

CGHE BOOK LAUNCH: Changing Higher Education for a Changing World, 8 September 2020



00:48:48 Simon Marginson: Colleagues it is time to think about Questions - forward them in the Chat

00:50:26 Simon Marginson: what do participants think are the biggest issues in higher education - what is most in need of research?

00:52:32 Simon Marginson: Who will ask the first Q?

00:53:26 Hector Rios: I have a question. How the book addresses the rising concerns on the de-valuation of HE certification and the concerns on value per price?

00:57:10 Mohamad Moghadam: thanks for the seminar. would you please share executive summary of book and slides?

00:57:29 Saumen Chattopadhyay: (i) To what extent MOOCs is ushering in structural and systemic changes in the way universities function and foster public good character of HE (ii) whether the stratification inherent in the HE system will get mitigated or accentuated (iii) to what extent changes being effected by the expanding MOOCs will get deeply embedded in the HE system?

00:58:08 Danica Fink-Hafner: Hello, are all the chapters in the book based on the same initial idea / theoretical framework or each of the chapters 'stands on its own' in this aspect?

00:58:35 CGHE Webinars: Mohamad, the slides will be on the CGHE website in the next 24 hours: <https://www.researchcghe.org/events/book-launch/cghe-book-launch-changing-higher-education-for-a-changing-world-35-book-discount-for-attendees/>

00:58:56 CGHE Webinars: Further details on the book here: <https://www.bloomsbury.com/uk/changing-higher-education-for-a-changing-world-9781350108417/>

01:00:02 CGHE Webinars: There is also a piece in hepi based on William's chapter: <https://www.hepi.ac.uk/2020/09/08/evidence-based-optimist-or-profitable-doomsday-futurology-which-take-on-higher-education-will-prevail/>

01:01:03 Lauren Bolz: I would be interested to hear more about the disparate implications of all of these changes for the sciences, social sciences and humanities

01:02:35 CGHE Webinars: Thanks for joining us today everyone. The 35% discount for Changing Higher Education for a Changing World is 'CGHE20' which you can use on the Bloomsbury website here: <https://www.bloomsbury.com/uk/changing-higher-education-for-a-changing-world-9781350108417/>

01:04:37 Simon Marginson: Pipit next, then Lauren Bolz, then Danica Fink-Hafner

01:05:10 Solmon Zewolde: Covid exacerbates the already existing inequalities between the different socio-economic groups; Professor Claire highlighted this; but the Covid crisis also exacerbates racial inequalities in more ways than one; the most obvious one is the tendency on the part of governments to relegate efforts and initiatives addressing racial inequality (in some cases abandon them altogether); I haven't seen any chapter exclusively devoted to that issue; and I believe research should focus on how this crisis continues to disproportionately affect poor black students and families and ways it will not be put off the radar; Thanks

01:10:28 Linh Nguyen: Many thanks and congratulations to the three editors and all the contributing authors for this very timing and compelling book. I am Linh Nguyen from Monash University. I would like to have a question on university ranking in a post-covid19 world. As HE is changing, how will ranking indicators change accordingly? And will ranking leagues still matter post-covid19 as they do now? (I apologise my voice today is not clear today, so if my question is selected, Simon, please kindly raise it on my behalf. Thank you so much.)

01:14:46 CGHE Webinars: For anyone who missed it earlier, the 35% discount code for Changing Higher Education for a Changing World is 'CGHE20' which you can use on the Bloomsbury website here: <https://www.bloomsbury.com/uk/changing-higher-education-for-a-changing-world-9781350108417/>

01:16:28 Simon Marginson: time for another question or two

01:18:45 CGHE Webinars: Our next webinar will be on Thursday on 'Higher education students' aspirations for their post-university lives: evidence from six European nations' from University of Surrey's Achala Gupta: <https://www.researchcghe.org/events/cghe-seminar/higher-education-students-aspirations-for-their-post-university-lives-evidence-from-six-european-nations/>

01:21:54 Anne Corbett: Simon's opening points about the civilisational and public role of universities has obvious relevance for the public. Any idea how to get thee message across?

01:22:08 Paul Ashwin: Issues of race are clearly a focus of the chapter on South Africa that Jenni and I contributed.

01:22:52 Zachery Spire: Thank you colleagues! Great discussion and presentations. Really look forward to reading this!

01:23:56 Cristina Carvalho: Many thanks and congratulations to the three editors! Really look forward to reading this important and relevant book!

01:24:23 Holly Smith: Thanks William and Claire and everyone!

01:24:32 Trif Victorița: thank you!

01:24:33 weina: Thanks and looking forward to reading the book.

01:24:54 Diane Garside: Looking forward to reading this. Many thanks to all!

01:24:55 Ana Godonoga: Thank you very much!#

01:24:55 Soyoung Lee: Good bye! Thank you :)