

Higher education in Ukraine: challenges and responses

22 November 2022



00:41:29 David Mills: Afternoon and welcome everyone. Do start thinking about your questions and thoughts - and posting them here for after Yuliya finishes.

00:42:12 Emily Niemen: Hi is this being recorded and are there access to these slides somewhere?

00:43:42 CGHE Webinars: Thank you for your message, Emily. This webinar is being recorded and will be posted on the CGHE YouTube channel within a few days. Slides will be available on the CGHE website at <https://www.researchcghe.org/events/cghe-seminar/higher-education-in-ukraine-challenges-and-responses/>

00:44:46 Emily Niemen: Thank you.

00:45:39 Mathilde Lagendijk: Can Yuliya elaborate on the change from specialist to master programmes? How did the curricula change? Does the content of a specialist programme (1-2 year after a bachelor's degree) differ much from the content of a master programme? I am a credential evaluator from the Netherlands.

00:46:12 Mathilde Lagendijk: almost trivial to ask this given the situation and the awful numbers and examples that Yuliya gives...

00:46:20 Adrien Olszak-Olszewski: Good afternoon. Thank you for the presentation. Do we know the number of displaced higher education institutions opting for minimal vs extended relocation?

00:47:34 Yuyan He: Thank you, Yuliya, for this very informative presentation! Before 2022, when Ukrainian universities switched to the hybrid mode of teaching because of the pandemic, how did it influence the interest to apply, enrollment and academic performance of international students studying in these universities, (both on-site and remotely)? What do you think were the reasons? Thanks :)

00:48:58 Maia Chankseliani: Thank you, Yuliya, for important insights into the current condition of HE in Ukraine! I have two questions. First, how much is internationalisation seen as Westernisation in Ukraine? What is the share of international activities (both in education and research) with countries which are not western countries? Second, as an academic who brings a lot of rich experience of working in the Ukrainian HE, can you tell us a little bit about the quality assurance processes in higher education which were introduced in response to the Bologna process. What have been the strengths and limitations of the new requirements in relation to the improvement of quality of HE? Thank you

00:55:06 Glen Chatelier: What would be the roles of HEIs in promoting peace studies and on the other hand adversity management studies?

01:09:44 CGHE Webinars: Thank you for joining us today. A recording of this session will be posted on the CGHE site: <https://www.researchcghe.org/events/cghe-seminar/higher-education-in-ukraine-challenges-and-responses/>

01:09:58 Trif Victorița: Thank you!

01:10:17 CGHE Webinars: Our next webinar, 'Biographical narratives of African post-doctoral fellows in a global academy', will take place on Thursday from 2pm (UK). You can register here: <https://www.researchcghe.org/events/cghe-seminar/biographical-narratives-of-african-post-doctoral-fellows-in-a-global-academy-webinar-1-african-research-and-the-global-science-system-series/>

01:13:25 ANDREA WEHRLI: Thank you so much for this fascinating presentation and great admiration for your courage and resilience! All the best! Kind regards Andrea

01:16:20 Anne Laiho: Thank you, Yuliya, for this presentation.

01:16:55 Maria Slowey: Thank you: solidarity and friendship from other European HEIs