

Internationalization of curriculum in English-medium instruction programs at Japanese universities: evolutions in pedagogy in the era of the 'New Normal', 5 October 2021



00:28:06 Yan Wang: Where can we find the PPT?

00:31:18 CGHE Webinars: We will post the slides on the CGHE website after the webinar.

00:31:51 Yan Wang: Thank you

00:32:45 CGHE Webinars: The slides will appear on the event page:

<https://www.researchcghe.org/events/cghe-seminar/internationalization-of-curriculum-in-english-medium-instruction-programs-at-japanese-universities-evolutions-in-pedagogy-in-the-era-of-the-new-normal/>

00:32:57 Rafael Bernardelle: hello

00:33:37 Simon Marginson: Colleagues please start thinking about questions or statements you would like to make. Post them in the Chat!

00:39:53 Rafael Bernardelle: Escobar Cup Peace Argentina and England 1949

00:40:03 Simon Marginson: Questions folks. Say what you are thinking in response to our speakers ,Ä¶

00:40:17 Muhammad Abdul Wahid: welcome to everyone From Bangladesh

Muhammad Abdul Wahid

mrwahid602@gmail.com

00:44:33 Simon Marginson: Questions please

00:46:01 Jef Schrooten: Have you encountered professors who raised concerns about quality when engaging in IoC?

00:46:06 Zainab Jaafar: Thank you for this presentation. I would like to ask about if there's a relation between your work and ESP (English for Specific Purposes).

00:46:36 Rafael Bernardelle: Thanks Zainab Ì†Ωì≤ô

00:47:07 Zainab Jaafar: pleasure is mine. Zainab Jaafar from Iraq

00:48:05 Rafael Bernardelle: Chadox01 and Pfizer Mix Ì†Ωì≤âÌ†Ωì≤™

00:48:34 Mariza Tulio: Does a course have to be 100% in collaboration or it can be 50% or less?

00:49:20 Rafael Bernardelle: Course Free Lesson!

00:50:11 Carolyn Tiller: I'm interested in social relativism and how this is reconciled when the curriculum decision is taken with only a small number of partners?

00:50:16 gulnar orynbek: Thank you so much for the great presentation and interesting study, the question here is that why only focus on STEM education rather than social science and humanities, since STEM is universal itself?

00:50:49 Miwa Chiba: Hello, my name is Miwa, Japanese PhD student studying at university of Luxembourg. I am still trying to listen and digest your study and the findings, so, please bear with me if my question is pre-matured. I am also interested in the curriculum study, and as Chris explained, curriculum is the very broad term. My question is, when you asked the question for the faculty members (RQ1), how did you explain internationalization of 'curriculum'? Looking at some findings, it seems that the participants' understandings might focus on 'contents' or 'communication (English)' at their classes in the universities. However, that would actually limit the potential of IoC and that could be one of the issues of IoC in Japan? What do you think? Thank you very much for the interesting presentation!

00:52:14 Rafael Bernardelle: yes internacional edittion Ì+å\øÜ\+Ω\±ç\+å\æ\

00:52:21 Akiyoshi Yonezawa: Thank you for very clear discussion.

1) Do you think most of the home students at universities in Japan have sufficient English language skill to learn effectively at the classes of EMI, or do they simply use these class for the language training opportunities? Then, how this will change the your implikcaiton?

2) It seems that the distinction between the institutional (university) level setting on EMI and program/department level setting on EMI will make differences on the analysis. I would like to hear your opinion.

00:52:31 Zainab Jaafar: thank you

00:52:49 Leandro Rodriguez-Medina: -°Thanks a lot for a very informative and thought-provoking presentation!

00:52:51 gulnar orynbek: The second question is that how can we understand the internationalization of curriculum when the study shows the using of filliped classroom and pre-recorded lecture can consider as internationalization?

00:54:31 Nurmala Simbolon_Indonesia: Hi everyone, I am Nurmala from Indonesia. It is very interesting topic in EMI. How is the institutional arrangement when implementing COIL? What are the rationales for the arrangement?

00:54:56 Yan Wang: Since most of the COIL used their personal network to find the collocating educator, are there any support from universities or government?

00:57:21 Rafael Bernardelle: VERO CELL AND CHADOX01 In Argentine . Mix Vaccine Good Result

00:58:20 Rafael Bernardelle: VERO CELL investigation Argentine 1992 DR Salum

00:59:13 Yan Wang: Since curriculum design is a big project, could you please share more on how educators designed the new curriculum, e.g. how to find the common ground, how to adjust to the differences, are there any criterias? and so on.

00:59:45 Gabriel Hervas: Gabriel Hervas here (as Chris, recent project associate professor at UTokyo). Thanks for the seminar. Really looking forward to seeing the results of the current phase of your project.

I am interested into knowing more about Chris and Leyla,Äôs ideas/knowledge regarding courses/programs in Japan that work towards internationalization explicitly and analyze their results/impact on that regard.

Keep on the great work!

01:03:56 Mahboubeh Rakhshandehroo: Thank you so much Chris and Layla for this super interesting presentation. I recently conducted interviews with EMI instructors who implemented COIL in their courses, and I,Äôm looking forward to reading your upcoming findings.

01:04:41 Zainab Jaafar: yes please

01:05:49 Zainab Jaafar: thanks fot the clarification

01:07:10 Rafael Bernardelle: The Vaccine for CHAGAS VERO CELL Argentina 1992

01:09:09 Leandro Rodriguez-Medina: Hi! In cases where some forms of collaboration were observed or described by the interviewees, how would you say Western ideas were appropriated/internalized/criticised/used?

01:10:06 Monika Jaiswal-Oliver: Thank you Chris and Layla your presentation is great. Looking forward to reading the findings.

01:11:23 CGHE Webinars: Thank you for joining us today. A recording of this session will be on the CGHE site tomorrow morning: <https://www.researchcghe.org/events/cghe-seminar/internationalization-of-curriculum-in-english-medium-instruction-programs-at-japanese-universities-evolutions-in-pedagogy-in-the-era-of-the-new-normal/>

01:12:01 Mahboubeh Rakhshandehroo: Kansai University has some longer COIL projects between 6 and 8 weeks a semester.

01:12:11 CGHE Webinars: Our next webinar will be on Thursday, 'A less attractive UK higher education to EU students? An unprecedented challenge yet a predictable Brexit fallout'. You can register here: <https://www.researchcghe.org/events/cghe-seminar/a-less-attractive-uk-higher-education-to-eu-students-an-unprecedented-challenge-yet-a-predictable-brex-it-fallout/>

01:25:16 Nurmala Simbolon_Indonesia: Thank you for sharing this interesting topic. I may send an email to you, Chris and Leyla. All the best for the next phases of the study.

01:25:46 Nurmala Simbolon_Indonesia: That is ok, Simon. Thank you

01:26:02 Julie Dearden: Thank you very much for sharing your study!

01:26:03 gulnar orynbek: Thank you so much

01:26:05 Jef Schrooten: Thank you all!

01:26:10 Julie Dearden: bye