

## WEBINAR PANEL — Does Covid-19 Mean the End of International Education as We Know It?

Thursday, 28 May 2020 14:00 - 15:00

Zoom webinar chat transcript

Brendan Cantwell, Michigan State University

Vivienne Stern, UUKi

Ly Tran, Deakin University

CHAIR: Simon Marginson, CGHE Director & University of Oxford



00:25:40 Gabriella Hizume: Greetings from Brazil

00:26:19 Rohini Jha: Good evening everyone. Dr Rohini from India

00:26:23 Muhammad Nanang Qosim: hi... nanang qosim from indonesia

00:26:42 Joanne Pageze: Good Afternoon, Joanne Pagèze from Bordeaux

00:26:49 Daniela Pacifico: Greetings from Florianópolis, Brazil

00:27:00 Mark Hertlein: Greetings everyone, Mark from City, University of London.

00:27:16 Ayse Deniz Ozkan: Good afternoon from Istanbul, Turkey.

00:27:27 Thu Thu: Hello everyone; Thu from UCL - greetings from Yangon!

00:27:28 Shalini Attri: Good Evening Dr Shalini from India

00:27:36 Emma Jankowski: Good morning to all from Toronto, Canada!

00:27:40 Trang Hoang: Hello everyone from Australia

00:27:41 Trif Victorița: Greetings from Rmania!

00:27:57 Riya Khan: Good evening from Malaysia!

00:27:57 Tracy Zou: Hi, greetings from Hong Kong :)

00:28:00 Hans Lundin: Hi, from Sweden

00:28:12 Pha Tran: Good evening everyone from Australia!

00:28:22 Hannah McGee: Hello from Dublin, Ireland!

00:28:24 Sarah Lipura: Kia ora! Greetings from New Zealand!

00:28:31 Kate McCleary: Hello! Greetings to you from Madison, Wisconsin, U.S.

00:28:35 Melanie Duncan: Hello from Melbourne Australia

00:28:37 Richard Soh: Hi greetings from Singapore

00:28:42 Saumen Chattopadhyay: Good evening everybody, this is Saumen from India

00:28:49 Vicky Lewis: Greetings from Bournemouth, UK

00:28:51 Tordis Marie Espeland: Hallo from Norway!

00:28:52 Hemlal Bhattarai: Hello, this is Hemlal Bhattarai from Bhutan.

00:28:56 Neil Carey: Greetings to all from Manchester Metropolitan University, UK

00:29:04 Yazrina Yahya: Hi warm greetings from Malaysia

00:29:07 Jennifer Gerrard: Good morning from Evanston, IL USA

00:29:12 Conor O'Reilly: hello, also from Dublin

00:29:20 Xiaoli Jing: Hello from Montreal, Canada

00:29:33 vassiliki papatsiba: Hello everybody from Oxford/UK this afternoon. Looking forward to a most interesting webinar!

00:29:36 Ratna Ghosh: Good morning from McGill University in Montreal, Canada

00:30:01 Hong Bui: Hello from University of Bath, UK!

00:30:08 Thi Diem Hang Khong: Hello, this is Hang from Australia (Deakin College).

00:30:43 Ida Badiozaman: Hello from Malaysia

00:31:07 Khanh Nguyen: Khanh Nguyen from Vietnam

00:31:27 ThuDo: Good evening everyone, Thu Do from Melbourne Australia

00:31:54 Brandon McLeod: Hello from Brandon McLeod @ University of Mississippi in Oxford, Mississippi, USA!

00:31:58 Ritu Mathur (Mitra): Good day. Very relevant topic. Ritu Mathur from Netaji Subhas Open University, West Bengal, India

00:32:24 Erin Williams: Hello everyone. Erin Williams from Vancouver, Canada.

00:32:29 Christian Nsonwu: Greetings from the ACU in London, UK

00:32:55 Rishi Ranjan: Hello from Sydney, Australia

00:33:01 Richard Soh: There are still much uncertainty of when university will commence 2020/2021 for both new students and existing students starting their next level.

00:33:30 David Kerins: Greetings from University College Cork, Ireland

00:33:51 Marianne Vital: Hello, everyone. Marianne Vital here from the University of Cambridge.

