



# **More ROR Research from the Team**

**2021.05.11**



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among Team Members**

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**P. 27: More about the RoR Project**





**Selected  
Collaborative  
Publications  
among Team  
Members**

## Selected Collaborative Publications among Team Members

- **Oancea, A., Derrick, G., Xu, X. & Nuseibeh, N.** (Eds.) (Contracted; Forthcoming). *Handbook of Meta-Research*. Edward Elgar Publishing.
- **Oancea, A., McDermott, T., Robson, J., Scutt, C., Xu, X., Mun, O., Nuseibeh, N. and Voss, M.** (2021). *The Landscape of Educational Research in the UK*. Report to the Royal Society and British Academy Joint Enquiry on Educational Research. London: Royal Society and British Academy.
- **Oancea, A., Fancourt, N., Robson, J., Thompson, I., Childs, A., Nuseibeh, N.** (2021) Research Capacity-building in Teacher Education. *Oxford Review of Education*. 47:1, 98-119, DOI: 10.1080/03054985.2020.1842184
- **Oancea, A. & Xu, X.** (2017). *Performance-based research funding*. *Oxford Bibliographies in Education*. Oxford University Press. <https://doi.org/10.1093/OBO/9780199756810-0182>
- **Robson, J. & Oancea, A.,** (2018) *Approaches to Impact in Research Funded by the Oxford Martin School*. Report for Oxford Martin School
- **Xu, X., Oancea, A. & Rose, H.** (2021). The impacts of incentives for international publications on research cultures in Chinese humanities and social sciences. *Minerva: a review of science, learning and policy*. <https://doi.org/10.1007/s11024-021-09441-w>
- **Xu, X., Rose, H. & Oancea, A.** (2019). Incentivising international publications: institutional policymaking in Chinese higher education. *Studies in Higher Education*. <https://doi.org/10.1080/03075079.2019.1672646>

# Selected Collaborative Publications among Team Members

- Oancea, A., Derrick, G., Xu, X. & Nuseibeh, N. (Eds.) (Contracted; Forthcoming). *Handbook of Meta-Research*. Edward Elgar Publishing.

# HAND- BOOK OF META- RESEARCH

Out 2022

## EDITORS

**Alis Oancea, Gemma Derrick,  
Xin Xu, Nuzha Nuseibeh**

## CONTRIBUTORS INCLUDE •

**Adam, Akerlind, Bayley, Benneworth, Bone,  
Boshoff, Boyack, Cohen, Colavizza, Costas, Cruz-  
Castro, Didegah, Fenby-Hulse, Hill, Holbrook,  
Hook, Inouye, Klavans, Lariviere, Marginson,  
McAlpine, Melkers, Mills, Muhonen, Nedeva,  
Ochsner, Oliver, Plume, Prozesky, Robson,  
Sanz-Menendez, Schneider, Shankar, Smith,  
Sugimoto, Tellmann, Thomas, Vallee-  
Tourangeau, van Eck, van Leeuwen, Waltman,  
Watermeyer, Wheelock, Wilsdon, Wooley**

**EDWARD ELGAR PUBLISHING**

## PUBLIC VALUE OF RESEARCH

Academic norms  
Societal value/s  
Responsible research  
Challenge research  
Users and stakeholders

## KNOWLEDGE DYNAMICS

Global systems  
Research synthesis  
Publications/ publishing  
Epistemic diversity  
Postcolonial research

## POLICY, REGULATION, GOVERNANCE

Knowledge actors  
Accountability  
Research management  
Evidence use

## RESEARCH EVALUATION

Structures and systems  
Peer review  
Bibliometrics  
Altmetrics  
Big data and AI

## ENVIRONMENTS, CULTURES, BEHAVIOURS

Careers and mobility  
Researcher identities  
Incentive systems  
Equity and diversity

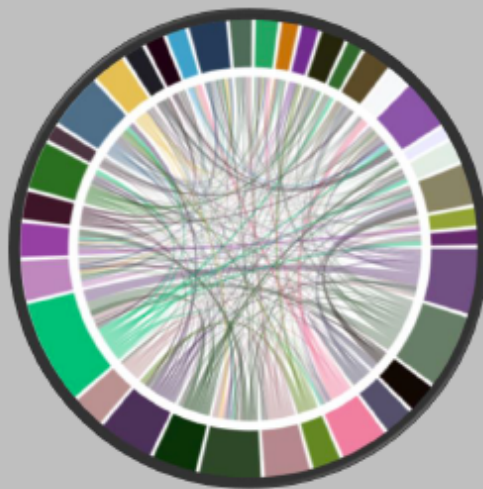
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- **Oancea, A., McDermott, T., Robson, J., Scutt, C., Xu, X., Mun, O., Nuseibeh, N. and Voss, M. (2021).** *The Landscape of Educational Research in the UK*. Report to the Royal Society and British Academy Joint Enquiry on Educational Research. London: Royal Society and British Academy.

