org/events/cghe-seminar/ableism-in-academia-theorising-experiences-of-disabilities-and-chronic-illnesses-in-higher-education-book-symposium/>

01:14:57 CGHE Webinars: And you can join our mailing list to hear about all future webinar here: <https://researchcghe.us12.list-manage.com/subscribe?u=16ff8239ab5aa3c8d4f636725&id=1cadde4c55>

01:21:07 Maria Hotzel: Brilliant, Danny

01:22:41 Trif Victorița: Thank you!

01:23:26 Bernard Lee: Thanks a lot!

01:23:34 Johnny Rich: Brilliant. Thank you.

01:23:39 Samman Lee: thank you!

01:23:45 Danny Dorling: Thanks all!

01:23:46 Cristina Carvalho: Thanks a lot!

01:23:55 Linh Nguyen: Many thanks to all the presenters and Claire