00:34:40 Francesca Collins: Hi from Melbourne, Monash Uni and Uni of California Melbourne Study Centre

00:35:52 Breeda Cahill: Greetings from Mary Immaculate College, Limerick, Ireland!

00:36:15 Hemlal Bhattarai: This is Hemlal Bhattarai, Dean Research and Industrial Linkages from a college in BHUTAN.

Q. What is your perception of International Cooperation in nearest future? For academic and research institution.

00:37:25 Arundhati Bhattacharya: Hello! I am from Illinois State University

00:38:18 Basma Zeidan: Hello from the American University of Beirut!

00:40:50 Sanfeng Miao: Hello from Vermont, US!

00:41:03 Sarah Lipura: QUESTION: market share aside, how would you assess the UK's pandemic response? at this point, intl students

00:41:41 Richard Soh: SARS and Financial crisis are not comparable to Covid19 as the pandemic is worldwide and impact and access to healthcare system, international flights, possibility of quarantine are major concerns for international students

00:41:56 Karen Miller: Hello from New York!

00:42:57 Rosemary Deem: UK may need to rethink its high fees approach to international students in place since 1981?

00:43:08 Kun Dai: hello from Brisbane Australia

00:43:56 Conor O'Reilly: Q: To what extent do you think that providers are no longer in control of the market, and that it is the students who will now determine the market, based on factors which are beyond governments and institutions control?

00:44:19 Sarah Lipura: Q: market share aside, how would you assess the UK's pandemic response? this certainly affects if not defines 'attractiveness' now for intl students (Sarah Lipura, Uni of Auckland)

00:47:49 Anna Kent: Q: Given the nations that have been most seriously affected by Covid19 - is this likely to impact on outbound (exchange/study abroad) destination selection for students in the coming years? Is it possible this will unseat the traditional routes for study abroad?

00:49:04 Hong Bui: QUESTION: UK and US politics show a failure of HE education, particularly in Politics Education. What can we (HEIs) do better to generate more responsible leaders for the world, particularly while many governments around the world send their best students to us?

00:49:12 Melanie Duncan: The non-eligibility of international students to the Job Keeper subsidy in Australia has been very damaging to our reputation

00:49:12 Richard Soh: International students access to testing for Covid19 and medical facilities will be key factors to give students and their parents peace of mind. Asia good record on handling covid19 compared to UK will be another factor

00:49:47 Arundhati Bhattacharya: I see Dr. Whitchurch here. Good Mornin (its morning in Chicago) We read your books in MALLL program also for my PhD here.

00:52:23 Anna Kent: Q: If we accept that in Australia, and other traditional destinations, that this situation has highlighted significant systemic issues in the higher education system (now being expressed in cuts and job losses)- how will this affect the perception of the quality or capacity of a the system to support them?

00:52:46 Kun Dai: Q: Hi Professor Tran, how do you think the potential influences of Covid-19 on international students' immigrant policy and employment opportunity in Australia?

00:54:12 HENA LIANG: (Greeting from NYC) Question: How do you deal with the China's increasing influences on UK Universities/education providers, and the UK education institutions'

\*increasing\* reliance on international students? There are “alarming evidence” of Chinese meddling in UK Universities. Isn't it something UK should be concerned?

01:00:05 vassiliki papatsiba: Question to VS from Dr Vassiliki Papatsiba. Middle class parents are usually the sponsors of international mobility. Although supportive of their children wanting to spread their wings, they will be watching the state of public health in relation to Covid and access to high quality health care in host countries. They might be sitting on the fence for the time being but their views will come to matter. Do we have enough information about parents given their role of actors/stakeholders in international mobility?

01:00:06 Luis Kauachi: Q: as important as public health policies, access to health services and availability of student services, along with government responses or geopolitical trends aside, we must not forget the economic impact and funding availability. The sanitary crisis has not only impacted health concerns of potential traveling student populations but most important, it has seriously stressed personal finances all over the world and especially in sending countries. We must engage in honest assessment of the impact of reduced financial capacity from what we use to know as "sending countries". There's a new reality working itself out there..

