

How can higher education outcomes build a more equal world?

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Publications

Moving beyond centre-periphery science: Towards an ecology of knowledge

<https://www.researchcghe.org/publications/working-paper/moving-beyond-centre-periphery-science-towards-an-ecology-of-knowledge/>

Heterogeneous systems and common objects: The relation between global and national science

<https://www.researchcghe.org/publications/special-report/heterogeneous-systems-and-common-objects-the-relation-between-global-and-national-science/>

Marginson, Simon (2020). Public and common goods: Key concepts in mapping the contributions of higher education. Chapter 17 of C. Callender, W. Locke and S. Marginson, *Changing Higher Education for a Changing World*, pp. 249-264. London: Bloomsbury.

Marginson, Simon and Yang, Lili (2021). Individual and collective outcomes of higher education: A comparison of Anglo-American and Chinese approaches. Paper prepared for *Globalisation, Societies and Education*, publication TBA.