## The Landscape of Educational Research in the UK (Compulsory and Post-compulsory)

Report to the British Academy and Royal Society

January 2021



Alis Oancea, Tiarnach McDermott, James Robson, Catherine Scutt,

Xin Xu, Olga Mun, Nuzha Nuseibeh, Miranda Voss

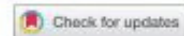
University of Oxford Department of Education

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- **Oancea, A.**, Fancourt, N., **Robson, J.**, Thompson, I., Childs, A., Nuseibeh, N. (2021) Research Capacity-building in Teacher Education. *Oxford Review of Education*. 47:1, 98-119, DOI: 10.1080/03054985.2020.1842184

OXFORD REVIEW OF EDUCATION  
2021, VOL. 47, NO. 1, 98–119  
<https://doi.org/10.1080/03054985.2020.1842184>

 **Routledge**  
Taylor & Francis Group

 Check for updates

## Research capacity-building in teacher education

Alis Oancea , Nigel Fancourt , James Robson, Ian Thompson, Ann Childs and Nuzha Nuseibeh

Department of Education, University of Oxford, Oxford, UK

- **Oancea, A. & Xu, X.** (2017). *Performance-based research funding*. *Oxford Bibliographies in Education*. Oxford University Press.  
<https://doi.org/10.1093/OBO/9780199756810-0182>

## Oxford Bibliographies

Your Best Research Starts Here



### Performance-based Research Funding

Alis Oancea, Xin Xu

LAST MODIFIED: 24 MAY 2017

DOI: 10.1093/OBO/9780199756810-0182

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- **Robson, J. & Oancea, A.**, (2018) *Approaches to Impact in Research Funded by the Oxford Martin School*. Report for Oxford Martin School
- **Xu, X., Oancea, A. & Rose, H.** (2021). The impacts of incentives for international publications on research cultures in Chinese humanities and social sciences. *Minerva: a review of science, learning and policy*.  
<https://doi.org/10.1007/s11024-021-09441-w>

Minerva  
<https://doi.org/10.1007/s11024-021-09441-w>



## The Impacts of Incentives for International Publications on Research Cultures in Chinese Humanities and Social Sciences

Xin Xu<sup>1</sup>  · Alis Oancea<sup>2</sup>  · Heath Rose<sup>2</sup> 

- **Xu, X., Rose, H. & Oancea, A.** (2019). Incentivising international publications: institutional policymaking in Chinese higher education. *Studies in Higher Education*.  
<https://doi.org/10.1080/03075079.2019.1672646>

STUDIES IN HIGHER EDUCATION  
<https://doi.org/10.1080/03075079.2019.1672646>

 **Routledge**  
Taylor & Francis Group



## Incentivising international publications: institutional policymaking in Chinese higher education

Xin Xu , Heath Rose  and Alis Oancea 

Department of Education, University of Oxford, Oxford, UK





**Selected  
Publications  
by Team  
Members**

## Selected Publications by Team Members

- Chubb, J. & **Derrick, G.** (2020) The impact a-gender: gendered orientations towards research Impact and its evaluation. *Palgrave Communications*. 6: 72. <https://doi.org/10.1057/s41599-020-0438-z>
- **Derrick, G.** (2020). How COVID-19 lockdowns could lead to a kinder research culture. *Nature*. 581: 107-108.  
<https://www.nature.com/articles/d41586-020-01144-8>
- **Derrick, G.** (2018). *The evaluator's eye*. Palgrave Macmillan.
- Furlong, J. and **Oancea, A.** (2007) *Assessing Quality in Applied and Practice-Based Research in Education*. London: Routledge.
- Marginson, S. & **Xu, X.** (2021). Moving beyond centre-periphery science: Towards an ecology of knowledge. *Centre for Global Higher Education working paper series*, Working paper No. 63. April 2021.  
<https://www.researchcghe.org/perch/resources/publications/working-paper-63.pdf>
- **Oancea, A.** (2019) Research governance and the future(s) of research assessment. *Palgrave Communications*. 5 (27).  
<https://doi.org/10.1057/s41599-018-0213-6>
- **Oancea, A.**, Florez-Petour, T, Atkinson, J (2018) The ecologies and economy of cultural value from research, *International Journal of Cultural Policy*. DOI:  
<http://dx.doi.org/10.1080/10286632.2015.1128418>
- **Oancea, A.**, Petour, TF, Atkinson, J (2017) Qualitative network analysis tools for the configurative articulation of cultural value and impact from research, *Research Evaluation*. DOI:  
<http://dx.doi.org/10.1093/reseval/rvx014>

