

Legislating history, (re)building the nation – no freedom for academics?

7 February 2023



00:45:30 Simon Marginson: Colleagues it is time now to consider your questions for our presenters, and/or any statement you may wish to make. Post yourself in the Chat!

00:46:41 Simon Marginson: Exercise your freedom of speech in global civil society (or the CGHE global webinar part of it, at least)!

00:51:32 Dmitry Dubrovskiy: Non-violent or verbal extremism sounds dangerous for the freedom of speech, especially because this term is widely misused in Russian counter-extremism legislation. The question is – how this term is defining in UK, and who can judge, whether particular speech act is really 'extremist' one?

00:53:42 Rasmus Harsbo: Thank you for this fascinating presentation! My question: considering the essential role of universities in nation-state building the past 200 years, what are your reflections on your findings on academic freedom in relation to current trends on nation-states 'taking back' sovereignty from polities/networks above them?

00:55:26 Nicholas Jackson: How do current academic debates around class (e.g. regarding Cedric Robinson and Marxism) and race figure into these discussions about types of infringements?

01:02:56 Rasmus Harsbo: I cant join with audio right now

01:02:57 Rasmus Harsbo: sorry

01:03:03 Nicholas Jackson: I apologize I am in a workplace and cannot join at this time. Many thanks for this important discussion.

01:05:07 Janika Spannagel: Hi! Thank you for the presentations. I'm curious about your observations regarding the framing of the described interference in terms of AF. You mentioned that interferences are at times done in the name of AF - did you also see examples of arguments being made that AF may be outdated or otherwise problematic and should therefore be modified/abolished?

01:06:47 Fiona Ross: Responding to your point Simon re. academic involvement in governance...this already exists in terms of staff members of the Court/Boards. Also most Boards the VC and senior leaders are present. My question about freedom speech - it concerns me that the government interventions encourages a divide and rule between university management and the student union. They are rightly independent, but there is arisk that undue pressure

01:09:57 Hanne Tange: Conc. the question 'returning to the nation': having looked at HE as both a national and global construct in Denmark, I am not sure that the idea of the

university as nation-building (eg protecting the national language, culture) was ever missing. However, I find that several research communities (eg. international HE, intercultural communication, sociology, with Beck's ideas of 'cosmopolitanism') may have downplayed the importance of the nation/nationalism in order to promote an internationalist/interculturalist agenda.

01:10:54 CGHE Webinars: Thank you for joining us today. A recording of this session will be posted on the CGHE site: <https://www.researchcghe.org/events/cghe-seminar/legislating-history-rebuilding-the-nation-no-freedom-for-academics/>

01:11:23 CGHE Webinars: Our next webinar, 'Is international education ethical and political enough? Rethinking the ethics and politics of international student mobility', will take place on Thursday from 2pm (UK). You can register here: <https://zoom.us/meeting/register/tJEtc--prjorE9Fh51Rt8dqCRTnf0ihXDm8x>

01:13:13 Trif Victorița: Thank you!

01:17:37 Amardeep Kumar: Thank you!

01:18:00 Janika Spannagel: Thanks very much! Looking forward to continuing the discussion!

01:18:48 Daniela Craciun: Thanks, very nice webinar!