01:00:08 Xiaoli Jing: Q: Hi Professor Tran, would you like to predict how the recent geopolitical tensions between China and Five Eyes countries influence the transnational mobility of Chinese students? Thanks.

01:00:28 Sanfeng Miao: Q: How does the pandemic hit South-South international student mobility and regionalization in regions where resources are more scarce, for example, student mobility within Latin America, regionalization in Africa?

01:01:07 Simon Marginson: Great Chat and excellent issues for discussion. I will ask Rosemary Deem (question about UK student fees) and Kun Dai (question for Ly Tran) to ask the first two questions. Don't forget to unmute Mike and turn on video when you are asked to put your question.

01:04:31 Olga Mun: Q: Blue sky question :) Will the current crisis reinvigorate the discussions about the ethics of internationalisation and international education in general? Is it an opportunity to radically reimagine HE? Wouldn't it be more sustainable (socially, environmentally) to democratically develop HE systems around the world, rather than maintaining/returning to pre-Covid patterns that mainly financially benefit the hosting countries/hubs/regional centres? Olga Mun, doctoral student, Department of Education, University of Oxford

01:04:34 Richard Soh: Covid19 and the last strikes by faculties members in UK had created much disruptions to students for the academic year of 2019/2020. Online teaching is not equivalent of campus experience for international students. It will be interesting to see the reactions for Cambridge students for the new academic year using online teaching

01:04:54 Kun Dai: Thank you Professor Marginson

01:05:40 Jack Lee: There's a lot of emphasis here on inbound intl students. The assumption is that intl HE = international students. What about covid's impact on international ed WITHOUT mobility? Internationalization @ home and those without mobility continue to be ignored.

01:05:46 Andrea Detmer: Comment on the 'sending countries': as mentioned earlier today, it's relevant to consider the conditions there. That includes budget re-allocations for HE and R&D in the short and medium term. In Chile, e.g., the agency offering scholarships to study abroad cancelled the

call for master's this year (it kept PhD scholarships). But given shorter gov budgets plus increased demands in other (most urgent) sectors, money from sender (middle income) countries to study abroad may continue decreasing, I believe.

01:06:56      Brandon McLeod:      Roughly 80% of Chinese and Indian students in the US make use of OPT (Optional Practical Training). In other words, most students from those two major sending countries are looking to get work experience in addition to education. Suspension of this ability could lead to dramatic short-term shifts towards countries with more immigrant friendly policies (such as Canada). Though it is doubtful a short-term suspension will have a lasting effect.

01:07:31      Arundhati Bhattacharya:      Agree with Brandon McLeod.

01:07:54      Conor O'Reilly: Question/comment: to Brendan Cantwell: You mention various factors, specifically in China, determining Intled, as long as the English language holds prominence in much of economic upward mobility, especially amongst young graduates, then is it likely that any lul may be short lived. Could we imagine any other responses from other countries to fill this gap.

01:10:03      Jianyang Mei:      As an international student, my question about the international student fee is how universities use this money? Do universities use this fee on supporting international students

01:12:30      Wen Wen:      Great talk! I am also concernd about international scientific collaboration. US is the biggest research partner of China, but given the current antagonistic relation between these two powers, will the collaboration continue? in whihc field will the collaboration continue?

01:16:29      Richard Soh:      Post covid19, with high unemployment in most economies, it will be more challenging for international students to consider employment after graduation. HEIs need to focus on how to assist this international students to be able to seek employment in their own home countries. HEIs need to work with companies to linked this international students from their home countries

01:16:53      Melanie Duncan:      Australian employers have unfortunately struggled to understand the absolute value of hiring an international student who will bring such rich diversity and multilingual skills to their workplace

01:17:06      vassiliki papatsiba:      Ethics and HE markets/finances. Covid 19 is an issue of public health for which universities may not be in a position to mitigate its country level management and its effects in any significant way. How appropriate is it to look at the financial health of institutions when there are still so many unknowns about the future with the virus but many knowns about it being dangerous.

01:18:16      Anna Kent:      I love Olga's question and that is certainly a conversation that has begun in Australia within the academy.