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- **Oancea, A.** (2014) Research assessment as governance technology in the United Kingdom: findings from a survey of RAE 2008 impacts. *Zeitschrift für Erziehungswissenschaft*, 17(6), pp 83-110. DOI 10.1007/s11618-014-0575-5.
- **Oancea, A.** (2013) Buzzwords and values: The prominence of “impact” in UK research policy and governance. *Research Trends*, 33, 6-8. <https://www.researchtrends.com/issue-33-june-2013/buzzwords-and-values/>
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- **Oancea, A.** & Furlong, J. (2007) Expressions of excellence and the assessment of applied and practice-based research. *Research Papers in Education*, 22(2), 119–137.
- Ovseiko, P.V., **Oancea, A.**, and Buchan, A.M. (2012) Assessing research impact in academic clinical medicine: a study using REF pilot impact indicators. *BMC Health Services Research*, 12:478.
- **Robson, J.**, Holgate, B., & Randhawa, A. (2021) *Storycraft: the importance of narrative and narrative skills in business*. Swindon: AHRC.
- **Robson, J.**, Murphy, E., Nuseibeh, N., Tawell, A., Keep, E., Marginson, S. (2020) *Understanding the Value of Humanities Degrees*. Oxford: Oxford University.

## Selected Publications by Team Members

- Wouters, P., Ràfols, I., **Oancea, A.**, Lynn Kamerlin, S.C., J Holbrook, J.B. and Jacob, M. (2019) *Indicator Frameworks for Fostering Open Knowledge Practices in Science and Scholarship*. Luxembourg: Publications Office of the European Union.
- **Xu, X.** (2021, in press). A policy trajectory analysis of the internationalisation of Chinese humanities and social sciences research (1978–2020). *International Journal of Educational Development*. <https://doi.org/10.1016/j.ijedudev.2021.102425>
- **Xu, X.** (2020). Impacts of COVID-19 pandemic on global research. *International Higher Education*, 104: 18-19. <https://doi.org/10.36197/IHE.2020.104.09>
- **Xu, X.** (2020). China ‘goes out’ in a centre/periphery world: Incentivising international publications in the humanities and social sciences. *Higher Education*, 80: 157-172. <https://doi.org/10.1007/s10734-019-00470-9>
- **Xu, X.** (2020). Performing ‘under the baton of administrative power’? Chinese academics’ responses to incentives for international publications. *Research Evaluation*, 29(1): 87-99. <https://doi.org/10.1093/reseval/rvz028>.
- **Xu, X.** (2020). The hunt for a coronavirus cure is showing how science can change for the better. *The Conversation*. <https://theconversation.com/the-hunt-for-a-coronavirus-cure-is-showing-how-science-can-change-for-the-better-132130>

## Selected Publications by Team Members

- **Xu, X.** (2018). *Incentives for International Publications in the Humanities and Social Sciences: An Exploratory Study of Chinese Universities*. DPhil dissertation. University of Oxford.
- **Xu, X.** & Jiang, K. (2018). Humanities and social sciences academics' perceptions of incentive mechanism for international publications. *Journal of Higher Education*, 1, 43-55. [许心. 蒋凯. 高校教师视角下的人文社会科学国际发表及激励制度. 高等教育研究, 2018, 1: 43-55.] <http://www.cnki.com.cn/Article/CJFDTotal-HIGH201801009.htm>
- **Xu, X.** & Jiang, K. (2014). Academic internationalisation and Chinese social sciences evaluation system: taking SSCI indicators as an example. *Chongqing Higher Education Research*, 6, 104-108. (Reprinted in *The Research on the Going-out Strategy of China's Philosophy and Social Sciences*. Zhang, N. (Ed.). Beijing: Peking University Press, 2016: 235-244.) [许心. 蒋凯. 学术国际化与社会科学学术评价体系——以SSCI指标的应用为例. 重庆高教研究. 2014, 6: 104-108. (另收录于张妮妮主编, 《中国哲学社会科学“走出去”研究》. 北京: 北京大学出版社, 2016: 235-244.)] <http://www.cnki.com.cn/Article/CJFDTOTAL-YXXY201406025.htm>

