

The Political Economy of Knowledge Production in Ethiopian Higher Education

- Webinar 2: African research and the global science system series



29 November 2022

00:40:33 Eyob Balcha Gebremariam:
<https://onlinelibrary.wiley.com/doi/10.1002/9781119753926.ch28>

00:42:09 Marion Langumier: Thank you Abebe!

00:46:37 Adamseged Abebe: you can put your questions in the chat box or could raise your hand using the reactions buttons

00:46:38 Liya Mulugeta: Thank you Dr. Zegeye! At the beginning of your talk, you mentioned how Ethiopia has leaned into western knowledge production rather than indigenous knowledge production. Can you please speak more about your opinion on this topic, such as what indigenous knowledge production would entail?

00:46:46 Tolera Simie: I just wonder if you can touch on the impact of English medium instruction policy on knowledge production and quality of education in Ethiopian universities. Thanks.

00:47:28 David Mills: Many thanks for this frank account of the challenges the universities face. Do you think that the priority in a 'relevant' university should be teaching and scholarship for Ethiopia rather than research that is aimed at a global science system?

00:47:42 Eyob Balcha Gebremariam:
<https://onlinelibrary.wiley.com/doi/10.1002/9781119753926.ch28>

Here is a recently published book chapter on the dominance of English language as a medium of instruction and its negative consequences

00:47:56 Solomon ZEWOLDE: Decolonisation of the curriculum, the introduction and the promotion of culturally responsive education, and formulating standards for teacher education are some of the key issues that deserve immediate attention.

00:56:28 Sileshi Tesema: To add on Mr Tolera's, the lack of speaking and understanding the Education in English, have an effect on Ethiopian Students to participate in Global educational competitions.

00:56:56 Eyob Balcha Gebremariam: Here is a relevant piece of work for further reflection:

00:56:58 Eyob Balcha Gebremariam:

https://www.researchgate.net/publication/316852807_Native_Colonialism_Education_and_the_Economy_of_Violence_Against_Traditions_in_Ethiopia

00:57:25 Ellen Hazelkorn: Thank you for your talk Dr Zegeye. Can you talk about university graduate opportunities especially, especially research students? To what extent is “societal impact” considered an important factor for research students?

00:58:27 Wegene Demeke: Why do you think that the new universities fail to learn from the established universities?

What mechanism or processes should be established to build home grown quality improvement?

00:58:53 Dereje Dori: Can you please speak on the terms and implications of the upcoming autonomy of public universities on knowledge production?

00:59:53 Angela Raven-Roberts: Thanks for talk...Re language...surely every linguistic group would claim its language is ‘sophisticated’ ...are there not many complex issues related to developing a ‘common language’ in multi-lingua; societies. Just a comment

01:09:22 CGHE Webinars: Thank you for joining us today. A recording of this session will be posted on the CGHE site: <https://www.researchcghe.org/events/cghe-seminar/the-political-economy-of-knowledge-production-in-ethiopian-higher-education-webinar-2-african-research-and-the-global-science-system-series/>

01:09:46 CGHE Webinars: Our next webinar, ““Why are you still in Nigeria?”: Genealogies of Japa movement and future of the Nigerian research ecosystem’, will take place on Thursday from 2pm (UK). You can register here: <https://www.researchcghe.org/events/cghe-seminar/why-are-you-still-in-nigeria-genealogies-of-japa-movement-and-future-of-the-nigerian-research-ecosystem-webinar-3-african-research-and-the-global-science-system-series/>

01:12:12 Marion Langumier: Thanks a lot for organizing this conference. I wonder if the speaker would wish to let an email contact to address further questions? Many thanks.

01:12:16 Eyob Balcha Gebremariam: "Consumers and Producers of Knowledge": I think our societies have been producing knowledge massively and broadly for centuries and they continue to do so. We may not have these knowledge products being standardised as commodities to be consumed by the mainstream knowledge actors. So, the consumers and producers of knowledge can be a bit problematic. It may endorse the notion that there is no knowledge to be produced or knowledge actors capable of producing knowledge. Societies live and flourish by expanding their knowledge horizon in every aspect of life - without necessarily commodifying it and making it an item to be sold and bought!!

01:14:03 David Mills: Thank you for a great talk Dr Zegeye. HEIs