

Elite journals, publishing as prestige-generation, and implications for academic careers, 9 March 2021



00:26:17 C Sanger: I remember an old paper of Nigel Gilbert's (U.Surrey) many years ago about References as a bit like 'virtue signalling'.

00:48:23 Simon Marginson: Colleagues. Do you feel comfortable with the picture Marek is painting? Do you think that academics make judgments about papers on the basis of the content rather than the ranking of the journal? What are the lessons here for early career researchers? How can Australians publish more than UK which is more than twice as big? Post your questions and statements in the Chat! Join the discussion! Be there or be square! etc

00:49:20 Simon Marginson: [SHORT VERSION] Questions please!

00:49:28 Maria Yudkevich: If anybody understand how full-timers / part-timers are calculated with this data?

00:51:02 Jamie Callahan: As a co-editor of a top 5 management journal based out of the UK, I have been seeking to increase US contributions. What do you see as key factors to entice US authors to publish outside their geographic comfort zone?

00:53:01 Hongwei Gu: Elite journals are losing their position of privilege. What effect have the digital age had on elite journals?

00:53:36 David Mills: Really fascinating Marek, thank you. Here's a thought experiment. If we had a seminar about the ever-increasing academic prestige of an Oxford degree over every other UK university degree, would we feel uncomfortable about this? We would probably be talking about widening access and seeking to mitigate/limit this accumulation of prestige. Should we be doing the same in relation to elite journals? Is there a case for widening participation in academic publishing, perhaps by fostering different forms of publication? Do you see our field moving to open publishing platforms or mega-journals such as PLOSone? Thanks, David

00:54:13 Hongwei Gu: Thank you Marek.

00:56:10 Kalypso Filippou: is it that the journals attract or not non-Anglo-Saxon authors or is there a reputation/barrier well-known between academics that the 2 elite journals are not accepting/welcoming articles from non-Anglo-Saxon that leads to academics non submitting there?

00:56:21 Jamie Callahan: (To supplement my above question, on a positive note, our strategies for attracting non-Anglo-Saxon authors are working! But US, not so much)

00:56:48 Soyoung Lee: What does this stratification of HE journals mean in shaping knowledge development in the higher education field? For example, if a number of researchers who aim to publish in elite journals try to fit their ideas to the taste of the editors, wouldn't it simply reproduce hegemonic ideas?

00:57:04 Justin J.W. Powell: fantastic talk, marek! how different are other applied fields in their division between key contributors and part-timers? how could journals synthesize more the many findings from part-timers?

01:00:05 Hans de Wit: Based on my experience for years as editor of Journal of Studies in International Education, most American authors not only write primarily for American journals but also use nearly exclusively American references and case studies.

01:02:33 yann lebeau: Thanks Marek. what you refer to as "publishing periphery" actually comprises core social science journals, more prestigious in many countries than HE journals for academic recognition. This may explain the small number of countries involved in the "HE publishing " field.

01:06:55 Dag W Aksnes: In the light of the DORA-declaration it is seen as increasingly problematic to assess publications based on the journals in which they are published. Even in the prestigious journals many papers are little cited. I think this issue needs further discussion.

01:09:27 Jamie Callahan: I'm clearly a freak as an American publishing (and living) in the UK :)!

01:10:04 Balasubramanyam Chandramohan: In your data do you make a distinction between single-authored and joint authored publications? Is only the first author recognised? Are they given different status by research assessment exercises? What is the status of re-publications in different languages How does interdisciplinary work get recognised? From Balasubramanyam Chandramohan

01:10:35 Francisco Durán del Fierro: *Researchers from the US (America is not a country)

01:11:55 Alis Oancea: Thank you very much for sharing these interesting findings! Two questions: a) Many would question whether not publishing in the 41 journals is the same as disappearing or doing nothing. Rather than focusing on frequency of publication in high ranked journals, would it make sense to identify indicators that can help encourage and celebrate diverse and just editorial practices and academic communication? What might such indicators be? b) How similar (or not?) is the demographic and geographical composition of editorial teams vs that of the repeat authorship in the journal studied? Are we seeing mechanisms of reproduction of economic and epistemic prestige at play - and what are the implications of that?

01:13:18 Zachery Sprie: I wonder how pursuit of publish or perish is effecting early career researchers. i myself often feel like a small person in a small canoe in a number of large and stormy oceans. Marek, might that be useful to pick up on this some time in the future?

01:14:47 CGHE Webinars: Thank you for joining us today. A recording of this webinar will be on the CGHE website tomorrow morning: <https://www.researchcghe.org/events/cghe-seminar/elite-journals-publishing-as-prestige-generation-and-implications-for-academic-careers/>

01:15:44 CGHE Webinars: Our next webinar will be on Thursday, 'Widening participation in higher education in the Covid-19 age: more urgent but more difficult'. You can register here: <https://www.researchcghe.org/events/cghe-seminar/widening-participation-in-higher-education-in-the-covid-19-age-more-urgent-but-more-difficult/>

01:17:21 Mutia Alnimrat: Thank you for this interesting presentation.

01:18:18 Nishad Nawaz: Thank you so much for informative session & stay safe & blessed.

01:20:42 Zachery Sprie: Absolutely brilliant! Thanks so much for another great discussion.

01:21:10 Trif Victorița: Thank you!

01:23:26 Linh Nguyen: Thank you Marek for your compelling presentation and discussion. It really makes me think about the publish-and-still-perish discourse, especially its implication on PhD students and early career researchers, and the academic profession. Thank you again Marek and Simon and everyone for this very thought-provoking webinar, which opens up a lot of points of departure for future discussion.

01:25:05 Denise Hawkes: Absolutely amazing, thank you Malik and Simon

01:25:10 Agata Lambrechts (she/her): Thank you for this Marek, it was really informative. Thank you Simon for chairing and everyone for great questions!

01:25:48 Aleksandra Rzyska: Many thanks to Professor Marek Kwiek for a very inspiring speech. Thank you for the meeting.