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- Chubb, J. & Derrick, G. (2020) The impact a-gender: gendered orientations towards research Impact and its evaluation. *Palgrave Communications*. 6: 72. <https://doi.org/10.1057/s41599-020-0438-z>



The screenshot shows the top portion of a Palgrave Communications article page. At the top left is the Palgrave Communications logo with the text 'palgrave communications' and 'HUMANITIES | SOCIAL SCIENCES | BUSINESS' below it. To the right is a decorative orange geometric pattern. Below the logo, the word 'ARTICLE' is displayed. To the right of 'ARTICLE' is a 'Check for updates' button. Below this, the DOI link 'https://doi.org/10.1057/s41599-020-0438-z' is shown in an orange box, followed by the word 'OPEN' in orange. The main title of the article is 'The impact a-gender: gendered orientations towards research Impact and its evaluation'. Below the title, the authors are listed as 'J. Chubb' and 'G. E. Derrick', each with a small circular icon and a superscripted '1' or '2'.

- Derrick, G. (2020). How COVID-19 lockdowns could lead to a kinder research culture. *Nature*. 581: 107-108.

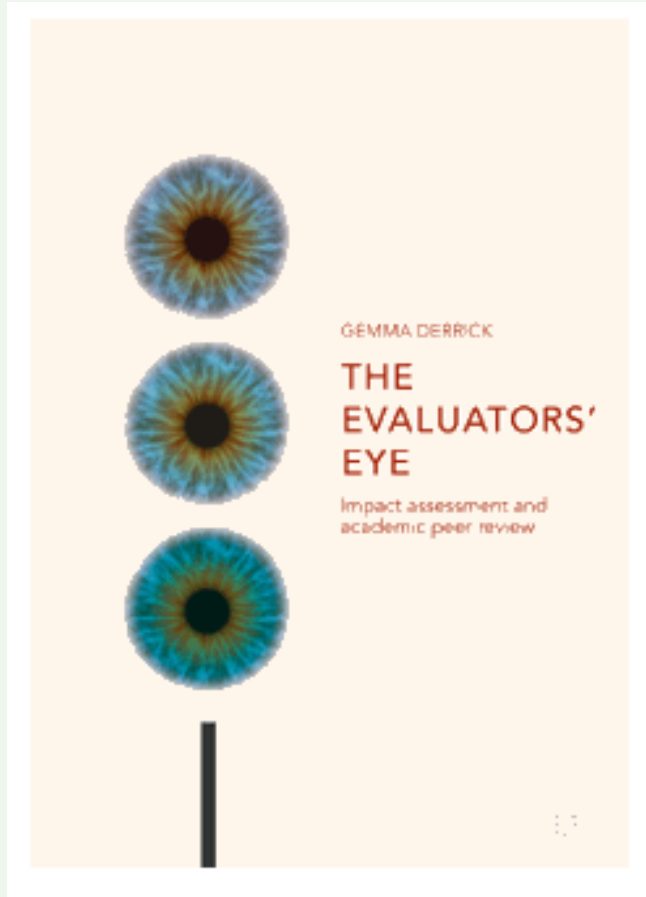
<https://www.nature.com/articles/d41586-020-01144-8>



