

Intersectoral relationships within higher education: the FE/HE interface in the UK, 6 May 2021



- 00:43:27 Simon Marginson: QUESTIONS PLEASE!
- 00:43:35 Trif Victorița: How to redesign the STEM policy in response to COVID-19 crisis?
- 00:44:58 Simon Marginson: Colleagues it is time to put your questions in the Chat
- 00:46:21 Johnny Rich: Are there any data comparing outcomes for students who have undertaken HE in FE? Are they more less likely to complete, to find employment, to earn at equivalent levels? How about those student who enter HE from FE?
- 00:46:42 Hongwei Gu: Thank you Simon , Michael and Stephen for this thoughtful talk , my question is that given that the interfaces between FE and HE are configured in different ways , how can internal progression be enhanced?
- 00:48:21 Johnny Rich: The Augar Review proposed that, in effect, FE should take on the role of bridging gaps at L3 in preparation for degree courses rather than universities. ie. we should focus on access courses and defund foundation courses. Have you any reflections on this?
- 01:00:21 John Anchor: what level of fees are charged for HE in FE programmes? What might be the implications of the Augar report on this? Are there international students on these programmes - if so what level of fees do they pay?
- 01:04:07 Camille Kandiko Howson: Your findings about regions is very interesting, particularly in comparison with the US, which offers 50 different models. Much of the different state systems are designed in response to geography and population location (eg long distances to HE providers) but are intertwined with different HE models (eg branch campuses). Some are much more successful in developing community colleges as pathways to 4 year HE; others respond to local labour needs. How can local needs drive policy in the UK?
- 01:11:40 CGHE Webinars: Thank you for joining us today. A recording of this webinar will be on the CGHE site tomorrow morning:
<https://www.researchcghe.org/events/cghe-seminar/intersectoral-relationships-within-higher-education-the-fehe-interface-in-the-uk/>

01:12:49 CGHE Webinars: Our next 'webinar' will be our 2021 Annual Conference! Running on Tuesday and Wednesday next week. You can register here: <https://cgheannualconference2021.hubilo.com/>

01:19:38 Johnny Rich: I need to head off now. Thank you, Simon, Mike and Stephen.

01:20:06 Cristina Carvalho: Thanks Michael and Stephen for this interesting webinar!

01:23:07 mutia Alnimrat: Thank you for this explanation.

01:24:29 Camille Kandiko Howson: Thank you for your comments, and a really interesting presentation