

# The Normal University as a Distinctive Chinese Model in the 21st Century, 7 June 2022



00:29:39 Paulo SPELLER: Good morning, from OBREAL in Brazil

00:30:03 April Jiawei Zhang: try to log out and in?

00:30:15 B. Steven (Listener): Much thanks to professor Ruth for an interesting presentation! Hopefully, we will be shared the PPT so that we can further look at for the recommended references

00:30:16 Xiaoxin Du: he might be using headset

00:30:16 Jun Jie Wu: Good morning All, excellent topic

00:30:17 Peng Liu: May I ask a question for Dr. Hayhoe?

00:41:17 Yaşar Ateşsoy: Hello, all, from Türkiye..

00:43:16 Calida Duan: Can we be shared Dr. Hayhoe's presentation? I'm in great need of it, especially the first pages.

00:43:59 Simon Marginson: Colleagues! Time to bring forward your questions and statements for the Q&A part of the webinar. Participants are selected on the basis of what comes forward in the Chat.

00:44:21 Peng Liu: What are the roles of Normal Universities in facilitating East and West cultural understanding and knowledge building? what are challenges for them now?

00:46:51 Dara Melnyk: Do I understand correctly that normal universities are professional schools of education in anamnesis which have eventually expanded to other areas of knowledge? (I cannot speak, so the question is only in the written form).

00:47:49 Liu Liu: Thanks a lot for Prof Hayhoe and Prof Wu's Speech. My question is :How do normal universities introduce Chinese culture/Confucianism to the western world? Are there any specific measures?

00:48:17 Dara Melnyk: Also, to build upon this: are are normal universities different from pedagogical institutes (say, popular in USSR) and teacher's colleges (the US)? If yes, how?

00:50:02 Paulo SPELLER: I visited Zhejiang Normal University in 2012 as rector of the Afro-Brazilian University (UNILAB) to foster the relation with Brazilian and African Universities. Is this a general characteristic of Normal Universities in China today?

00:56:30 YUYAN HE: Thank you for these brilliant presentations! Compared to the Department of Education in prestigious universities such as Peking University and Zhejiang

University, what are the distinct advantages of the three outstanding Normal Universities that Dr Wu chose for case study, especially in terms of their research power in educational research? Do these Normal Universities enjoy an absolute advantage in educational research? If not, how do the normal universities cope with this situation? Thank you!

00:57:58 John Wang: It is very difficult to explain the Chinese university's history in a short time.

00:59:41 Simon Marginson: The webinars go onto YouTube forever, so people have the time to take in all the details

00:59:47 Simon Marginson: time

01:02:43 Nilo I NENU: Hi, Professor Ruth and Prof Hantian, I am Nilo from the Philippines and a student at Northeast Normal University, China. In your presentation, I learned a lot about the distinction between Normal and other types of universities. Normal universities centralized their mission and vision on molding future teachers and more emphasis on education. However, based on an international ranking like THE or Top Universities ranking, Normal Universities are not listed as one of the top 10 universities in education compared to the comprehensive universities that are ranked better. So, my question is, Why do normal universities are not performing well? Can you share your insights?

01:02:49 Kexin Yu: Thank you for the excellent presentation! I have two questions regarding the international collaboration. You talked about the case of East China Normal University and NYU co-establishing NYU Shanghai. I wonder what have been the case of 'research collaborations' specifically in the normal universities in China. Secondly, I wonder what have been the historical and social reasons for normal universities to be distinctively active in establishing international ties?

01:02:52 Xi Yang: Normal university is still explore a balanced way between professional and academic education, and it is the same for teacher training colleges in other country? How do they handle it?

01:02:52 Victorița Trif: Thank you!

01:03:52 Dara Melnyk: As I wrote, I cannot take the mic.

01:03:58 Dara Melnyk: The connection is quite bad.

01:04:36 Liu Liu: Thanks a lot Prof Hayhoe, Prof Wu and Prof Marginson !

01:05:20 Xin Yang: Thank you for the amazing speech! I am a PhD student from South China Normal University, and my question is since normal universities are making changes to adapt to the new era such as internationalization. How should they balance the relationship between internationalization and local traditional culture? Thank you!

01:06:07 Dara Melnyk: Many thanks, Professor Hayhoe!

01:07:14 Emily Hannum: Thanks to both speakers--this was a fascinating set of talks!

01:07:21 CGHE Webinars: Thank you for joining us today. A recording of this session will be on the CGHE website tomorrow: <https://www.researchcghe.org/events/cghe-seminar/the-normal-university-as-a-distinctive-chinese-model-in-the-21st-century/>

01:08:04 CGHE Webinars: Our next webinar will be Thursday, 'Pandemia: The personal and professional costs of universities' response to COVID-19'. You can register here: <https://www.researchcghe.org/events/cghe-seminar/pandemia-the-personal-and-professional-costs-of-universities-response-to-covid-19/>

01:08:38 April Jiawei Zhang: I have a question about normal uni student recruitment. China has the policies prone to normal university students, lower tuition fees, secured jobs after graduation, so people have the common understanding of, students who don't have a good family background can go to normal university to have a not-bad future. Gender issues happen in normal universities too. As Prof Wu mentioned the imbalanced gender distribution, more female. But upon graduation, schools need male teachers, so they have lower entry requirements for male candidates. How can we deal with the stereotype and the real situation?

01:08:59 CGHE Webinars: If you missed, or wish to rewatch, any of the 14 sessions from the recent CGHE Annual Conference you can do so here: <https://www.cgheconference2022.com/>

01:14:03 Jun Jie Wu: Thanks very much Ruth, Hantian and Simon for the great webinar! Many thanks to all!

01:16:46 Paulo SPELLER: Thanks to you all, it was a great webinar!

01:18:06 Xin Xu: Thank you very much!

01:18:08 YUYAN HE: A big thank-you to both speakers and Prof Marginson! This is a very helpful webinar!

01:18:28 Bernard Lee: Thanks a lot, Simon and all speakers!

01:18:31 Jingwen Zhou: Thank you all!

01:18:39 Elizabeth Buckner: Thanks Ruth and Hantian - so nice to see you both - I really enjoyed the talk!

01:18:43 Xin Yang: Thanks to the answer and the speech has inspired me a lot!

01:18:44 Yitong Wang: Thank you for the wonderful presentations!

01:18:48 Muhammad Fahmuddin: thanks a lot

01:19:46 Asako Yoshida: Thank you!!