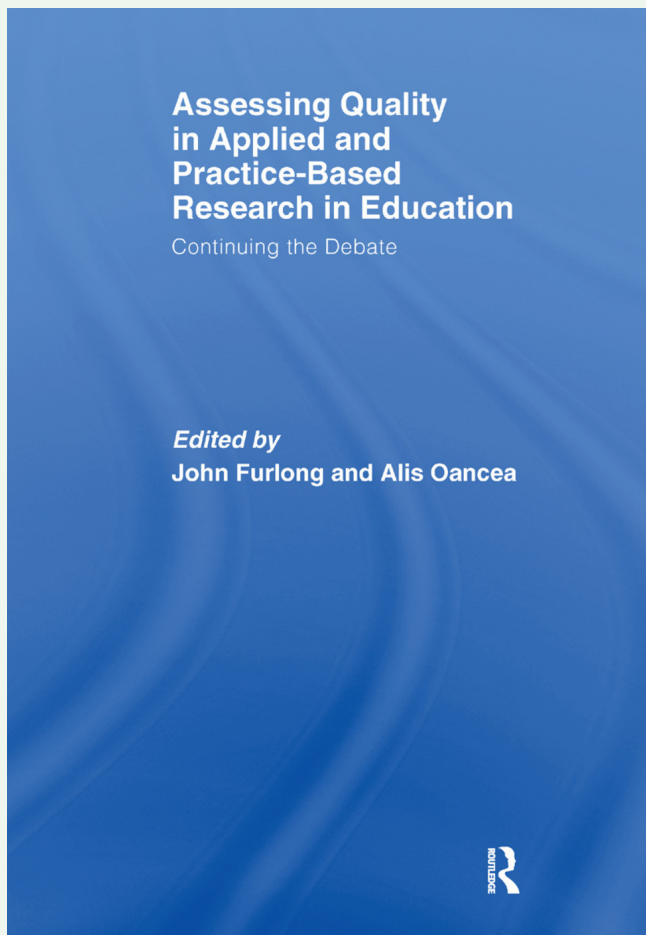
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## Selected Publications by Team Members

- Derrick, G. (2018). *The evaluator's eye*. Palgrave Macmillan.



- Furlong, J. and Oancea, A. (2007) *Assessing Quality in Applied and Practice-Based Research in Education*. London: Routledge.



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- Marginson, S. & Xu, X. (2021). Moving beyond centre-periphery science: Towards an ecology of knowledge. *Centre for Global Higher Education working paper series*, Working paper No. 63. April 2021. <https://www.researchcghe.org/perch/resources/publications/working-paper-63.pdf>

Centre for Global Higher Education working paper series

### Moving beyond centre-periphery science: Towards an ecology of knowledge

Simon Marginson & Xin Xu

- Oancea, A. (2019) Research governance and the future(s) of research assessment. *Palgrave Communications*. 5 (27). <https://doi.org/10.1057/s41599-018-0213-6>

[//www.nature.com/articles/s41599-018-0213-6](https://www.nature.com/articles/s41599-018-0213-6)

Article | [Open Access](#) | Published: 05 March 2019

#### Research governance and the future(s) of research assessment

Alis Oancea 

*Palgrave Communications* 5, Article number: 27 (2019)

3434 Accesses

#### Abstract

This paper explores recent public debates around research assessment and its future as part of a dynamic landscape of governance discourses and practices, and organisational, professional and disciplinary cultures. Drawing reflectively on data from RAE 2001, RAE 2008 and REF 2014 (reported elsewhere), the paper highlights how recent debates around research assessment echo longer-term changes in research governance. The following changes, and several critiques of their implications, are discussed: shifts in the principles for governing research and the rise of multi-purpose assessment; the spread of performance-based funding and external accountability for research; the use of metrics and indicators in research assessment; the boundary work taking place in defining and classifying units or fields for assessment; the emphasis on research impact as a component of research value; organisational recalibration across the sector; and the specialisation of blended professional practice. These changes are underpinned by persistent tensions around accountability; evaluation; measurement; demarcation; legitimation; agency; and identity in research. Overall, such trends and the discursive shifts that made them possible have challenged established principles of funding and governance and have pushed assessment technologies into a pivot position in the political dynamics of negotiating the relationship between universities and the state. Link

[Download PDF](#)

#### Associated Content

Collection

The future of research assessment

Sections

References

Abstract

Introduction

The accountability problem and the rise of

The evaluation problem and performance-t

The measurement problem and the use of i

The demarcation problem and boundary w

The legitimation problem and the rise of in

The agency problem and organisational rec

The identity problem and the growth in ble

What next?

Data availability

Notes

References

Acknowledgements

Author information

Ethics declarations



## Selected Publications by Team Members

- **Oancea, A., Florez-Petour, T, Atkinson, J (2018)** The ecologies and economy of cultural value from research, *International Journal of Cultural Policy*. DOI:  
<http://dx.doi.org/10.1080/10286632.2015.1128418>

*International Journal of Cultural Policy*, 2018  
Vol. 24, No. 1, 1–24, <https://doi.org/10.1080/10286632.2015.1128418>



### **The ecologies and economy of cultural value from research**

Alis Oancea\*, Teresa Florez-Petour<sup>1</sup> and Jeanette Atkinson<sup>2</sup>

*Department of Education, University of Oxford, 15 Norham Gardens, Oxford OX2 6PY, UK*