01:18:16      Marianne Vital: Hi, I am from the University of Cambridge, and I would like to react about the message in the chat group about online teaching in Cambridge. Actually, we have been given clarification about the news circulating. Cambridge is simply moving the mass lectures online but we will still have supervisions and small-group discussion classes. So it won't be fully online, as what the news say. Although given that this has already circulated in major news outlet, it would be interesting to see how this affects prospective students and their perceptions.

01:20:28 Clare Bentall: On the ethical question there is also the sustainability question. One benefit of the lockdown is the reduction in carbon and other emissions, particularly through the reduction in international travel. Good online programmes are one option to keep some of those benefits.

01:20:34 Richard Soh: Thanks Marianne for the clarification. Certainly, such hybrid mode will be useful while keeping social distancing for large lecture class

01:23:07 Conor O'Reilly: I believe many HEIs are thinking about doing something like this, especially in larger lectures such as we find in 1st year

01:23:30 Conor O'Reilly: Comment directed at Marianne :)

01:24:00 Trif Victorița: Thank you!

01:24:13 Hilligje van t land: Thank you for great debate

01:24:30 Woon Chin Yeong: Thank you for a fantastic webinar session today.

01:24:31 Tracy Zou: Wonder how these increasing tensions between nations will affect group work and cooperation between students in the same classroom. Intercultural interactions have already been difficult. Thank you, all. Great talks and facilitation. I have learned a lot.

01:24:34 Doria Abdullah: muchas gracias to all :)

01:24:35 Kun Dai: Thank you all for sharing your ideas.

01:25:31 Dörte Stevenson: Thank you for the discussion. Very thought provoking

01:25:41 Jack Lee: thanks for the recognition that conceptualization is limited to mobility

01:25:45 Richard Soh: Enjoy the active discussion and thanks to Prof Simon for arranging this. Thanks everyone and stay safe

01:25:48 Chris McMorran: Yes, Vivienne — how do we create these kinds of international (but non-mobile) experiences for our students?

01:25:52 Ida Badiozaman: Thank you

01:25:56 Sarah Lipura: Thank you Prof Simon Marginson and all speakers! Keep well, all!

01:27:26 Vicky Lewis: Many thanks to all the speakers and organisers for another really stimulating session. I agree that there is an opportunity to rethink the social good / ethical / environmental aspects of international education, which should be grasped.

01:27:55 Russell Smith: Thanks for an excellent discussion Simon and colleagues. Greetings from Melbourne

01:27:58 Brendan Cantwell: thanks to everyone for participating

01:28:09 Brendan Cantwell: and thanks to GCHE and Simon for hosting

01:28:33 Anna Kent: Great conversation - thanks.

01:28:35 Melanie Duncan: Excellent summation Ly

01:28:39 Janet Ilieva: Fantastic discussion! Thank you, GCHE and the excellent panel!

01:28:50 Rosalyn Eder: Thanks Prof. Marginson and speakers for interesting discussions.

01:28:53 Thu Thu: Very invigorating discussions! Thank you everyone.

01:29:01 Olga Mun: Thank you so much for a wonderful session!

01:29:01 Douglas Proctor: Great discussion - thank you to all!

01:29:02 Neil Carey: Great debate - let's keep the conversation going

01:29:04 Dale LaFleur: Thank you for a great conversation and thought provoking dialogue!

01:29:06 Khanh Nguyen: Thank you for good sharing

01:29:09 Wen Wen: Thans for organising this great webinar, Simon!

01:29:10 CGHE Webinars: Thanks everyone. The recording will be live on the CGHE site and our YouTube page tomorrow.

01:29:13 dominic mahon: Thanks!

01:29:13 James Robson: Thanks for an excellent discussion

01:29:13 Hoa Nguyen: fantastic discussion. great to see you all.

01:29:14 Hans de Wit: Thanks for a good discussion and presentations

01:29:14 Thi Diem Hang Khong: Thanks our speakers and chair

01:29:15 Tordis Marie Espeland: Thank you!

01:29:15 Rohini Jha: thanks

01:29:16 Linh Nguyen: Thank you all for the great discussson

01:29:17 Brandon McLeod: Thank you all!

01:29:17 vassiliki papatsiba: Very engaging and thoughtful contributions. Thanks all

01:29:17 Xiaoli Jing: Thanks you