

Setting off the Dominoes: A Theory of Change for Scaled Interdisciplinarity at a Liberal Arts and Science University in China



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- 00:17:04 CGHE Webinars: Huiyuan Ye's email: ye.huiyuan@dukekunshan.edu.cn
- 00:45:11 David Mills: Please begin to prepare your questions for Weihuan Ye..
- 00:47:57 Pete Leihy: To what extent is this model present at Duke in the States?
- 00:52:27 Yuyan He: Thank you so much, Huiyuan, for this very informative presentation! I wonder if interdisciplinarity works differently for Masters students and Bachelors students? Is interdisciplinarity still so useful/appropriate for Masters students, who are traditionally expected to dig deeper in a smaller number of - if not one - subject? Thanks!
- 00:55:54 Clive Holtham: Many past AUTHENTIC interdisciplinary efforts have been difficult to sustain, because the centre of gravity if not the intrinsic identity of the 20th century university has been discipline based. How can we sustain an authentic approach when management changes, wanting to return to the old ways?
- 01:02:59 David Mills: Any other questions, thoughts and comments most welcome..
- 01:09:44 Catherine Montgomery: I wondered what you think about whether Liberal Arts can contribute to opening the university up to marginalised voices? Perhaps through research collaboration and engagement with local and international communities?
- 01:10:03 CGHE Webinars: Thank you for joining us today. A recording of this session will be posted on the CGHE site: <https://www.researchcghe.org/events/cghe-seminar/setting-off-the-dominoes-a-theory-of-change-for-scaled-interdisciplinarity-at-a-liberal-arts-and-science-university-in-china/>
- 01:10:19 CGHE Webinars: Our next webinar, 'Universities and Democracy?', will take place on Thursday from 2pm (UK). You can register here: https://zoom.us/meeting/register/tJYvc-mqpjouGNF_NosNcXATeXI_4Y8BwcBk
- 01:13:05 Yuyan He: I totally agree that bottom-up approaches are more desirable. Yet do you think sometimes top-down approaches are inevitable in promoting disciplinary education? For example, when we want to promote global educational initiatives at a country level - such as promoting Global Citizenship Education in China, this policy might not be naturally develop in this country or it takes longer than desired to let this policy grow

naturally in this country. I am afraid that bottom-up approaches usually take longer than top-down approaches, right? So maybe top-down approaches are still unfortunately quite inevitable... How shall we make top-down modes more sustainable?

01:13:10 Trif Victorița: Thank you!

01:16:16 Charito Pizarro: Philosophy should definitely be the guiding discipline in designing an innovative curriculum.