*(Received 31 March 2015; accepted 19 November 2015)*

- **Oancea, A., Petour, TF, Atkinson, J (2017)** Qualitative network analysis tools for the configurative articulation of cultural value and impact from research, *Research Evaluation*. DOI:  
<http://dx.doi.org/10.1093/reseval/rvx014>

*Research Evaluation*, 26(4), 2017, 302–315

doi: 10.1093/reseval/rvx014

Advance Access Publication Date: 2 July 2017

Article

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## **Qualitative network analysis tools for the configurative articulation of cultural value and impact from research**

**Alis Oancea\*, Teresa Florez Petour and Jeanette Atkinson**

Department of Education, University of Oxford, 15 Norham Gardens, Oxford OX26PY, England

\*Corresponding author. Email: [alis.oancea@education.ox.ac.uk](mailto:alis.oancea@education.ox.ac.uk)

## Selected Publications by Team Members

- **Oancea, A.** (2014) Research assessment as governance technology in the United Kingdom: findings from a survey of RAE 2008 impacts. *Zeitschrift für Erziehungswissenschaft*, 17(6), pp 83-110. DOI 10.1007/s11618-014-0575-5.

Z Erziehungswiss (2014) (Suppl) 17:83–110  
DOI 10.1007/s11618-014-0575-5

**ZfE**

**Research assessment as governance technology  
in the United Kingdom: findings from a survey  
of RAE 2008 impacts**

**Alis Oancea**

- **Oancea, A.** (2013) Buzzwords and values: The prominence of “impact” in UK research policy and governance. *Research Trends*, 33, 6-8. <https://www.researchtrends.com/issue-33-june-2013/buzzwords-and-values/>
- **Oancea, A.** (2013) Interpretations of research impact in several disciplines, *European Educational Research Journal*, 12(2), 242-250. <https://doi.org/10.2304/eerj.2013.12.2.242>

*European Educational Research Journal*  
Volume 12 Number 2 2013  
[www.worlds.eu/EERJ](http://www.worlds.eu/EERJ)

**EERJ** European Educational  
Research Journal

**Interpretations of Research Impact in Seven Disciplines**  
**ALIS OANCEA**  
*University of Oxford, Oxford, United Kingdom*

## Selected Publications by Team Members

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- **Oancea, A. & Furlong, J.** (2007) Expressions of excellence and the assessment of applied and practice-based research. *Research Papers in Education*, 22(2), 119–137.

*Research Papers in Education*  
Vol. 22, No. 2, June 2007, pp. 119–137



### **Expressions of excellence and the assessment of applied and practice-based research**

Alis Oancea\* and John Furlong  
University of Oxford, UK

- Ovseiko, P.V., **Oancea, A.**, and Buchan, A.M. (2012) Assessing research impact in academic clinical medicine: a study using REF pilot impact indicators. *BMC Health Services Research*, 12:478.

Ovseiko et al. *BMC Health Services Research* 2012, **12**:478  
<http://www.biomedcentral.com/1472-6963/12/478>



