

CGHE ANNUAL CONFERENCE 2022

Keri Facer

Keri Facer is Professor of Educational and Social Futures at the University of Bristol & University of Gothenburg where she is currently exploring how ideas of the future and of time shape education's capacity to foster personal and collective agency. She has examined the relationship between education and futures for two decades, with a particular interest in the potential of universities and schools to act as democratic resources for addressing technological and environmental change. From 2018-2020 she was Zennström Professor in Climate Change Leadership at Uppsala University. From 2012-2018 she led the UK Arts and Humanities Research Council Connected Communities Programme, a £40m programme of university-community collaboration. Her work in educational futures has seen her partner with organisations from the BBC, the UK's Department for Education and Electronic Arts to local city farms, ecovillages and community organisations. Her books include *'Learning Futures: Education, Technology and Social Change'* and *'Working with Time in Qualitative Research'*. She is joint Editor-in-Chief of the Journal Futures and edits the Routledge Book Series on Futures and Anticipation. She is a member of the UNESCO Futures of Education Commission Expert Advisory Group.

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