**RESEARCH ARTICLE**

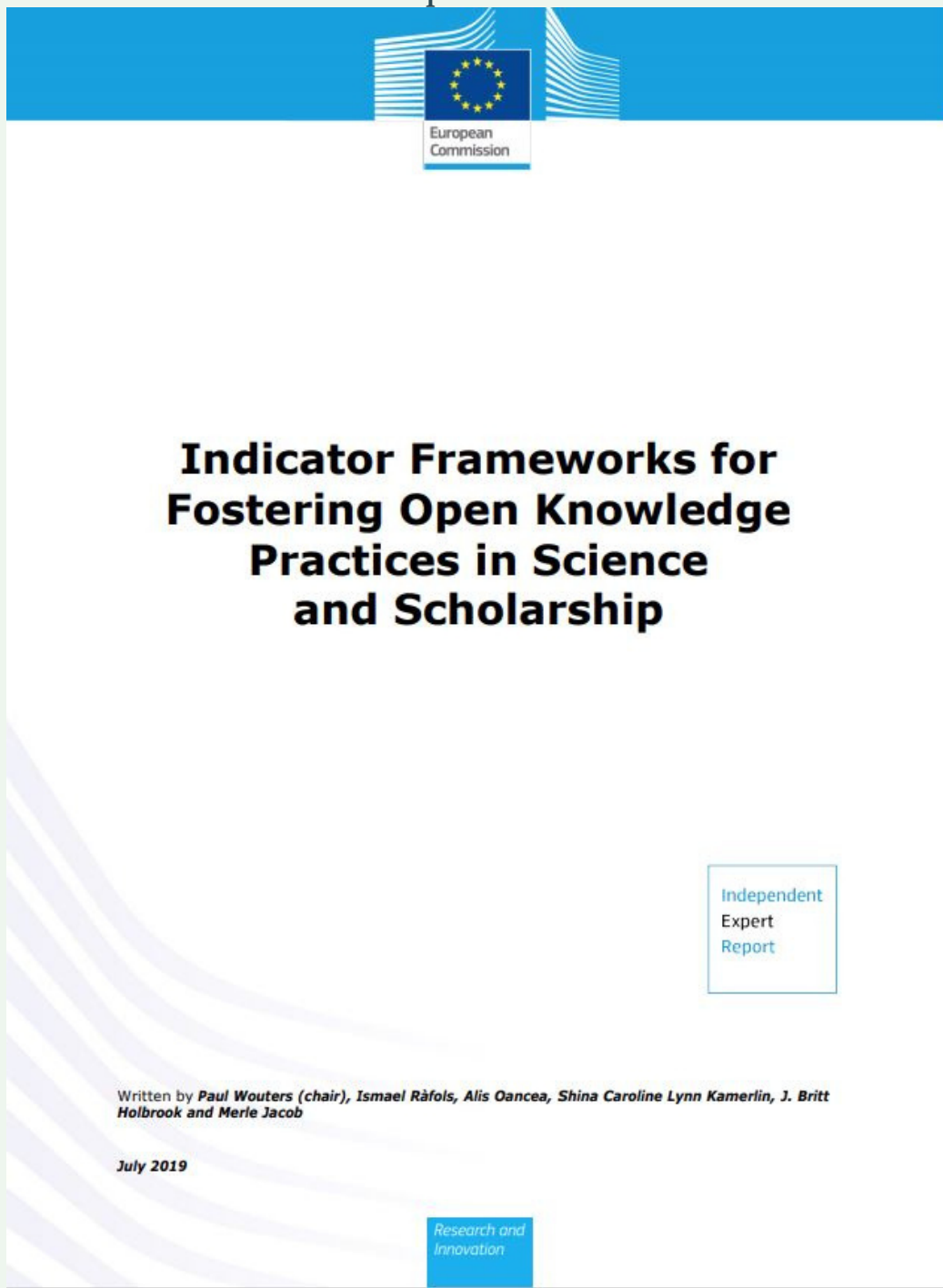
**Open Access**

### **Assessing research impact in academic clinical medicine: a study using Research Excellence Framework pilot impact indicators**

Pavel V Ovseiko<sup>1</sup>, Alis Oancea<sup>2</sup> and Alastair M Buchan<sup>1\*</sup>

## Selected Publications by Team Members

- **Robson, J.**, Holgate, B., & Randhawa, A. (2021) *Storycraft: the importance of narrative and narrative skills in business*. Swindon: AHRC.
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- Wouters, P., Ràfols, I., **Oancea, A.**, Lynn Kamerlin, S.C., J Holbrook, J.B. and Jacob, M. (2019) *Indicator Frameworks for Fostering Open Knowledge Practices in Science and Scholarship*. Luxembourg: Publications Office of the European Union.



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- **Xu, X.** (2020). Impacts of COVID-19 pandemic on global research. *International Higher Education*, 104: 18-19. <https://doi.org/10.36197/IHE.2020.104.09>

GLOBAL RESEARCH TRENDS | INTERNATIONAL HIGHER EDUCATION

### The Impact of the COVID-19 Pandemic on Global Research

Xin Xu

#### Abstract

The COVID-19 pandemic is transforming the academic world. In-

- **Xu, X.** (2020). China ‘goes out’ in a centre/periphery world: Incentivising international publications in the humanities and social sciences. *Higher Education*, 80: 157-172. <https://doi.org/10.1007/s10734-019-00470-9>

Higher Education  
<https://doi.org/10.1007/s10734-019-00470-9>

**China ‘goes out’ in a centre–periphery world:  
Incentivizing international publications  
in the humanities and social sciences**

Xin Xu<sup>1</sup> 



## Selected Publications by Team Members

- **Xu, X.** (2020). Performing ‘under the baton of administrative power’? Chinese academics’ responses to incentives for international publications. *Research Evaluation*, 29(1): 87-99.  
<https://doi.org/10.1093/reseval/rvz028>.

Research Evaluation, 2019, 1–13  
doi: 10.1093/reseval/rvz028  
Article

OXFORD

**Performing under ‘the baton of administrative power’? Chinese academics’ responses to incentives for international publications**

**Xin Xu** \*

Department of Education, Centre for Global Higher Education, University of Oxford, 15 Norham Gardens, Oxford OX2 6PY, UK

\*Corresponding author. Email: [xin.xu@education.ox.ac.uk](mailto:xin.xu@education.ox.ac.uk)

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- **Xu, X.** (2020). The hunt for a coronavirus cure is showing how science can change for the better. *The Conversation*.  
<https://theconversation.com/the-hunt-for-a-coronavirus-cure-is-showing-how-science-can-change-for-the-better-132130>

**The hunt for a coronavirus cure is showing how science can change for the better**

February 24, 2020 2:37pm GMT

Employees in the DaAn Gene laboratory in Guangzhou, Guangdong province, China. EPA/Alex Plavlevski

Email  
 Twitter 43  
 Facebook 1  
 LinkedIn  
 Print

The World Health Organization (WHO) recently declared an international public health emergency over the global outbreak of the novel coronavirus. One day later, the Wellcome Trust research charity called for researchers, journals and funders around the world to share research data and findings relevant to the coronavirus rapidly and openly, to inform the public and help save lives.

**Author**

**Xin Xu**  
ESRC Postdoctoral Research Fellow, University of Oxford

**Disclosure statement**

# Selected Publications by Team Members

- **Xu, X.** (2018). *Incentives for International Publications in the Humanities and Social Sciences: An Exploratory Study of Chinese Universities*. DPhil dissertation. University of Oxford.

**Incentives for International Publications in the  
Humanities and Social Sciences:  
An Exploratory Study of Chinese Universities**



**Thesis Submitted for the  
Degree of DPhil in Education by**

**Xin Xu**

**Department of Education  
Lady Margaret Hall  
University of Oxford**

**Supervised by**

**Prof. Alis Oancea; Dr. Heath Rose; Prof. Hubert Ertl**

**Trinity Term 2018**

## Selected Publications by Team Members

- **Xu, X. & Jiang, K. (2018).** Humanities and social sciences academics' perceptions of incentive mechanism for international publications. *Journal of Higher Education*, 1, 43-55. [许心. 蒋凯. 高校教师视角下的人文社会科学国际发表及激励制度. 高等教育研究, 2018, 1: 43-55.] <http://www.cnki.com.cn/Article/CJFDTOTAL-HIGH201801009.htm>

2018年1月  
第39卷 第1期

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Journal of Higher Education

Jan., 2018  
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· 教师教育与教师发展 ·

### 高校教师视角下的人文社会科学 国际发表及其激励制度

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- **Xu, X. & Jiang, K. (2014).** Academic internationalisation and Chinese social sciences evaluation system: taking SSCI indicators as an example. *Chongqing Higher Education Research*, 6, 104-108. (Reprinted in *The Research on the Going-out Strategy of China's Philosophy and Social Sciences*. Zhang, N. (Ed.). Beijing: Peking University Press, 2016: 235-244.) [许心. 蒋凯. 学术国际化与社会科学学术评价体系——以SSCI指标的应用为例. 重庆高教研究. 2014, 6: 104-108. (另收录于张妮妮主编, 《中国哲学社会科学“走出去”研究》. 北京: 北京大学出版社, 2016: 235-244.)] <http://www.cnki.com.cn/Article/CJFDTOTAL-YXXY201406025.htm>

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### 学术国际化与社会科学评价体系 ——以 SSCI 指标的应用为例

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**Selected  
Projects by  
Team  
Members**

## Selected Projects by Team Members

- **Derrick, G.** et al. *PEARL – Peer and expert review laboratory*. <https://pearlaboratory.org/>
- **Oancea, A.**, McDermott, T., **Robson, J.**, Scutt, C., **Xu, X.** (2020-2021). *Educational research – Understanding the landscape*. British Academy and Royal Society.
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- Furlong, J., **Oancea, A.** (2004-05) *Assessing Applied and Practice-Based Research in Education*. Funding: Economic and Social Research Council.



# More about the RoR Project

To learn more about the CGHE RoR Project, please visit our **project webpage** (<https://www.researchcghe.org/research/2020-2023/project/the-role-of-research-in-higher-education-and-research-assessment/>) and subscribe to our **mailing list** (<http://eepurl.com/hxYFov>).

